

### Art & Design Technology

- Designing and making Roman shields.
- Designing face paint symbols and patterns for Celtic warriors.
- Creating Roman-themed museum artefacts for display in our Year 6 Roman exhibition.

### PE

- Learn and apply the principles of attacking and defending in team games.
- Practise different methods for kicking a ball.
- Football and rugby ball skills.
- Gymnastics — sequencing balance on floor and apparatus.

### Computing

- E-safety sessions including social media, email and the internet.
- Email etiquette
- Presentation packages such as Powerpoint and Prezzi.

### Music

- Learn and perform a song about the lifestyle of the Romans.
- Explore lyrics and melody to understand song writing.
- Learn the history, purpose and music of the blues and create blues music.

### Literacy: *Speaking, listening, reading and writing activities based upon:*

Skellig by David Almond — A diary entry, a poem and a narrative account for extended writing tasks.  
The Highwayman by Alfred Noyes — A newspaper report and diary entry for extended writing tasks.

Weekly comprehension, grammar sessions and spelling sessions.

### Maths

- Pupils will consolidate and develop their learning in number and place value; addition, subtraction, multiplication and division; fractions; and geometry (position and direction).
  - Children will be encouraged to show use correct mathematical vocabulary and explain their reasoning.
- SMSC — Solve a variety of real life problems, including money-related matters.

## Year 6 - The Romans / Skellig

### Science

Living Things and their Habitats - The Classification System

- Describe how living things are classified into broad groups according to common observable characteristics.
- Understand that living things are divided into 5 kingdoms.
- Investigate the significance of Carl Linnaeus's contribution to science.
- Learn about micro-organisms.

### History/Geography

- Overview of the Romans—chronology.
- Gladiators — research through questioning.
- Queen Boudicca — heroine or criminal?
- Army and Empire — developing map skills.
- The Roman's in Britain—their impact and their legacy. Creating a Roman Museum.

### RE

Our unit on Faith and the Arts includes:

- Understanding what it means to have faith and how different religions express their beliefs through art.
- Islamic geometrical designs, Christian churches, Hindu drama.

### PSHE

- Going for goals.
- Personal targets and aspirations.
- Growth mindset and introducing Building Learning Power
- Setting challenges.

### Other activities

SMSC — Understand current affairs and the moral dilemmas they pose. Learn about issues that can affect children and how a children's charity helps with these problems.