



Wimbledon Chase Primary School

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Wimbledon Chase Primary School
Pupils in school	694
Proportion of disadvantaged pupils	4.59% (34 pupils)
Pupil premium allocation this academic year	£75,800
Academic year or years covered by statement	2021- 2022
Publish date	25 January 2021
Review date	25 January 2022
Statement authorised by	Keith Ellis
Pupil Premium lead	Caroline Burnett
Governor lead	Theodora Theodoratou

Disadvantaged pupil progress scores for last academic year (2019)

Measure	Score
Reading	5.03
Writing	2.42
Maths	2.69

Disadvantaged pupil performance overview for last academic year

(18/19 12 pupils)

Measure	Score
Meeting expected standard at KS2	67% (School average-83%)
Achieving high standard at KS2	8% (School average- 29%)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To support pupils whose learning (skills and knowledge) have been affected by Lockdown measures and provide targeted in class support to close gaps in their learning
Priority 2	To provide targeted support for disadvantaged pupils through evidence based interventions. To support pupils whose learning has been affected by school closures as a result of lockdown. To identify the gaps in their learning by offering targeted support and interventions to close their educational gaps
Barriers to learning these priorities address	<p>Ensure that children are supported adequately with virtual learning and that they have adequate resources in place to assist them in their learning.</p> <p>To run a targeted academic support programme that will address gaps in learning identified by Autumn baseline</p> <p>Ensure children are ready to learn by providing Nurture support</p> <p>Support pupils with basic skills with specialist EAL staff and small group interventions</p>
Projected spending	Priority 1 £20,000 Priority 2 £16,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average expected standard	July 2021
Progress in Writing	Achieve National Average expected standard	July 2021
Progress in Mathematics	Achieve National Average expected standard	July 2021
Phonics	Achieve National Average expected standard	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	To provide pupils with support from teachers, 1:1 teacher assistants, ELSA and SEN support. To provide Teacher Intervention groups, TA intervention groups, Online Tuition, EAL and Phonics support. To provide pupils with necessary equipment at home that will enable them to access online virtual learning.
Priority 2	To provide structured interventions and small group tuition. To employ a part time teacher to run a Catch Up programme. Teaching Assistant to be to be effectively deployed to provide one to one support with English and maths interventions.
Barriers to learning these priorities address	Assess learning, close gaps and address skills and knowledge (Pre teach/reteach/additional catch up[by teachers Differentiate the curriculum so it is accessible , relevant and inclusive.
Projected spending	£19,800

Wider strategies for current academic year

Measure	Activity
Priority 1	Support training and continuous development to improve the quality of teaching
Priority 2	To support whole school strategies to improve attendance, behaviour and readiness to learn
Barriers to learning these priorities address	Mental health and well being of pupils Ensure PP pupils and others have access to IT to support blended learning
Projected spending	£20,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staff to be provided with professional development to develop further their skills of online teaching and assessment. Time provided for Year group phase and whole school strategic development	Use of staff meetings and INSET days to focus on virtual teaching strategies and using online resources. Professional development opportunities to be coordinated to match new priorities, such as developing approaches to remote learning
Targeted support	Provide targeted support for disadvantaged pupils Raise the in school attainment of both disadvantaged pupils and their peers in writing	Termly tracking progress meetings with class teachers to review teaching and learning Monitoring of pupils book across the school
Wider strategies	Support pupils and families with basic skills- EAL staff and small intervention groups Ensure all pupils are able to access the whole curriculum	Engagement with families facing most challenges To ensure children are ready to learn by providing Nurture support

Review: last year's aims and outcomes- Autumn 2020

Aim	Outcome
Targeted group and 1:1 intervention programme for individuals delivered by LSAs and Class Teachers	Steady improvement/good progress made No data for this academic year
Use of variety of SEND interventions to support learning.	Steady improvement/good progress made No data for this academic year
Use of trained staff to deliver nurture and 1 to 1 emotional literacy [ELSA] support and counselling	Steady improvement/good progress made No data for this academic year