

## Nursery Dates – Summer term 2018

### **Tuesday 17<sup>th</sup> April**

From 19<sup>th</sup> April

### **Wednesday 25<sup>th</sup> April**

Thursday 3<sup>rd</sup> May

### **Friday 4<sup>th</sup> May**

Monday 7<sup>th</sup> May

### **Tuesday 8<sup>th</sup> May**

Wednesday 23<sup>rd</sup> May

### **Thursday 24<sup>th</sup> May**

Friday 25<sup>th</sup> May

### **Monday 4<sup>th</sup> June**

Friday 15<sup>th</sup> June

### **Friday 6<sup>th</sup> July**

Tuesday 17<sup>th</sup> July

### **Nursery children back to school**

New children start Nursery

#### **Class photos**

Ready for Reception workshop @ 11/2.55

**Whole school INSET day – Nursery closed**

Bank holiday – Nursery closed

**Welcome meeting for new parents – 9am**

Nursery Forest school day

**Last day of Nursery for all children (half term)**

Parent consultations for New Children - Nursery closed to all children

**All children return to Nursery**

Open day for new children – Nursery closed

**Whole school INSET day – Nursery closed**

Last day of term for Nursery children & farewell picnic on the field (details to follow)

### Things to do at home:

Encourage your child to try new things at home and at Nursery in preparation for moving year group.

Talk about the need to brush their teeth and wash their hands regularly, particularly when using the school bathrooms.

Practice dressing and undressing.

Visit the Library or an art gallery/museum and explore things related to our topic.

Talk various professions within the 'arts' industry and find examples of these e.g. singers, actors on favourite TV shows etc.

Share our topic related artists at home if possible by using the computer to retrieve information; Quentin Blake, Jackson Pollock, Michael Rosen, Roald Dahl, Mr Tumble.

Observe the different types of transport you see around you when you travel and talk about the noticeable differences between land, sea and air transportation.

Talk about growing vegetables/fruits and where our food usually comes from.

Read books and talk about animal/pet care; if possible, visit friends/relatives with pets and talk about the responsibilities of owning an animal.

If possible, visit the park and explore the sand pit. Talk about the weight and texture of sand and how to build with it.

**Please see our learning board in the entrance lobby to see what we are learning in maths, phonics, topic and our adult led activities each week. You can also use this to further support your child's learning at home.**

## Wimbledon Chase Nursery

Dear Parent/Carers,

Our topics for this term are **Awesome Artists** and **Sand, air and water**. It is important that we are all working together to reinforce and extend the children's learning so here are some of the themes we will be covering:

- Painters and illustrators
- Authors and poets
- Singers and musicians
- Dancing, music and movement
- Actors
- Alternative communication methods, including Makaton.
- Transport on land, air and sea
- Experiments with changing states e.g. boiling and freezing water.
- Weighing and measuring
- Animals and pet-care
- Sustainability and care for our environment.



# WIMBLEDON CHASE NURSERY

## PERSONAL, SOCIAL AND EMOTIONAL

How to make friends  
The names of the adults and other children in the Nursery  
How to play kindly with/alongside others  
To know where to hang coats and hats and put water bottles  
How to use resources independently  
To know that they are responsible for tidying equipment  
To understand the need for good personal hygiene such as washing hands and putting dirty tissues in the bin

## KNOWLEDGE AND UNDERSTANDING OF THE

To know that there are many different religions and each has a different way of celebrating its faith with customs and traditions  
Learn about living things and develop their observational skills  
To explore construction materials of all sizes  
To begin experimenting with different joining techniques  
To talk about things/events that have happened in the past.  
To know how to operate the tape recorder and listen to taped stories/songs.  
To begin to show an interest in ICT  
To begin learning the skills needed to

## LANGUAGE, LITERACY AND

To communicate effectively to adults and children using words and/or gestures and good eye contact  
To respond to and follow simple instructions  
To be able to speak confidently about their needs and interests  
To actively join in with singing/discussions  
To talk about and sequence events in stories  
To listen carefully to others

**Here are some of the  
things we will be  
learning at Nursery**

## PHYSICAL

To move spontaneously and safely within an enclosed space inside and outside and stop  
To understand that equipment has to be used safely  
To manage their bodies and begin to co-ordinate their limbs to repeat a range of movements  
To be aware of personal space when moving among, and sitting with their peers  
To practise walking, running, skipping with control and care  
To develop balance  
To develop a good grip of pencils, crayons, felt tips and paint brushes

## MATHEMATICS

To join in with number rhymes and action songs  
To begin to use mathematical language during their free play  
To count to at least 5  
To sort sets of objects by colour, size and shape  
To begin identifying 2D shape  
Begin to copy and follow patterns  
To begin counting out small groups of objects and count along a number line

## CREATIVE

To develop more control in their use of the tools/equipment  
To identify and name colours  
To know how to mix primary colours  
To begin to develop control over scissors  
To know that music and sound can be made in a variety of ways  
To understand that different musical instruments make different sounds and how to play some  
To become familiar with a variety of nursery rhymes and learn new songs