

### **Personal, Social and Emotional Development**

Express and communicate who is special to them  
Understand that there are different types of families  
Share celebrations from their own and other cultures  
Sharing toys. Asking for a turn.

### **Language and Communication**

Listen to poems about families  
Listen during whole class/ year group assemblies  
Draw and label their family tree  
Talk about their favourite toy as a baby  
Share their likes and dislikes in small groups

### **Physical Development**

Write their name  
Cut with scissors  
Pedal a bike  
Use lego to make houses  
Mould play dough  
Hop, run, jump  
Crawl and roll along a mat

### **Literacy**

Read their own and other familiar names  
Learn the first set of phonemes (letter sounds) s,a,t,p,i,n,m,d,g,o,c,k,ck  
Write their names  
Begin to form letter shapes  
Read a story from looking at the pictures or familiar words  
Learn the first set of tricky words by sight



### **Mathematics**

Count body parts  
Count, recognise, order and write numbers to 12  
Name 2D and 3D shapes  
Measure their height  
Use comparative language when weighing and measuring

### **Understanding the World**

**Ways to look after our school grounds**  
**Changes to trees**  
**History of themselves— as a baby**  
**Make bird feeders**

### **Expressive Arts and Design**

Draw pictures of themselves and their family  
Make 3D models of homes  
Explore the sounds different instruments make  
Dance to a variety of music

### **Exciting opportunities to support the children's learning:**

Trip to Dundonald swings  
Number walk in the local area  
Grandparents Tea Party  
Nativity performance for parents