

People Who Help Us & Nursery Rhymes

Our topics for this term are **People Who Help Us** and **Nursery Rhymes**. It is important that we are all working together to reinforce and extend the children's learning so here are some of the themes we will be covering:

People Who Help Us

- Learning about the jobs of people who keep us safe, keep us healthy and people who help us in the community
- Meeting police, doctors, dentists and ambulance crew and learning about their roles
- Role playing as dentists, opticians, hairdressers, doctors and hospitals

Nursery Rhymes

- Learning some action rhymes and songs
- Exploring rhyming words and alliteration
- Rhyme in books and poems
- Phonics activities and enriched resources

Things to do at home:

- Talk about where we meet "People who help us"
- Look at baby photos and talk about visits to doctors
- Talk about visits to clinic and experiences with nurses
- Identify where the police station is in Wimbledon
- Point out the Fire station in Kingston Road near Pelham School
- Listen for Sirens and try to identify ambulances, fire engines and police cars
- Visit the library and find books about people who help us
- Sing Nursery Rhymes just before bed time
- Visit the library and find books about nursery rhymes
- Talk to your child about some of the traditions rhymes and songs that you sang at home as a child
- Practise some of the songs and rhymes that we are learning in the Nursery
- Look at books that have rhyme in them (e.g. Julia Donaldson books)

WIMBLEDON CHASE NURSERY

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

How to make friends
How to play kindly with/alongside others
To know where to hang coats and hats and put water bottles
How to use resources independently
To know that they are responsible for tidying equipment
To understand the need for good personal hygiene such as washing hands and putting dirty tissues in the bin
To be able to maintain attention and concentration
To know what is right/wrong and why
Talk freely about home and their community

UNDERSTANDING THE WORLD.

Finding out about the place they live in & the natural world.
To begin to ask questions about why things happen/work.
To use different techniques and tools and construction materials of all sizes
To talk about things/events that have happened in the past and ones that will happen in the future.
How to operate the tape recorder and listen to taped stories/songs and instruct programmable toys
To begin learning the skills needed to manipulate the mouse
To look closely for similarities, differences and patterns in everyday objects.
To know about their own culture & those of other people.

LANGUAGE, LITERACY AND COMMUNICATION

To begin to sustain attentive listening & respond appropriately through comments, questions and actions.
To respond appropriately to open and closed questioning.
Developing good book skills.
Beginning to develop emergent writing and use it for different purposes
learning to enjoy rhyme and alliteration
To begin to sequence a series of events.
To be able to speak confidently about their needs and interests
To actively join in with singing/discussions
To listen carefully to others

Here are some of the things we will be learning at Nursery

PHYSICAL DEVELOPMENT

To be aware of personal space when moving among, and sitting with their peers
To practise walking, running, skipping with control and care
To begin experimenting with different ways of moving
To balance on various parts of their body
To begin using some small equipment safely and with some control
To begin to show increasing control over their clothing and fastening
To develop a good grip of pencils, crayons, felt tips and paint brushes
To manipulate objects with increasing control
To draw lines and circles using big arm movements

MATHEMATICS

New mathematical language
Number rhymes and action songs
To count to at least 10
To sort sets of objects by colour, size and shape
To begin identifying 2D shape and describe some of their features
To learn the names for some common 3D shapes
To copy and follow patterns
To count out small groups of objects with some 1-1 correspondence
To begin counting along a number line
To begin representing some numbers with fingers.

CREATIVE DEVELOPMENT

To develop more control in their use of the tools/equipment
To explore and experiment with a range of media
Learn how to mix different shades of colours
To develop control over scissors
To create sound in a variety of ways
To tap out and copy simple beats
To become familiar with a variety of nursery rhymes
To sing familiar songs
How to make 2d and 3d models and pictures
How to engage in imaginative play and role play