

## Remote Learning FAQs January 2021

### **Phase 1 (Nursery and Reception), Phase 2 (Year 1, Year 2 and Year 3) and Phase 3 (Year 4, Year 5 and Year 6)**

08/01/2021

18/01/202

22/01/21

What is the school's strategy for Remote Learning?

Follow the link for the school's current [Remote Learning Strategy](#). This is a working document and is regularly reviewed and updated.

Where will I find my child's daily Remote Learning?

The Daily Learning Sheets will be uploaded each day on Tapestry for Phase 1 and the school website under the [Virtual School](#) for Phase 2 and 3. Some of the tasks from the Daily Learning Sheet will be set in their Google Classroom for the older children.

How will I know what my child is going to learn each week?

Each week we will upload a weekly timetable to Tapestry or school the website under [Virtual School](#). This will indicate which subjects your child will be taught and when they will have live lessons.

What can I do if my child does not understand the learning?

Please tell your child to stay on the live lesson and ask the teacher for additional support. Should you prefer, you can email the school office with any questions or concerns that you may have. These will then be forwarded to the appropriate member of staff. Alternatively, parents with children in Phase 1 can ask questions via Tapestry.

Can my child have access to more live lessons?

Currently our live lesson provision is as follows:

Nursery - 1:1 video call per week.

Reception - 1 live lesson per week.

Years 1-6 - 1 live lesson per day.

How does my child ensure that their work is “turned in” or how do they upload work onto the Google Classroom?

Please click on the link below for guidance on submitting work via Google Classroom.

[Parent Guide to Google Classroom | Submitting Assignments](#)

Please find more guidance on the [school website](#)

How do I keep my child motivated and engaged with remote learning?

Establish a routine with your child and plan regular learning breaks. Limit work to short periods of no more than half an hour.

What opportunities are there for the class teacher to assess my child's progress?

The teacher will assess your child's understanding through questioning during live lessons, work submitted on Google Classroom or Tapestry. If appropriate, quizzes may also be used.

How will my child receive feedback on their work from their teacher?

Focus pieces of work (highlighted by the teacher) will be marked. All pieces of work that your child submits are reviewed by the teacher and help to inform future planning. Individual, small group and class feedback will be given during live lessons.

How do I prioritise my child's learning?

Please start with the English and Maths tasks each day. After a live lesson, a task will be set for them to complete after the lesson.

What learning will my child access if they attend the Critical Worker provision?

Critical Worker children have access to the same learning that they would receive if they were at home. They will also be able to join the live lessons led by their teacher. The work the children produce will be kept at school.

What does my child do if they finish the daily learning quickly?

If your child finishes their work early, please logon to the year group page on the school website where there is a list of websites they can access to support their learning.