

Merton Council Covid-19 – Risk Assessment Tool for the September Opening of Schools

Addendum to risk assessment in light of updated guidance 28th August

Wimbledon Chase appendix 1

Risk Assessment Tool

Guidance for full opening: schools <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

No	Theme ('Hierarchy of Controls')	Hazards and issues as per government guidance	Control measures – in existence or to be actioned	Action Complete		Further Risk Assessment Required	
				Y	N	Y	N
1	Face coverings	<p>Primary schools:</p> <ul style="list-style-type: none"> Consider requiring use of face where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms. <p>Where a school requires the use of face coverings, establish a small supply to be shared with students/staff who are struggling to access a face covering, or where they have forgotten their own.</p> <p>Ensure pupils are clear about how to remove face masks safely, and how to store them if they are reusable.</p>	<p>Staff to wear face coverings in communal areas and corridors.</p> <p>Additional supply of face coverings in the school office.</p> <p>Pupils under 11 not required to wear face coverings.</p>				
2	Music, dance and drama in school	<ul style="list-style-type: none"> Ensure that the broad curriculum is delivered. Minimise contact between those in these lessons: ensure they are undertaken within bubbles, and social distancing is established within lessons. Both measures will help, but the balance between them will change depending on the age of pupils, the layout of the building, and the feasibility of keeping groups separate from each other while offering a broad curriculum. Consider whether group size should be limited for these activities. 	<p>Curriculum timetabled.</p> <p>Social distancing measures in place.</p> <p>Guidance issued and risk assessments for teaching of lessons Inc. music and the use of instruments/singing from Merton Music Foundation.</p> <p>Individual lessons carried out in one dedicated room and limited to one Peripatetic teacher in the school at a time. Room cleaned after use.</p>				

		<ul style="list-style-type: none"> • Keep any background or accompanying music to levels which do not encourage teachers or other performers to raise their voices unduly. <p>Performances:</p> <ul style="list-style-type: none"> • Follow the latest advice in the DCMS performing arts guidance. <p>Peripatetic teachers:</p> <ul style="list-style-type: none"> • Ensure peripatetic teachers comply with arrangements to minimise risk, including maintaining social distancing. • Consider longer assignments for peripatetic teachers <p>Ensure they:</p> <ul style="list-style-type: none"> • Maintain distancing requirements with each group they teach, where appropriate. • Avoid situations where distancing requirements are broken; for an example demonstrating partnering work in dancing. • Make efforts to reduce the number of groups taught and locations worked in, to reduce the number of contacts made. <p>Music lessons:</p> <ul style="list-style-type: none"> • Play instruments and sing outside where possible. • If inside, consider limiting numbers in relation to space; use a room with as much space as possible, including those with high ceilings; and ensure it is well ventilated. • Larger group sessions for singing and brass and wind instrument playing can only take place if there is significant space, natural airflow, and strict social distancing between participants can be maintained. • Position pupils back to back or side to side when playing or singing. • Use microphones to encourage lower volume. <p>Handling equipment and instruments:</p> <ul style="list-style-type: none"> • Ensure pupils wash hands before and afterwards • Avoid sharing instruments; if this can't be avoided disinfect regularly and always between users. • Limit handling of scores etc and do not pass from hand to hand. 	<p>See Merton Music Foundation risk assessment that is followed. Peripatetic teachers clear about face coverings, hand hygiene and social distancing.</p> <p>Music room or outside area used.</p> <p>In place.</p> <p>Music Room.</p> <p>Brass/wind not taught other than 1:1 peripatetic. Positioning guidance followed.</p> <p>Limited groups of children singing together</p> <p>Children wash hands on entering/leaving the music room. Instruments thoroughly cleaned and not shared. Instruments such as recorders not used unless teachers/pupils own.</p>				
--	--	---	---	--	--	--	--

3	Physical activity in schools	<ul style="list-style-type: none"> • Only provide team sports on the list available at return to recreational team sport framework, following the guidance provided by each sport's national governing body • Keep pupils in consistent groups. • Ensure equipment is cleaned between use by different groups • Prioritise outside sports; where indoors should take place in large well ventilated spaces, trying to maintain distances between pupils. • Ensure pupils maintain scrupulous hygiene. • Where changing rooms need to be used, encourage pupils to use them as quickly as possible. • Ensure following guidance is followed: <ul style="list-style-type: none"> • guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport • advice from organisations such as the Association for Physical Education and the Youth Sport Trust • guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents. • Work with any external coaches and clubs to ensure they operate within guidance and the school's protective measures. 	<p>Risk assessment in place. Followed MSSP guidance and DfE guidance.</p> <p>Equipment is cleaned and limited between groups. Social distancing measure adhered to.</p> <p>Pupils change in classrooms – Years receptions – 3. Pupils change in split locations Years 4 – 6. Changing rooms cleaned between use. Guidance followed; sports lead monitors and shares guidance with all staff.</p> <p>Swimming not being taught this term, to review Spring 2021.</p> <p>Risk assessments required re Covid-19 from external coaches.</p>				
---	-------------------------------------	--	---	--	--	--	--