



WIMBLEDON CHASE PRIMARY SCHOOL

Merton Hall Road
Wimbledon
London, SW19 3QB

T: +44 (0)20 8542 1413

E: wcps@wimbledonchase.merton.sch.uk

W: www.wimbledonchaseschool.sch.uk

Headteacher: Jill Augustin BSc (Hons). NPQH, MA (ED), LLE

Nursery Newsletter – Spring Term 2

February 2020

Dear Parents,

Welcome back to Nursery! We hope that you had a restful half term break.

Thank you very much for your support with our sponsored splash event; we will let you know how much was raised from the event as soon as possible. The children have really enjoyed putting out "fires" and we will send the photos home via tapestry soon for you to share with friends and family who sponsored the children.

Topic

The children are responsible for choosing our topic each half term and have decided to learn about '**999 Emergency**' this half term. We will be visited by a fire fighter, a police officer and a nurse during the topic. If there are any parents or other adults who work (or previously have worked) for the emergency services we would welcome you to come in and share your experiences too!

Throughout the half term we will be encouraging the children to focus on developing a range of skills during child-initiated play and adult-led learning. The table below outlines some of our expectations this term:

Curriculum Overview for this half term

As we are developing these areas across the whole term we have added a selection of our upcoming planned activities to show how we will be achieving our goals!

Area	Children in their 2 nd , 3 rd or 4 th Term	Children in their 1 st term
Physical development	<ul style="list-style-type: none"> • Draw lines and circles with gross motor movements – Write dance programme • Use one handed tools safely • To successfully take off & put on socks and shoes during PE. 	<ul style="list-style-type: none"> • Explore new climbing equipment – Wall bar challenge • Move in different ways (outside and during PE in the gym) • Use the Nursery toilets and attempt to redress independently
Communication and language	<ul style="list-style-type: none"> • Listen to others one to one or in small groups – We use experiences from home on 	<ul style="list-style-type: none"> • Listen to adults reading stories • Identify familiar sounds – Phonics; listen and guess/what



	<p>tapestry to support the children's speaking opportunities in front of their peers</p> <ul style="list-style-type: none"> • Listen to stories and recall key parts of the text – Library time with Mrs Evans • To understand, demonstrate and/or describe objects and their purpose • To develop more complex sentences • To retell past events with accuracy 	<p>sound is hiding?</p> <ul style="list-style-type: none"> • Respond to simple instructions e.g. to put their coat on • Use words and sentences to express ourselves to adults and peers
Personal, social and emotional development	<ul style="list-style-type: none"> • Play as part of a group – Turn taking games and role playing in our new doctors surgery! • Initiate conversation with adults and peers • Continue to develop turn taking skills • Confidently ask for help when required 	<ul style="list-style-type: none"> • Separate confidently from carers at the beginning of the Nursery session • Begin to form friendships – Adults support the children on building friendships based on shared interests • Understand and follow the routines of Nursery – Ordering our day
Maths Please don't forget to attend our maths workshop to see the maths teaching & supporting activities in Nursery!	<ul style="list-style-type: none"> • Compare two groups of objects and talk about when they are the same and different • Begin to represent number in different ways • To begin to explore and use positional language – hide and seek games 	<ul style="list-style-type: none"> • Count objects up to 5 with 1 to 1 correspondence • Use language of quantities to describe groups of objects • Use time-based language through visual timetables and sharing experiences – 'What comes next' game
Literacy	<ul style="list-style-type: none"> • To explore story structure • To describe key parts of a familiar story, including characters, setting and main events – Group story telling • Ascribe meaning to marks in the environment – Print matching 	<ul style="list-style-type: none"> • Join in with Nursery rhymes and familiar stories • Begin to give meaning to marks (painting, drawing, printing...) – Self portraits • Show an interest in books and explore them independently

Parent reps

Ladybirds – Carrie (Aurelia's Mum) & Wendy (Finn's Mum)
Butterflies AM – Lauren (Frank's Mum) & Siobhan (Sawyer's Mum)
Butterflies PM – Anna Barbera (Paul-Arthur's Mum)

Tapestry

If you are still unable to access tapestry please see Mrs Kirton in the office as soon as possible.

We have now sent home observations from last half term so we would like you to be able to see these as well as continuing to upload your own!

Maths workshop

Our Nursery maths workshop will be taking place on **Tuesday 3rd March** (morning only) and **Wednesday 4th March** (afternoon only). Please sign up to a time slot at the entrance to Nursery.

The purpose of the workshop is to demonstrate some of the ways we teach maths through play to your children in Nursery. These workshops will happen during the usual Nursery session and provide you with an opportunity to experience first-hand some of our teaching resources, as well as briefly discussing your child's maths progress with their key worker.

Please be aware that 6 parents per time slot is the maximum number of visitors at one time. Each time slot will last 15 minutes and we ask that you leave promptly so all parents can enjoy the workshop for their full slot time.

If you feel that visiting the Nursery during session time will upset your child, please sign up to the latest slot of the day so you can take your child home with you a little early. We ask that for any other slot you leave your child at Nursery to enjoy the full session as normal. Please note this is **not** a formal consultation – it is an opportunity for you to see maths in action during a session and your child's key worker will have an informal chat with you during the time slot if you wish.

World book day

You will have already received a parentmail about the creating a T-shirt activity for World book day. You and your child are welcome to join with this activity and wear the T-shirt to Nursery on Thursday 5th March, or alternatively your child can choose a book character to dress up as for the day instead.

'Take one picture' week

Next week (2nd March) we will be participating in the 'Take one picture' project from the National Gallery.

To celebrate our work from the week we would like to invite parents in before/after your child's session on Friday 13th March to look at our art work.

Therefore, for children who attend the AM session you may arrive at 8.20 to spend 10 minutes sharing your child's work and for those attending the PM session you can stay until

3.40 if you wish. Parents of children who attend our 30 hours provision may attend either of these times.

Nursery staffing

We are pleased to welcome Miss DeVilliers, who is a qualified Early Years teacher, to the Nursery team. Miss DeVilliers is delighted to be joining as an additional member of the team, to further support the children with their learning.

Toys from home

Now that the children are well settled into Nursery we ask that you try to limit the amount of toys brought in from home. We are happy for children to bring in items on a Monday that are either topic or personal experience related to help them retell their weekend news.

Dates

Important upcoming dates for this term:

Tuesday 25th February: All Nursery children return

Saturday 29th February: Community day 1-4pm

Tuesday 3rd March: Maths Workshop (AM)

Wednesday 4th March: Maths Workshop (PM)

Friday 27th March: Nursery cake sale

Thursday 2nd April: Last day of Spring term

Friday 3rd April: (Nursery closed to children)

Kind regards,

Mrs Haxton-Bartlett, Miss Pearce, Miss Hickling, Miss Harrin, Miss Mendez & Miss DeVilliers