

British Values at Wimbledon Chase Primary School 2014/2015

• = what is already being carried out * = what still needs to be actioned

BRITISH VALUES ARE.....	HOW THIS IS CONTINUALLY PROMOTED AT WIMBLEDON CHASE
<p><u>DEMOCRACY</u></p> <p>Provide pupils with a broad general knowledge of, and promote respect for public institutions and services</p> <p>Teach pupils how they can influence decision-making through the democratic process</p> <p>Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain</p> <p>Encourage pupils to become involved in decision making processes and ensure they are listened</p>	<p><i>*Plan activities with the staff to promote Emergency Services, schools, libraries, parks, museums (Nursery-Year Six). Carry out research projects on these services/ amenities (Caroline Burnett to liaise with all teaching staff)</i></p> <ul style="list-style-type: none"> • Encourage trips to the fire station, Wimbledon and Raynes Park Libraries • Organise police visits • Books available in the library and book corners that promote public institutions and services <ul style="list-style-type: none"> • School Council to promote and demonstrate voting and debating • Carry out a presentation during an assembly to promote the understanding of the role of the School Council <p><i>*Teachers/Caroline Burnett to link where possible the pros and cons of democracy into topics covered within the Creative Curriculum</i></p> <ul style="list-style-type: none"> • School Council to be included in pupil related decisions- Design of Court Yard area, Dining Hall rules, Anti Bullying

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<p>to in school</p> <p>Organise visits to the local council and Parliament</p> <p>Hold 'mock' elections so pupils learn how to argue and defend points of view</p> <p>Help pupils to express their views</p> <p>Teach pupils how public services operate and how they are held to account</p>	<p>discussion</p> <ul style="list-style-type: none"> • Visits arranged to Local Council during Local Democracy Week • Visit from Merton MP and talks carried out with Year Six <p><i>*Set up mock elections across the school around particular topics</i></p> <p><i>*Set up an election box and explain to children how to complete a vote (Caroline Burnett, School Council, Sue Tomes, Sara Wilson)</i></p> <ul style="list-style-type: none"> • Dan Robinson to run a Debating Club • Ongoing within classrooms • Current Affairs- PSHE topic covered in Year Six • Covent Garden Challenge-Year Five <p><i>*Plan activities with the staff to teach children how systems operate within Emergency services, schools, libraries, parks, museums (Nursery-Year Six) Carry out research projects on these services/ amenities (Caroline Burnett to liaise with all teaching staff)</i></p> <ul style="list-style-type: none"> • Encourage trips to the fire station, Wimbledon and Raynes Park Libraries • Organisation of police visits • Books available in the library and book corners that promote
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<p>Model how perceived injustice can be peacefully challenged</p>	<p>public services</p> <p><i>*Caroline Burnett to link to topics covered in the Creative Curriculum (liaise with teachers to find topics where this can be covered)</i></p> <ul style="list-style-type: none"> • Black History Week activities to promote equality of opportunity both historically and in modern society • Debating club promotes resolving conflict and acceptance of other's views <p><i>*Have scenarios of perceived injustice set up for the School Council to discuss (Caroline Burnett to organise)</i></p> <ul style="list-style-type: none"> • Current Affairs- PSHE topic covered in Year Six
<p><u>THE RULE OF LAW</u> Ensure school rules and expectations are clear and fair</p>	<ul style="list-style-type: none"> • Home School Agreements • Class rules • Information and guidance provided in assemblies • Clear systems in place for rewards and sanctions • House points • Behaviour policy on website • Different School Focus set each year • School mission statement • Anti Bullying policy-expectations/sanctions explored in classes and assemblies

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<p>Help pupils to distinguish right from wrong</p>	<ul style="list-style-type: none"> • Drugs policy • Consistent behaviour system in place across the school (as above) • PSHE lessons / circle time • Good choice / bad choice system
<p>Help pupils to respect the law and the basis on which it is made</p>	<p><i>*Caroline Burnett to link to topics covered in the Creative Curriculum (liaise with teachers to find topics where this can be covered)</i></p> <ul style="list-style-type: none"> • Police visits throughout Phase 1, 2 and 3 • School Council • PSHE-Drugs topic, Current Affairs-Year Six
<p>Help to pupils to understand that living under the rule of the law protects individuals</p>	<p><i>*Caroline Burnett/Sara Wilson to liaise with teachers in Year 4,5,6 to teach this information explicitly</i> <i>Vandalgraf/Anti Graffiti workshop</i></p>
<p>Understand the importance of the Police and their role to maintain a safe and secure society. Include visits from the police in the curriculum</p> <p>Teach pupils aspects of both civil and criminal law and discuss how this might differ from</p>	<ul style="list-style-type: none"> • Ongoing annual visits to each class from Reception through to Year Six • Bike marking carried out regularly <p><i>*Caroline Burnett/Sara Wilson to liaise with teachers to teach this information explicitly to Years 4,5,6 as part of the PSHE</i></p>

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<p>some religious laws</p> <p>Develop restorative justice approaches to resolve conflicts</p>	<p><i>curriculum</i></p> <p><i>*Linda Darlington to run an assembly interviewing Nicola Paris for her British Citizenship. (Film created similar to a news report)</i></p> <ul style="list-style-type: none"> • Peer Mediators • Worry Box in the main corridor • Bubble Box in classes • Monitors • Buddies • Anti-Bullying Week-lessons and assemblies • Theatre group for Anti Bullying Week • Anti Bullying questionnaire-Phase Three
<p><u>INDIVIDUAL LIBERTY</u></p> <p>Support children to develop their self knowledge, self esteem and self confidence</p>	<ul style="list-style-type: none"> • PSHE lessons • SEAL groups <p><i>*Phase Three assemblies to have a British Values focus (Liaise with Dan Robinson)</i></p> <ul style="list-style-type: none"> • Phase Three assembly-Value of the Week explored and individuals rewarded • Sports events/competitions • Achievement assemblies • Merit certificates • Birthdays celebrated in assembly and in classes

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<p>Encourage pupils to take responsibility for their behaviour, as well as knowing their rights</p> <p>Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence</p> <p>Challenge stereotypes</p>	<ul style="list-style-type: none">• Covent Garden Challenge• Junior Citizenship-Year Six • Class rules• Home School Agreement• Personal targets• Explore what children expect of teachers and vice versa• Explore/understand subtle differences between bullying versus conflict bullying• (Staff training carried out in this area CZ)• Anti Bullying questionnaire-Phase Three• Anti Bullying policy • PSHE lessons• Circle Time• Class debates• School Council • PSHE lessons• What does it mean to be Free Workshops-Year 6 led question and answer session based around video stimulus. Challenge gender stereotypes and different families. It focused on homophobic language being used in a derogatory way
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<p>Implement a strong anti-bullying culture</p>	<ul style="list-style-type: none">• Community Cohesion lessons - delivered by teachers (Nursery - Year 6).• Year Six-Current Affairs topic <ul style="list-style-type: none">• Annual focus that coincides with National Anti Bullying Week• Phase assemblies carried out by CZ to explore national focus• Develop children's understanding of the differences between bullying incidents and relationship conflict incidents• Pupil Anti bullying questionnaire-Phase Three- collate information into children's understanding of definitions and their confidence to handle incidents <ul style="list-style-type: none">• Staff meeting run with teachers and Teaching Assistants to ensure the continuity of understanding with staff and children• Bubble Boxes• Worry Box <p><i>*Midday Meal Supervisors training carried out for anti bullying, behaviour and safeguarding</i></p>
<p>Follow the UNICEF rights respecting schools agenda</p>	<ul style="list-style-type: none">• Deliver lessons teaching about children's rights. Key provisions are:

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	<ul style="list-style-type: none"> • The right to a childhood (including protection from harm) • The right to be educated • The right to be healthy (access to clean water, nutritious food and medical care) • The right to be treated fairly (changing laws and practices that discriminate against children) • The right to be heard (considering children's views) <p><i>*Modelling rights and respect in all relationships between pupils and adults, between adults and between pupils</i> <i>SMT to decide if the school will attempt to achieve the RRSA</i></p>
<p><u>MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</u></p> <p>Promote respect for individual differences Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life</p> <p>Challenge prejudicial or discriminatory behaviour Organise visits to places of worship</p>	<ul style="list-style-type: none"> • Community Cohesion lesson plans - differences, stereotypes, wider community, families • RE lessons-Multi faith topics • Visits to religious buildings • PSHE lessons / circle time • Sex and Relationships Education Year Five • Current Affairs topic-Year Six

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<p>Develop links with faith communities Develop critical personal thinking skills Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers</p>	<ul style="list-style-type: none">• Anti Bullying policy• Anti Bullying Week• Books available in PSHE resources that promote that promote differences between people• Daily Smart slides to highlight key events celebrated across different religions
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SUGGESTED READING MATERIAL TO SUPPORT THE BRITISH VALUES CURRICULUM:

School Inspection Handbook (Ofsted),2014

Academy and Free School single model funding agreement (Dfe), 2014

Life in the UK (The Stationery Office),2014

Valuing all God's children (Church of England),2014

Prevent Strategy HM Government,2011

Learning to be safe together DCSF,2008

CAROLINE BURNETT JANUARY 2015