# Year 5 Newsletter Spring 2 2020 Dear Parents,

We hope you have had a good half term break. It was good to be able to talk to you at parents' consultation meetings and discuss your child's progress. It was fantastic to see so many of the children "wearing" their books to school today. Happy World Book Day!

### Curriculum overview for this half term (please refer to the topic web for further details)

## Topic: Worlds Apart We are excited to be starting a new topic with

Literacy as the lead topic.

Our main learning links to other subjects will be made through the wider concepts of:

Individuality, innovation, communication, influence	
Subject	Main Learning
Literacy	<ul> <li>The science fiction novel Robot Girl by Malorie Blackman</li> <li>Developing the skills of debating and persuasive writing</li> <li>Varying sentence structure, expanded noun phrases and relative clauses.</li> <li>Writing with attention to the reader, with a focus on cohesion both within and between paragraphs.</li> <li>Greater emphasis on citing evidence from the text in order to support explanations and opinions.</li> </ul>
Spelling	<ul> <li>Apostrophes for contractions and possession.</li> <li>Year 5 &amp; 6 statutory spelling words.</li> <li>Dictation passages to use words in context.</li> <li>Looking at the origin of words to help with spelling</li> <li>Homophones</li> </ul>
Maths	<ul><li>Fractions</li><li>Decimals</li><li>Percentages</li></ul>
Science	Properties and Changes of Materials – Chemistry topic focusing on; classifying materials according to their properties; thermal insulation; why certain materials are chosen for particular purposes; separating materials; scientific vocabulary to describe properties of materials.
Humanities and other foundation subjects	<ul> <li>Geography – Worlds Apart: map work focusing on a comparison of North America with the UK; physical and man-made features</li> <li>Art- Take One Picture (The Battle of San Romano)</li> <li>RE – Judaism worshipping in the home and synagogue</li> </ul>
French	The Planets please see knowledge organiser on website.

### **Learning this Half-Term**

Year 5 are fortunate enough to be having another workshop this week, based on Fake News. Other events to look forward to are individual class visits to the synagogue to link with work in RE on 25<sup>th</sup>, 26<sup>th</sup> March and 1<sup>st</sup>April and British Science week (9<sup>th</sup> – 13<sup>th</sup> March) will provide the opportunity to think about 'Our Diverse Planet'.

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### **Sharing our Learning with Parents**

We look forward to seeing you on Friday 13th March at the end of the school day to see the work based on Take One Picture.

### French Residential Trip

Some parents have been enquiring about how the Coronavirus could impact the trip. As with all educational visits, we will continue to seek advice from our tour operator, the Local Authority, the Government, Public Health England and our insurance provider, regarding how the Coronavirus could impact on the viability of the trip. We will of course keep you updated.

### **Reminders**

- Please encourage your child to read a chapter book and record reflective comments in their diaries. Please find time to read aloud to your child from a range of story books (audio books can also be fun).
- PE kits must be a WCPS kit and should include: school t-shirt, shorts/jogging bottoms, and sports shoes. Please include a navy sweatshirt for outdoor PE at this time of year. The PE kit should always be in school during term time.
- Please sign your child's diary at the end of every week. Use the diary as a communication book.

### **Stationery**

Thank you so much for providing your children with whiteboard pens last term, this has helped us enormously. Please replenish any equipment necessary ready for this term. Glue sticks, white board pens and handwriting pens are invaluable.

### **Healthy School**

Please remember that your child should have a healthy snack that conforms to the school policy of **no nuts**. Also, as an alternative to sending in sweets to celebrate your child's birthday, please consider sending in a book from our reading list with a Happy Birthday greeting in the book from your child to the class.

Donations of boxes of tissues are always gratefully received and it would be helpful if the children have their own pocket packs.

If you have any queries, please do not hesitate to contact us.

Kind regards,

Miss Boyt, Mrs Frost, Miss DeRueter, Mrs Darlington, Mrs Hampshire and Mrs Byford-Guy,