



Year 3 Newsletter – Spring 1



Dear Parents and Carers,

Welcome to the Spring Term! Despite the latest lockdown, we will strive to make the best of the situation and provide a broad, balanced and engaging curriculum. This will involve a blended approach of live lessons, recorded lessons and independent study tasks.

Curriculum Overview for this half term (please refer to the topic web for further details)

Subject	Main learning
English	Work based around the short film: 'A Cloudy Lesson' and the book 'The Tin Forest' by Helen Ward. <ul style="list-style-type: none"> • Comprehension • Direct speech • Narrative text composition • Description • Fronted adverbials • Subordinate clauses • Prepositions
Spelling	<ul style="list-style-type: none"> • Singular to plural rules • The /s/ sound spelt c • The /n/ sound as kn or gn at the beginning of words • The /r/ sound as wr at the beginning of words • The /l/ ending spelt as -le or -el • The possessive apostrophe (singular nouns) • Contractions
Maths	<ul style="list-style-type: none"> • Review 2, 5 and 10 times tables • Introduce 3, 4 and 8 times tables • Multiply and divide 2 digits by 1 digit • Calculating with money
Science	<ul style="list-style-type: none"> • Animals including humans –the main body parts associated with the skeleton and muscles. Finding out how different parts of the body have special functions.
Topic	<ul style="list-style-type: none"> • Prehistoric Britain: Stone Age, Bronze Age, Iron Age

Reading & Handwriting

Please continue to encourage your child to read for at least 20 mins each evening and where possible, ask them questions about the text to encourage further comprehension skills.

We noticed during the first lockdown that some children's handwriting suffered. We will be building in more time to the weekly learning to practise handwriting specifically, but we would encourage you to remind your children to practise joined handwriting wherever possible.

Times tables

It is crucial your child knows their 2s, 5s, 10s (Year 2) and now 3s, 4s and 8s times tables by the end of Year 3. Please could you make learning these a focus for the Spring Term (chanting in order, writing them out, online games, quick-fire random quizzes around the dinner table). They need to be able to recall any fact within 5 seconds and also know corresponding division facts. E.G. $4 \times 3 = 12$ so 12 divided by 4 = 3. From the week commencing 18th January, we will be allocating 15 minutes of daily learning to support this.

PE

On the daily learning sheets, there will be links for your child to participate in PE activities. In addition to daily walks, we would encourage you to access these in order for your child to increase the amount of exercise they do during this period.

We very much appreciate the support and encouragement you give to your child and us during these unprecedented times. We hope that all this information enables you to be involved and play an active part in their learning. If you have any questions, please do not hesitate to contact any of us.

Kind regards,

Ms Cunningham, Mrs Evans, Mrs Hornsby, Mrs Qadir, Mr Saller & Mrs Warner