

Wimbledon Chase Nursery Speech Language and Communication Needs Additionally Resourced Provision. (SLCN ARP)

“Nursery places are assigned for the Nursery aged pupil and are reviewed at the end of this period”. [Handbook for ARP in Merton schools Jan 2010 pg10].

“The SLCN ARP is to provide support for pupils with significant speech and or communication disorders identified on their EHCP as their primary need”. [Handbook for ARP in Merton schools Jan 2010 pg10].

Nursery places for the ARP do not automatically translate into reception places in the SLCN ARP. The Nursery places are assessment places where assessment is ongoing to establish whether the pupil’s needs are in line with the criteria of the school’s ARP as described in the Merton Handbook. The Nursery assessment places are to establish whether admission into a mainstream reception class or the SLCN ARP would best meet the pupil’s needs and be of benefit to the pupil.

The assessment place would help to establish the pupil’s priority issues. Assessment would involve collaboration between all professionals working with the pupil as well as the parents/ carers. ARP SEN teachers would be involved in the assessment and planning support while the child is in the Nursery.

Following careful monitoring of progress and needs a transition review for the EHCP would be organised; the Inclusion manager would co-ordinate the meeting; requesting assessments, reports and parents views. Once the transition meeting is completed the Nursery pupil’s paperwork would be returned to Merton SEN Decision Making Group for consideration for a reception place. Parents would be given copies of all the paperwork which has been collected during the Nursery Assessment place.

Whilst in the Nursery undergoing this assessment, the Nursery pupil will continue to have the level of support described on their Education Health Care Plan. This includes the level of speech and language package described by the NHS Early Years speech therapy team, any additional OT, and individual Teaching Assistant support. The pupil may access some speech language and communication support in the ARP classrooms as well as the whole of the nursery environment.

Speech and Language therapy targets will continue to be provided by the NHS Early Years team. The Speech and Language Therapist and SLCN ARP staff will work with the Nursery to ensure the pupil is working towards the targets.

The pupil will be included in Wimbledon Chase Nursery with identified strategies to meet additional needs. The pupil’s progress will be monitored by the Nursery and ARP staff using the developmental stages on the Early Years Foundation Stage Profile and S&L targets.