

Nursery Dates

Friday 22nd September Jeans for Genes day
Tuesday 10th October Coffee morning for parents/carers
at 9:00am in the Dining Hall
?? October Parents Community Day
Thursday 19th October Break up for half term
Friday 20th October Nursery closed for
consultations for children in their 1st
w/c Monday 23rd October Half term holiday – school closed

Monday 30th October All children back
Wednesday 1st November Individual and Family photos
?? December Christmas Fair 1pm – 4pm
Monday 11th December Nursery Christmas Production 10:45 &
2:30
Tuesday 12th December Nursery Christmas Production 10:45 Tuesday 19th December
for all Nursery children
(8.30-11.30) and end of term for Nursery

Wednesday 3rd & Nursery closed for Home visits
Thursday 4th January 2018
Friday 5th January Nursery children back to school

Things to do at home:

Visit the Library and find books about our topics.

Look at baby photos and discuss how they have changed

Talk about how we can stay healthy and how to look after our body and mind.

Talk about visits to clinic and experiences with nurses when they were young.

Encourage your child to eat/try all the fruits/vegetables supplied at snack time.

Talk about the need to brush their teeth and wash their hands regularly.

Practice dressing and undressing.

Share some familiar stories that your child enjoys – encourage your child join in with the repeated phrases in the story.

Look at other books that have repeated phrases such as The Three Little Pigs and Goldilocks.

Talk about winter and the celebrations that happen at this time of year.

Observe the changes to the weather at this time of year.

Wimbledon Chase Nursery

Dear Parent/Carers,

Our topics for this term are **Amazing Me** and **Winter wonderland**. It is important that we are all working together to reinforce and extend the children's learning so here are some of the themes we will be covering:

- Our similarities and differences – hair, eyes, skin, our likes and dislikes
- Our families
- Taking care of ourselves and how we grow
- Our senses
- Feelings and emotions
- Our friends and hobbies

- Repeated refrains and creative story telling
- Celebrations
- Exploring related books & poems
- Drama and dance



WIMBLEDON CHASE NURSERY

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

How to make friends
The names of the adults and other children in the Nursery
How to play kindly with/alongside others
To know where to hang coats and hats and put water bottles
How to use resources independently
To know that they are responsible for tidying equipment
To understand the need for good personal hygiene such as washing hands and putting dirty tissues in the bin

KNOWLEDGE AND UNDERSTANDING OF THE

To know that there are many different religions and each has a different way of celebrating its faith with customs and traditions
Learn about living things and develop their observational skills
To explore construction materials of all sizes
To begin experimenting with different joining techniques
To talk about things/events that have happened in the past.
To know how to operate the tape recorder and listen to taped stories/songs.
To begin to show an interest in ICT
To begin learning the skills needed to

LANGUAGE, LITERACY AND COMMUNICATION

To communicate effectively to adults and children using words and/or gestures and good eye contact
To respond to and follow simple instructions
To be able to speak confidently about their needs and interests
To actively join in with singing/discussions
To talk about and sequence events in stories
To listen carefully to others

Here are some of the things we will be learning at Nursery

PHYSICAL DEVELOPMENT

To move spontaneously and safely within an enclosed space inside and outside and stop
To understand that equipment has to be used safely
To manage their bodies and begin to co-ordinate their limbs to repeat a range of movements
To be aware of personal space when moving among, and sitting with their peers
To practise walking, running, skipping with control and care
To develop balance
To develop a good grip of pencils, crayons, felt tips and paint brushes

MATHEMATICS

To join in with number rhymes and action songs
To begin to use mathematical language during their free play
To count to at least 5
To sort sets of objects by colour, size and shape
To begin identifying 2D shape
Begin to copy and follow patterns
To begin counting out small groups of objects and count along a number line

CREATIVE DEVELOPMENT

To develop more control in their use of the tools/equipment
To identify and name colours
To know how to mix primary colours
To begin to develop control over scissors
To know that music and sound can be made in a variety of ways
To understand that different musical instruments make different sounds and how to play some
To become familiar with a variety of nursery rhymes and learn new songs