

Engagement and Feedback Parent Guide

<p>How will my child be taught remotely?</p> <p>We use a blended approach to remote education. This consists of some of the following strategies to engage pupils in their remote learning: -</p> <ul style="list-style-type: none"> • Live teaching via Google Meet. • Recorded interactive PowerPoints. • White Rose Maths. • Wandle Valley Phonics Hub (Reception and Year 1). • Oak National Academy lessons. • Activities to complete using online platforms. • Worksheets to complete. • Cross Curricular activities. 	<p>How do you get children to engage with remote learning?</p> <p>We will encourage all children to engage with the remote learning by using a blended approach to teaching.</p> <p>The activities will be varied and engaging whilst following the planned curriculum.</p> <p>The afternoon live session will be used to engage children for afternoon work and to feedback or check on the morning's activities.</p>
<p>What are the expectations for my child's engagement and the support that parents need to provide at home?</p> <ul style="list-style-type: none"> • We expect all children to access the daily morning live session and develop a routine similar to the school day. • Children can also attend the afternoon live session but this is optional. • All children should access the daily learning set on the Virtual School, Google Classroom or Tapestry prioritising the English and Maths tasks. • It is now an expectation that all children or parents should upload work onto the Google Classroom or Tapestry. • Teachers will highlight on the daily learning sheet which work needs to be uploaded. • The number of tasks that needs to be uploaded will range from two pieces for (Nursey to Year 1) and three to five pieces for Years 2- 6. • Parents should check the work that the child has completed. • Parents are expected to be aware of their child's behaviour during live lessons. 	<p>How will you work with me to help my child who requires additional support at home to access remote education?</p> <p>We are aware that some children may require additional support to access remote learning. This will be achieved using some of the following strategies: -</p> <ul style="list-style-type: none"> • Additional or different work set on the Google Classroom or Tapestry. • Increased contact with the Class Teacher either at the end of the live session or via phone or email. • Contact with ELSA trained staff. • Contact with Learning Support Assistants. • Any concerns picked up during a conversation will be passed on to the school SENCO.
<p>How will teachers check if my child is engaging in their learning and how will I be informed if there are any concerns?</p> <p>Teachers monitor the engagement of the children through these methods:</p>	<p>How will you help my child who needs English as an Additional Language Support (EAL) to access remote education?</p> <p>We recognise that some children will require additional language support to access learning. Some of the following resources will be used to support this: -</p> <ul style="list-style-type: none"> • Word banks.

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<ul style="list-style-type: none">• Pupils engagement in the live sessions will be recorded by the teacher. If your child is unable to attend the live sessions, please inform the school office.• We will make contact and support parents if work is not uploading regularly.• Work uploaded to the Google Classroom or Tapestry will be reviewed by the Class Teacher.	<ul style="list-style-type: none">• Websites to help with translation.• Additional time with Class Teacher.• Small group live sessions.
How will you assess my child's work and progress?	How can I provide feedback to the teachers if my child is finding the remote learning difficult?
<p>Assessment and feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to assessment and feedback on pupil work is as follows:</p> <ul style="list-style-type: none">• Written comments.• Verbal feedback.• Questioning during online sessions.• Small group or 1 to 1 virtual sessions.• Weekly Maths misconception sessions (Years 1-6).• Whole class feedback during live lessons. This could be done through questioning or self-marked activities.• Whole-class feedback by providing example answers or sharing work samples.• Questioning during live lessons and review sessions	<p>We are aware that some children may have difficulty accessing the curriculum remotely. Here are a few ways to contact the Class Teacher: -</p> <ul style="list-style-type: none">• Email or phone the school office and the class teacher will contact you.• Encourage your child to stay on line at the end of the live session and ask the teacher for help and support.• Post a comment on the Google Classroom or Tapestry.