

Year 2 Newsletter
Spring 1

Dear Parents,

We hope you are well and keeping safe. We would like to take this opportunity to share with you the planned learning for this half term. We know that we are in unprecedented times but our main focus is to ensure that we continue to provide opportunities for all children to engage in learning and make progress

Please find below the updated curriculum overview for this half term.

Subject	Main learning
English	<ul style="list-style-type: none">• Individual - concentrating on comprehension• Grammar focus on word types and conjunctions• Writing genres to include: non-fiction, poetry and story recounts
Spelling	<ul style="list-style-type: none">• Weekly spelling and dictation• Focus on Year 2 common exception words
Maths	<ul style="list-style-type: none">• Multiplication and division• Developing mental arithmetic strategies to solve calculations• Handling data
Science	<ul style="list-style-type: none">• Identifying materials and how they are used• Recycling• Developing scientific vocabulary
Creative Curriculum	<ul style="list-style-type: none">• Map work• Identifying different polar regions• Seasons and different weather



Reading

Individual reading: Please encourage your child to read daily at home. We also ask that they discuss what they have read as this helps with comprehension skills. Please record their independent reading in their reading record books.

PE

We will set a variety of PE activities on the Daily learning sheets. These will include dance, drama and yoga activities. Please encourage your child to take part in these activities at least twice a week.

Communication

Please contact your class teacher via the school office if you have any questions about remote learning.

Thank you for all the support and encouragement you give to your child. We hope that all this information enables you to be able to support their home learning. If you have any queries, please do not hesitate to contact us via the school office.

Kind regards,

Ms Zealey, Mrs Qadir, Mrs Sankey, Mrs Newell and Mrs Sharief