

Nursery Dates – Spring term 2018

Friday 5th January

W/B Monday 8th January

Thursday 25th January

Wednesday 7th February

Thursday 8th February

Friday 9th February

Monday 19th February

Tuesday 20th February

Wednesday 28th March

Monday 16th April

Tuesday 17th April



Nursery children back to school

New children start Nursery

Welcome meeting for new parents – 9:00

Tapestry meeting for new parents – 11:45

Last day of Nursery for all children

Parent consultations for new children

Nursery closed to all children

Whole school INSET day – Nursery closed

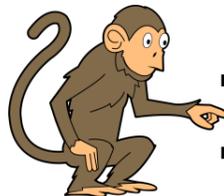
All children return to Nursery

Last day of Nursery for all children

Home visits for new children

Nursery closed to all children

All children return to Nursery & final intake of new children start



Things to do at home:

Encourage your child to eat/try all the fruits & vegetables supplied at snack time.

Talk about the need to brush their teeth and wash their hands regularly.

Practice dressing and undressing.

Visit the Library and find books about our topics.

Talk about animals and their different habitats.

Talk about what animals eat and other things they need to survive.

Share our topic related texts at home if possible: Monkey puzzle, We're going on a

bear hunt, The snail and the whale, Rosie's walk and The very hungry caterpillar.

Encourage your children to join in with repeated refrains and/or retell their favourite stories independently to you.

Observe the different types of transport you see around you when you walk/travel somewhere and discuss their effect on the environment.

Help your child record the different types of transport they see and talk about how frequently/rarely we see each type (e.g. boats/cars).

Talk about the different jobs roles available related to transport and their responsibilities.

Please see our learning board in the entrance lobby to see what we are learning in maths, phonics, topic and our adult led activities each week. You can also use this to further support your child's learning at home.

Wimbledon Chase Nursery

Dear Parent/Carers,

Our topics for this term are **Animal Adventures** and **Terrific Transport**. It is important that we are all working together to reinforce and extend the children's learning so here are some of the themes we will be covering:

- Animals and their habitats
- Environments & distinguishing features
- Domestic and wild animals
- Animals wellbeing; food and shelter
- Comparisons to our lifestyles and those of animals in the wild
- Repeated refrains and storytelling with familiar animal related texts
- Types of transport
- Jobs and responsibilities
- The purpose of each type of transport
- Effects of transport on the environment



WIMBLEDON CHASE NURSERY

PERSONAL, SOCIAL AND EMOTIONAL

How to make friends
The names of the adults and other children in the Nursery
How to play kindly with/alongside others
To know where to hang coats and hats and put water bottles
How to use resources independently
To know that they are responsible for tidying equipment
To understand the need for good personal hygiene such as washing hands and putting dirty tissues in the bin

LANGUAGE, LITERACY AND

To communicate effectively to adults and children using words and/or gestures and good eye contact
To respond to and follow simple instructions
To be able to speak confidently about their needs and interests
To actively join in with singing/discussions
To talk about and sequence events in stories
To listen carefully to others

MATHEMATICS

To join in with number rhymes and action songs
To begin to use mathematical language during their free play
To count to at least 5
To sort sets of objects by colour, size and shape
To begin identifying 2D shape
Begin to copy and follow patterns
To begin counting out small groups of objects and count along a number line

**Here are some of the
things we will be
learning at Nursery**

KNOWLEDGE AND UNDERSTANDING OF THE WORLD.

To know that there are many different religions and each has a different way of celebrating its faith with customs and traditions
Learn about living things and develop their observational skills
To explore construction materials of all sizes
To begin experimenting with different joining techniques
To talk about things/events that have happened in the past.
To know how to operate the tape recorder and listen to taped stories/songs.
To begin to show an interest in ICT
To begin learning the skills needed to manipulate the mouse

PHYSICAL

To move spontaneously and safely within an enclosed space inside and outside and stop
To understand that equipment has to be used safely
To manage their bodies and begin to co-ordinate their limbs to repeat a range of movements
To be aware of personal space when moving among, and sitting with their peers
To practise walking, running, skipping with control and care
To develop balance
To develop a good grip of pencils, crayons, felt tips and paint brushes

CREATIVE

To develop more control in their use of the tools/equipment
To identify and name colours
To know how to mix primary colours
To begin to develop control over scissors
To know that music and sound can be made in a variety of ways
To understand that different musical instruments make different sounds and how to play some
To become familiar with a variety of nursery rhymes and learn new songs