

Art/Design Technology

Look at the work of David Hockney.
Design a model of a miniature woodland.
Use clay to design and make woodland themed objects.
Topic linked food technology.

Literacy

Comprehensions
Story writing based on fairy tales and traditional tales.
Poetry
Weekly spellings and dictation.
Play scripts (A Midsummer Night's Dream) and Biographies
Handwriting—Developing cursive font

History/Geography

Learn about William Shakespeare and the Globe theatre and the importance of his work.
Using compass directions and directional language.
Study Elizabeth 1 - Life and education

PE

Athletics
Team games
Small ball skills.

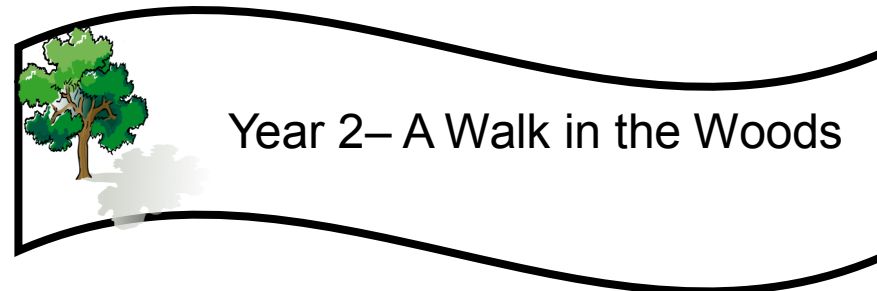
Maths

Addition and subtraction using tens and units. Learn multiplication tables -2,3,5,10
Multiplication and division using apparatus. Time to nearest 5 minutes
Word problems. Properties of 2D and 3D shapes.
Money— making totals and giving change.
Interpreting data and creating bar graphs.

RE: Islam: listen and respond to stories about the Prophet Muhammad.
the importance of good values, home, family.
Places of Worship: identify and describe some features of a religious building
identify and describe some purposes of a religious building. what makes a religious building different from others & places of worship.

Computing

Programming
Use PowerPoint to create a presentation.
Use paint to create woodland pictures.
Continue to develop word processing skills.



PSHE

Moving on—transition to Year 3.
Other activities
Midsummer Nights Dream performance - 4th July 2pm
Trip to Lookout Discovery Zone - 11th July.

Music

Listen & appraise: Reggae & Roots
Reggae.
Learn 'Zootime' song .Music history: Romantic, Baroque, 20th c, orchestral composition 20thc, Contemporary.

Science

Plants and animals in their local environment. Study different habitats, look at how animals adapt to the environment in which they live.
Variation- sorting and grouping animals by physical features. Representing ideas in graphs and tables.

SMSC- sharing, learning about the world around us, using creativity and reflection, understanding right and wrong, consequences of behaviours, interest in investigations. Visit to our local church, teamwork based on transition to Year 3.

