

### Art/Design Technology

Drawing and sketching

Painting

Artist focus: Lowry. Famous paintings of the Fire of London

DT—Design and make a pom pom animal

### Literacy

Individual and group reading

Grammar focus on sentence structure, punctuation, nouns, adjectives, adverbs, imperative verbs and conjunctions.

Weekly spelling and dictation.

Writing genres to include: recounts, story writing, instructions, poetry and non-fiction.

Power of reading

### History/Geography

Chronological order

Finding out about life in the past

Great Fire of London.— Timeline of events

Map and field work

Identifying different habitats

### PE

Games—team games using throwing and catching skills

Circuit training

Dance—Cheerleading

### Maths—Teaching for Mastery

Number focusing on addition, subtraction, division and multiplication.

Place value

Shape and space / Measure

Multiplication tables 2, 5, 10

Mental arithmetic focusing on number bonds / doubling and halving and word problems.

### RE

Bible

Old and New testament

Parables

Christian Faith and Values

Easter Story

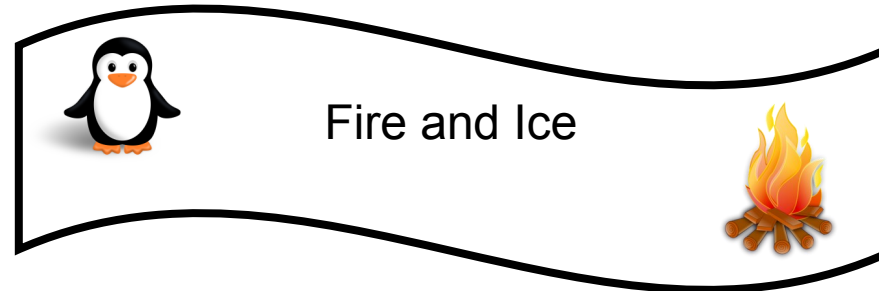
### Computing

Word processing

E -safety

Use of ICT around the world

Use technology purposefully to create, organise, store, manipulate and retrieve digital content



PSHE Building Learning Power—The 4Rs (Resilience, Reciprocity, Resourcefulness, Reflectiveness)

New Years Resolutions

Ongoing themes - Cool To Be Kind. And No outsiders in our school.

Circle time based around friendship conflict and self-esteem

### Music

Play classroom percussion of untuned and tuned instruments

Musical games and rhymes

Songs and activities linked to topics

### Science

Materials And their uses

Identifying everyday materials

Identifying man made and natural materials

Changing materials using force

Recycling

Plants:

How seeds and bulbs grow

What plants need to grow

Seasonal changes

Experiments / Investigations linked to topic

### Other activities

Ice Mania Day – 8th January

Drama workshop on great Fire of London– TBC

**SMSC**- sharing, learning about the world around us, using creativity and reflection, understanding right and wrong, consequences of behaviours, interest in investigations, building learning power

**SMSC-**