



## Year 1 Newsletter

### Spring 1st Half



Dear Parents,

We hope you are all well and safe and are getting into the swing of the virtual learning and using the online classroom. Here's a list of all the curriculum content we will be covering this half term:

#### Our Curriculum Overview for this half term (please refer to the topic web for further details)

<b>Subject</b>	<b>Main learning</b>
Literacy	<ul style="list-style-type: none"><li>- Continuation of letter formation and digits/numerals Continue to consolidate sentence structure – capital letters and full stops and introduce questions – question marks</li><li>- Joining words and joining clauses using <i>and</i> Say out loud what they are going to write about/ compose a sentence orally before writing it</li><li>- Sequence sentences to form short narratives Re-read what they have written to check that it makes sense</li><li>- Non-fiction writing about castles, including who would work and live there</li><li>-</li><li>- Read, discuss and comprehend the narrative 'The Frog Prince' and 'Rapunzel'</li><li>-</li><li>- Fiction writing based on 'The Frog Prince' and 'Rapunzel'</li><li>- Verbal retelling of a story</li></ul>
Phonics	<ul style="list-style-type: none"><li>- Revision of phase 3 sounds</li><li>- Phase 5 (ay, ou, ie, ea, oy, aw, ir, ue, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e)</li></ul>
Year 1 Common Exception Words	<p><b>Covered within the year:</b></p> <ul style="list-style-type: none"><li>- the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</li></ul>

<p>Maths</p>	<ul style="list-style-type: none"> <li>- Count forwards and backwards and write numbers to 20 in numerals and words</li> <li>- Numbers from 11-20</li> <li>- Tens and ones</li> <li>- Count one more and one less</li> <li>- Compare groups of objects</li> <li>- Compare numbers</li> <li>- Order groups of objects</li> <li>- Order numbers</li> <li>- Add by counting on</li> <li>- Find &amp; make number bonds</li> <li>- Add by making 10</li> <li>- Subtraction – Not crossing 10</li> <li>- Subtraction – Crossing 10</li> <li>- Related facts</li> <li>- Compare number sentences</li> </ul>
<p>Science</p>	<ul style="list-style-type: none"> <li>- Animals including humans - naming, sorting and classifying animal groups</li> <li>- Living and non-living</li> <li>- Reptiles, amphibians, birds, fish and mammals</li> <li>- Herbivores, carnivores, omnivores</li> <li>- Seasonal changes - winter and spring</li> </ul>
<p>Creative Curriculum Topic: Turrets and Tiaras</p> 	<p><b><u>History:</u></b></p> <ul style="list-style-type: none"> <li>- Learn topic words that are linked to castles</li> <li>- Identify differences and similarities between the ways of life in different time periods relating to the topic</li> <li>- Learn about life in the past by looking at a range of sources relating to the topic</li> <li>- To ask and answer questions about the past relating to the topic</li> </ul> <p><b><u>Geography:</u></b></p> <ul style="list-style-type: none"> <li>- Best place to build a castle (physical features)</li> <li>- Exploring our local area - locate places/ landmarks on a map</li> </ul>

**PE**

On the daily learning sheets, there will be regular links for you to participate in dance, yoga, balance and coordination activities, throwing and catching as well as movement tasks.

**Reading**

Please continue to encourage your child to read a wide variety of different texts that you have at home. You can also access a wide range of online texts for free with a membership to Oxford Owl:

<https://home.oxfordowl.co.uk/>

We very much appreciate the support and encouragement you give to your

child and us during these unprecedented times. We hope that all this information enables you to be involved and play an active part in their learning. If you have any questions, please do not hesitate to contact any of us.

Kind regards,

Angela Scott, Jane Baines and Phoebe Bialkowski