

Art/Design Technology

- D.T.
 - Rainforest project with moving parts
 Art:
 - South American artists.
 -Animal sketches
 -Tree art

Literacy and Grammar

- Creative writing linked to books
- Persuasive writing.
- Letter writing.
- Debating.
- Explanations
- Conjunctions
- Contractions
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- Tenses (past, present, future, past progressive, present perfect).
- Punctuation (capital letters, full stops, correct use of commas).
- Clauses
- Pre fixes and suffixes
- Similes
- Apostrophes for possession

History/Geography

- Locating countries and capital cities.
- Comparing places.
- Map and atlas work.
- The Equator.
- Importance of the Rainforest; medicine, food, environmental issues, water cycle.
- Deforestation, tribes, economics.

PE

- OAA
- Tennis
- Athletics
- Cricket
- Rounders

Maths

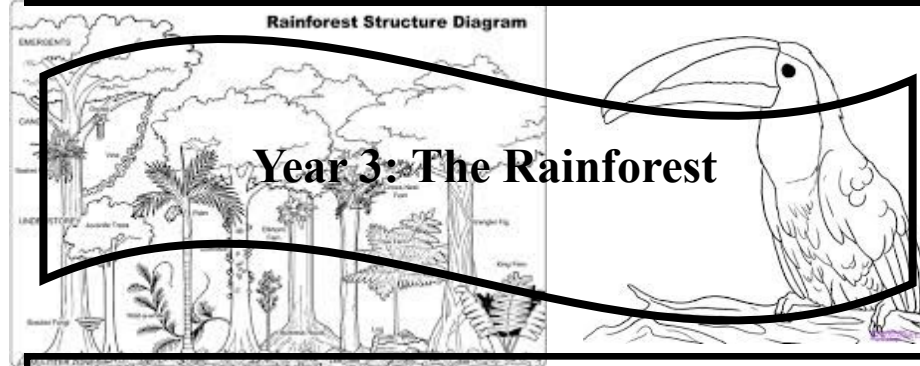
- Solving 2 step word problems (involving; measure, money etc).
- Revising ordering fractions, equivalent fractions, adding & subtracting fractions.
- Time (Roman numerals and the 24 hour clock).
- Consolidating the four operations (addition, subtraction, division and multiplication).
- Geometry—the properties of shapes
- Measurement—mass and capacity

RE

- Islam - Beliefs and teachings.
- Festivals.

Computing

- Scratch programming.
- Use of Microsoft Office (word, power-point,).
- E-safety.
- Internet researching skills.

**Year 3: The Rainforest****PSHE**

- School rep discussions
- The environment
- Mindfulness
- Gender Stereotypes

Music

- Listen and appraise/R & B, pop, film music, musicals, Motown and Soul Music.
- Explore arrangements.
- Record B A G E D.
- Musical history-Early music, Baroque, Romantic, Contemporary.

Contemporary**Science**

- Plants
- Animals Including Humans
- Light
- Developing 'Working scientifically skills'

Other activities

- Kew Gardens visit.
- Hatching butterflies.