

# Wimbledon Chase Primary School



## Homework Policy November 2018

### Vision Statement

**Wimbledon Chase Primary School is an innovative learning community committed to excellence.**

### Mission Statement:

We will endeavour to achieve this by:

- Constantly striving to find and create better ways of pursuing our goals
- Providing a happy, supportive and safe environment in which everyone can achieve their full potential
- Being truly inclusive and giving every child the opportunity to develop talents
- Encouraging everyone to become creative, motivated and life-long learners prepared for an ever-changing, global community
- Valuing and respecting every member of the school community
- Recognising and celebrating success

### Rationale

Homework: ***“Any work or activity which pupils are asked to do outside of lesson time, either on their own or with parents/carers”.***

#### 1. Purposes of homework

- To improve, consolidate and reinforce essential basic skills and understanding in the core subjects of English and Maths, and other areas of the curriculum when appropriate.
- To support the development of independent work skills.
- To develop an effective link between home and school, providing parents with the opportunity to support their child's learning and development
- Throughout the year all children will be given some oral homework to develop their speaking, listening and communications skills and confidence.

## **2. Homework guidelines**

Homework guidelines will be communicated to parents at the beginning of the academic year in "Meet the Teacher" meetings. The children will also be provided with a homework timetable where appropriate.

### **Nursery:**

Spring term-Parent/Child Voice activity  
Writing name practice

### **Reception:**

Home reading- daily  
Phonics books – weekly  
Tricky/high frequency words – weekly  
Family Activity- each half term  
Maths Challenge cards- summer term

### **Year 1:**

Home reading -daily  
Phonics/spelling- weekly  
Maths- weekly (from spring second half term)

### **Year 2:**

Home reading- daily  
Spellings and vocabulary work- weekly  
Maths-weekly (including Times Tables)  
Half term holiday optional topic related homework

### **Year 3:**

Home reading-daily  
Spellings and vocabulary work – weekly  
Maths – weekly (including Times Tables)  
Topic/research-fortnightly

### **Year 4:**

Home reading- daily  
Spellings and vocabulary work – weekly  
Maths – weekly (including Times Tables)  
Topic-fortnightly

### **Year 5:**

Home reading- daily

Spellings – weekly  
Maths – weekly (including Times Tables)  
Literacy Skills-weekly

**Year 6:**

Home reading –daily  
Spellings-weekly  
Maths – weekly (including Times Tables)  
Literacy Skills-weekly  
Science-fortnightly

**SLCN ARP**

Each child has a communication wallet to encourage opportunities to talk about weekend and holiday news at school and for children to talk to their parents about school activities.

Speech and Language therapist sets home learning activities individually for each child.

Homework is set weekly to meet individual targets and to reinforce school learning.

Each child is encouraged to read and share books with their family at least four/five times a week.

**3. A special word about Reading**

Reading should be considered as a daily activity for all children. For younger pupils this will be 'sharing' a book with your child that is, talking about a book, reading to them and hearing them read for a short time. It is important for all children to read aloud and develop expression and intonation. Older children should be given the time and the space to read independently for enjoyment and they may still wish for you to read to them.

**4. Time**

It is difficult to judge how much time should be spent on homework; each child will have different needs and parents should use their discretion. Whilst reading should happen almost daily, other tasks could be completed in short, sharp bursts, such as practising number facts/timetables or spellings.

Clearly, learning at home is not just about work sent home from school. It is essential that there is time for family activities, hobbies and interests which support learning. The habit of homework should start in the early years with enjoyable activities which parents and carers can carry out together with the child.

**5. Role of Parents**

Parents are requested to support their children and the school with homework in the following ways:

- provide a reasonably peaceful, suitable place for doing homework
- make the value of homework clear to children
- check and sign the homework diary each weekend to make sure work is completed on time

Parents will be informed should their child fail to complete their homework and where necessary relevant action will be taken in school by the class teacher or Phase leader. A weekly homework club is available to all children to support them with their homework.

Parents, teachers and pupils should appreciate that the homework policy is flexible and there will be occasions when it is not appropriate for homework to be set.

**School Development Area Leader: Mr K Ellis      Linked Governor:**

**Signed:**

**Signed:**

**Date agreed: November 2018**

**Review date: October 2020**