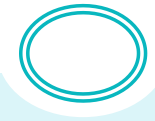


WELCOME TO YEAR 2



2021 / 2022

Meet The Year 2 Team

2A

- Ms Zealey
- Mrs Khalil (LSA)
- Mrs Vas (LSA)

2B

- Mrs Sharief
- Mrs Newell
- Mr Ellis (LSA)

2C

- Mrs Sankey

Teaching assistants for Year 2 is Mrs Sacco and Mrs Colliver

Leadership, Teaching and Support Staff



Headteacher

Mrs Ellis

Deputy Headteacher

Mrs. C Burnett

Acting Deputy Headteachers

Mrs. J Ruffle

Mrs. D Newell (Phase 2 lead)

Mrs Adamson

Inclusion Lead

Mrs. S Warwick

Deputy Senco

Mrs. C Knapman

Parent Support Advisor

Mrs. S Dotchin

PE

Mr. J DeHaarte (All classes)

RE

Mrs. V Hornsby (2C)

Music

Mrs C. Burnett (2A & 2B)

Opportunity Inspiration Celebration

2A



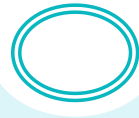
2B



2C



Inclusion At Wimbledon Chase



Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study will join their mainstream class for chosen learning experiences.

The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.

Yearly Curriculum Overview



Autumn Term

This term, we will be exploring our terms topic of Beside the Seaside. We will be looking at holidays past and present with a focus on key geographical terms. All our literacy is connected to this topic.

Spring Term

We will travel back in time and become detectives exploring the Great Fire of London. Our geography focus will look at Polar life and how animals adapt to their environments.

Summer Term

So much happens in the summer in Year 2 – it is our busiest term! We will be investigating life in Shakespeare times and will be putting on an amazing outdoor performance of A Midsummer Night's Dream.



Our Curriculum

English and Maths lessons are taught daily.

Children complete English activities in their class groups. These activities include reading comprehension activities, writing, reading, spelling, phonics, speaking and listening (oracy), drama and a variety of other activities.

Children will be taught Maths in their class groups. These lessons will be differentiated to ensure the appropriate amount of challenge and support.

Our afternoons are usually when we use our topics to teach geography, history, art and DT sessions, as well as science.

RE, PSHE, music and PE is also taught.

Homework and Spellings

Homework is important as it helps your child to practise the skills they have learnt in school.

Encouraging and supporting them to complete it on time will ensure they understand everything that is being taught in lessons.

Each task should take no longer than approximately 20 minutes. This term we will send hard copies home with a view to move this to our online platform. More information to follow.



Subject	Content	When
Maths	Based on the weekly focus and should be completed independently.	Out – Thursday In - Monday
English/Spelling and phonics	Based on the weekly phoneme or spelling rule.	Out – Thursday In - Monday
Reading	Please encourage your child to read aloud for 10 minutes daily.	We aim to change books on a Tuesday and Friday.

Expectations In Year 2

In Year two we have many reward systems some of which vary from class to class here are some examples.

Gems- Children aim to earn gems during the week as a class to earn **Golden time**.

Top of the Rainbow stickers - given daily to children that reach the rainbow on the behaviour chart.

Table points - Given across the week for good 'table' teamwork. Top table receive a special treat during Golden time e.g. some time in the ICT suite.

Kindness tree- Children will earn a special leaf on the tree for acts of kindness.

Good box tickets – children earn tickets for a lucky draw, weekly prize.

These rewards link with our whole school behaviour policy.

We also expect everyone to follow our school's Golden Rules





Our Golden Rules

WE ARE
KIND,
POLITE,
HELPFUL

WE
LISTEN
CAREFULLY

WE
LOOK
AFTER
OUR
BELONGINGS

WE TRY OUR
BEST AND
LEARN FROM
OUR MISTAKES

WE TREAT
PEOPLE THE
WAY WE
WOULD LIKE
TO BE TREATED.

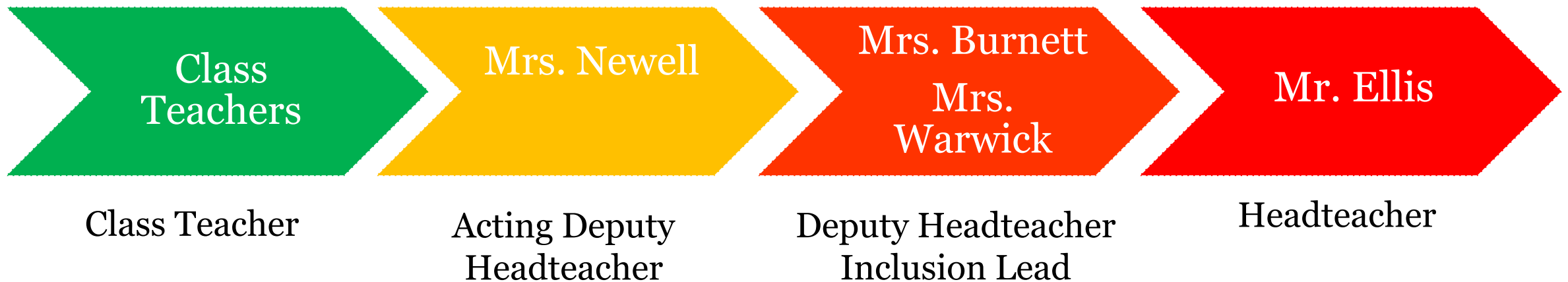
WE ALWAYS
TELL THE
TRUTH.



Rewards and Sanctions

Each class will have its own set of rules or ways of working which have been agreed with the children and its own ways of recognising and encouraging good behaviour and work. These are supported by the whole school behaviour policy.

If children find it hard to follow the Golden Rules or class rules, then there is a clear sequence that will be followed.



School Key Priorities

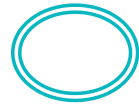


2021/22



This year at school we want to:

- develop passionate readers and writers through the teaching of oracy
- develop a meaningful curriculum that promotes a love of learning and values equity, diversity and inclusion
- promote positive mental health and wellbeing for pupils and staff
- promote children's rights by becoming a Rights Respecting School



Next A Few Reminders For Everyone!



Home- School Communication



We all know being able to speak to a member of staff when you need to is important and vice versa.

Here's how:

- Brief notes in the Home School Communication Book.
- If you require a longer meeting, please arrange this through the office or by letter.





Daily Routines

Beginning of the day

The school day begins at 8.50 am and the children will be collected from the playground by a member of staff from 8:45 onwards. Children should not be left unattended in the playground before this time.

Please note that children are not allowed on the play equipment, to climb trees or to play ball games before or after school.

If your child arrives after 8:50am you will need to sign them in digitally at the school office.

Children have early work set in registration time and it is important for them to be on time, otherwise over the course of the week they could miss up to an hour and 15 minutes of learning time.



End of the day

Staff will dismiss the children from the playground to meet with the named contact who is picking them up at 3.20pm.

Please write a note or ring the school **before 2.30pm** to inform the teacher if someone different will be picking up your child. We are not able to dismiss your child to an unknown adult if we have not been informed.

If your child is not collected promptly, they will be asked to wait with their teacher in the classroom. When you arrive please go to the office who will contact the teacher.

Equipment and Stationery



Children should have these items at school everyday.

- ✓ Reading Book
- ✓ Communication Book
- ✓ Water bottle

**Please name
everything!**

PE kit, Hairstyle and Jewellery Reminder.

All pupils can come to school in PE kit on the days that they have PE or an after school sporting

All pupils are required to wear our school sports kit.

Plain navy-blue shorts and a pale blue t-shirt with school emblem should be worn with white socks and trainers or plimsolls.

For winter games the pupils can wear navy-blue jogging bottoms and a sweat shirt.

2A – Tuesday and Friday

2B – Monday and Wednesday

2C – Tuesday and Thursday

All hair longer than shoulder length, must be tied back.

Hair should not be dyed, have shaved patterns or be style with gel.

No jewellery apart from one pair of plain small studs.

Nail varnish must not be worn.



Phase 2 School Uniform Reminder

▪

Trouser Uniform - Dark grey long or short trousers (not jogging bottoms), pale blue polo shirt, navy-blue sweatshirt with school emblem, black, dark grey or white socks and sensible black shoes.

Skirt Uniform – Navy-blue skirt or culottes, pale blue polo shirt, navy-blue sweatshirt with school emblem or navy-blue cardigan, navy-blue thick tights or white school socks, sensible black shoes. A school summer dress or playsuit in navy-blue and white check should be worn in the Summer term and first half of the Autumn term.

Summer Dress

A school summer dress or playsuit in navy-blue and white check can be worn in the summer term and first half of the autumn term (all year groups).

Pupils are not allowed to wear open-toed sandals, high heels, plimsolls, trainers or boots to school but may change into trainers at lunch time.

Pupils may wish to wear a WCPS school coat but, unlike school uniform, this is not compulsory. On dark nights, brighter coats can make the visibility of children easier, particularly when crossing roads.

**Our Parent Handbook is
available on line.**

**A final reminder on Class Reps
first meeting 23rd September.**

**Please can you let the teacher
know who is the class reps.**