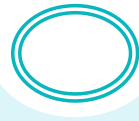


WELCOME TO YEAR 1



2021/2022

Meet The Year 1 Team

1A

- Miss. Bialkowski
- Miss. Streek(TA)
- Mr. Dotchin (LSA)
- Mrs. K (TA)

1B

- Miss. Murphy
- Mrs. Hampshire
- Ms. Whittemore (TA)
- Miss. McCarroll (LSA)
- Mrs. Wilkins (TA)

1C

- Mrs. Baines
- Mrs. Avery (TA)
- Mrs. Wilkins (TA)
- Miss. Dalton (LSA)
- Mrs. Clarke (TA)

Leadership, Teaching and Support Staff



Headteacher

Mrs Ellis

Deputy Headteacher

Mrs. C Burnett

Acting Deputy Headteachers

Mrs. J Ruffle

Mrs. D Newell (Phase 2 lead)

Mrs Adamson

Inclusion Lead

Mrs. S Warwick

Deputy Senco

Mrs. C Knapman

Parent Support Advisor

Mrs. S Dotchin



Opportunity

Inspiration

Celebration

School Key Priorities

2021/22



This year at school we want to:

- develop passionate readers and writers through the teaching of oracy
- develop a meaningful curriculum that promotes a love of learning and values equity, diversity and inclusion
- promote positive mental health and wellbeing for pupils and staff
- promote children's rights by becoming a Rights Respecting School



Inclusion At Wimbledon Chase



Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study will join their mainstream class for chosen learning experiences.

The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.



Yearly Curriculum Overview



Autumn Term

English/ topic – Manners At The Table, Little Red Hen, Where the Wild Things Are

Maths – sorting, counting to 10, one more and one less, sequencing

Phonics – phase 2 and 3

Science – animals including humans

Spring Term

English/ topic– castles; Frog Prince, Rapunzel

Maths – numbers to 20, number bonds, addition and subtraction, building up to 50

Phonics – phase 4 and 5

Science – materials

Summer Term

English/ topic – transport and the world; Handa's Surprise, Indian Elephant, Possum Magic

Maths – numbers to 100, measurement, money, time

Phonics – revision of phases 2-5

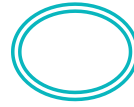
Science - plants



The Curriculum for Year 1

● Expectations in Literacy

- To say sentences out loud and recognise sentence boundaries
- Use full stops and capital letters correctly
- Use capital letters for names and 'I'
- Use joining word: and
- Have finger spaces between words
- Use describing words (adjectives)
- Use additional punctuation: ! , ? appropriately
- Sound out unfamiliar words
- Re-read what they've written to check sense and attempts to edit for sense
- Re-tell/imitate familiar stories and recount events with **order and sequence**
- To include story language and patterns e.g. *one day, suddenly, in the end...*
- Using simple features correctly e.g. greeting in a letter, numbers in a lists...
- Using **time words** to aid sequencing e.g. first, next, finally
- to form lower-case letters in the correct direction, starting and finishing in the right place
- And there is a **big emphasis** on spelling now especially common exception words taught in Reception and Year 1.



● Expectations in maths

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- read and write numbers from 1 to 20 in numerals and words.
- count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction
- compare, describe and solve practical problems for:
- lengths and heights, mass/weight, capacity and volume and time
- recognise and know the value of different denominations of coins and notes
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- recognise and use language relating to dates, including days of the week, weeks, months and years
- recognise and name common 2-D and 3-D shapes
- describe position, direction and movement, including half, quarter and three-quarter turns.



Our Curriculum

The children will be taught Maths and English daily.

Children complete English activities in their class groups which include reading, fiction and non-fiction writing, drama and discreet comprehension. These lessons are topic based (to include geography and history key skills).

Children will be taught Maths in their class groups. We are following a mastery approach to ensure all children have a secure foundation of mathematical concepts.

Our afternoons are usually used to teach music, PE, RE, PSHE, computing, art and DT sessions, as well as science.

A copy of your child's timetable is available in their communication book. Please remember that timetables are flexible.



Homework

Homework is important as it helps your child to practise the skills they have learnt in school.

Encouraging and supporting them to complete it on time will ensure they understand everything that is being taught in lessons. This term we will be using our online platform to set homework.

More information to follow.



Subject	Content	When
Reading	Fiction and non-fiction	Daily
English	Busy Book - use this book to record anything you like using any form of media	Weekly (optional) Please allow 72 hours for marking



Expectations In Year 1

We expect everyone to follow our school's Golden Rules

- Excellent behaviour for learning.
- Independent and organised learners.
- Taking on extra responsibilities around the classroom.
- Good role models who show a caring attitude for the younger year groups.
- Covid 19 - children will be asked to wash and sanitise their hands regularly throughout the day and on exit and entry to school.



Our Golden Rules

WE ARE
KIND,
POLITE,
HELPFUL

WE
LISTEN
CAREFULLY

WE
LOOK
AFTER
OUR
BELONGINGS

WE TRY OUR
BEST AND
LEARN FROM
OUR MISTAKES

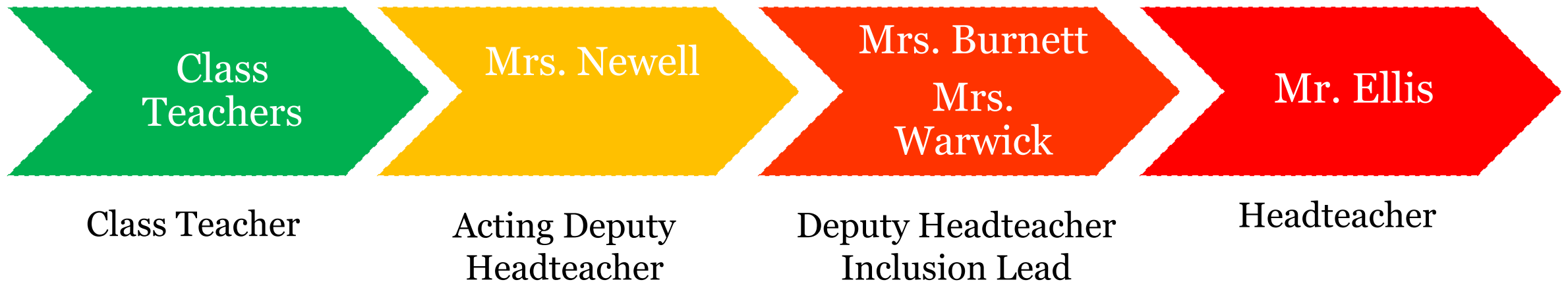
WE TREAT
PEOPLE THE
WAY WE
WOULD LIKE
TO BE TREATED.

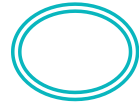
WE ALWAYS
TELL THE
TRUTH.

Rewards and Sanctions

Each class will have its own set of rules or ways of working which have been agreed with the children and its own ways of recognising and encouraging good behaviour and work. These are supported by the whole school behaviour policy.

If children find it hard to follow the Golden Rules or class rules, then there is a clear sequence that will be followed.





Next A Few Reminders For Everyone!



Home- School Communication



We all know being able to speak to a member of staff when you need to is important and vice versa.

Here's how:

- Brief notes in the Home School Communication Book.
- If you require a longer meeting, please arrange this through the office or by letter.





Daily Routines

Beginning of the day

The school day begins at 8.50 am and the children will be collected from the playground by a member of staff from 8:45 onwards. Children should not be left unattended in the playground before this time.

Please note that children are not allowed on the play equipment, to climb trees or to play ball games before or after school.

If your child arrives after 8:50am you will need to sign them in digitally at the school office.

Children have early work set in registration time and it is important for them to be on time, otherwise over the course of the week they could miss up to an hour and 15 minutes of learning time.



End of the day

Staff will dismiss the children from the playground to meet with the named contact who is picking them up at 3.20pm.

Please write a note or ring the school **before 2.30pm** to inform the teacher if someone different will be picking up your child. We are not able to dismiss your child to an unknown adult if we have not been informed.

If your child is not collected promptly, they will be asked to wait with their teacher in the classroom. When you arrive please go to the office who will contact the teacher.



Phase 2 School Uniform Reminder

Trouser Uniform - Dark grey long or short trousers (not jogging bottoms), pale blue polo shirt, navy-blue sweatshirt with school emblem, black, dark grey or white socks and sensible black shoes.

Skirt Uniform – Navy-blue skirt or culottes, pale blue polo shirt, navy-blue sweatshirt with school emblem or navy-blue cardigan, navy-blue thick tights or white school socks, sensible black shoes. A school summer dress or playsuit in navy-blue and white check should be worn in the Summer term and first half of the Autumn term.

Summer Dress

A school summer dress or playsuit in navy-blue and white check can be worn in the summer term and first half of the autumn term (all year groups).

Pupils are not allowed to wear open-toed sandals, high heels, plimsolls, trainers or boots to school but may change into trainers at lunch time.

Pupils may wish to wear a WCPS school coat but, unlike school uniform, this is not compulsory. On dark nights, brighter coats can make the visibility of children easier, particularly when crossing roads.

PE kit, Hairstyle and Jewellery Reminder.

All pupils can come to school in PE kit on the days that they have PE or an after school sporting

All pupils are required to wear our school sports kit.

Plain navy-blue shorts and a pale blue t-shirt with school emblem should be worn with white socks and trainers or plimsolls.

For winter games the pupils can wear navy-blue jogging bottoms and a sweatshirt.

All hair longer than shoulder length, must be tied back.

Hair should not be dyed, have shaved patterns or be style with gel.

No jewellery apart from one pair of plain small studs.

Nail varnish must not be worn.

1A Classroom



1B Classroom



1C Classroom



**Our Parent Handbook is
available online.**

**A final reminder on Class Reps
first meeting 23rd September.**