



WIMBLEDON CHASE PRIMARY SCHOOL

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17 September 2021

Dear Parents,

Welcome to Wimbledon Chase Primary School. We have been pleased with how well the children have settled into school with only a few tired faces at the end of the school day.

Topic for the Autumn Term

Our topic this term is '**Here I am!**' focusing on 'My New Class' and 'Families'. As normal we are using the first few weeks to get to know the children as individuals as well as developing class routines and activities to support transition and independence.



Learning at School for this Half Term

Personal, Social and Emotional Development	<ul style="list-style-type: none">• Share resources with friends• Understand boundaries and class rules• Use the toilet and hand sanitisers independently
Physical Development	<ul style="list-style-type: none">• Take off their jumper by themselves• Climb and travel across playground and PE equipment• Pull themselves up onto equipment

Transforming lives through education, aspiration and inspiration



	<ul style="list-style-type: none"> • Hold a pencil in their dominant hand with an effective grip • Write their name
Communication, Language and Literacy	<ul style="list-style-type: none"> • Communicating needs and opinions with adults and peers • Learning to look at the person who is talking and listen carefully • Begin to know names and sounds (phonemes) of letters • Enjoying books and listening to stories • Hear and say initial sounds in words focussing on s, a, t, p, i, n ,g, o, c, k (for how these are pronounced please refer to https://www.youtube.com/watch?v=BqhXUW_v-1s) • Segment the sounds in simple words e.g. you say "cat", they say "c-a-t" and blend them together e.g. you say "d-o-g", they say "dog"
Mathematics	<ul style="list-style-type: none"> • Accurately count objects to 5 and beyond • Name the amount of objects in a group up to 5 without counting them individually (subitising) • Recognise numerals to 10 • Recognise and continue a pattern • Know days of the week

For an overview of the whole term please see the school website under curriculum topic webs.

PE

Your child should arrive at school in their PE kits on the days the class has PE. In the colder months, the children would benefit from wearing navy blue tracksuit bottoms and can wear their school jumper for PE. PE lessons start the week beginning 20th September.

PE Days:

Robins - Wednesdays and Fridays

Owls - Tuesdays and Fridays

Sparrows - Tuesdays and Fridays

Trip to 'Dundonald Park'

To explore how children move and play, we have planned a visit to Dundonald Park. Each class will visit the Dundonald playground on **Thursday 30th September**

- **Robins 9.00am**
- **Owls 9.30am**
- **Sparrows 10.00am**

If you have any questions or are able to accompany your child's class as a helper, please see the class teacher. Unfortunately, younger siblings will not be able to join the trip.

Grandparents' or Special Guest Tea Party - Monday 18th October

We will provide your parents (the children's Grandparents) with tea and the children will provide the entertainment! Understandably, not all Grandparents are able to attend so your child is welcome to bring along a special guest; a neighbour, auntie or uncle etc. More information will follow next week regarding further details including timings.

Reception Sponsored Frog Jump Event – Tuesday 19th October

This exciting event happens within the school day and encourages the children to become physically active whilst raising money for the Reception classroom and outdoor environment. The children will frog jump as many times as they wish to do so, with as many breaks as they choose, during a 20 minute session. A sponsor form will be sent home nearer the time.

Supporting Your Child's Learning at Home

Please continue with reading to your child on a **daily** basis. Research shows that this is a great time to bond and to develop your child's extended vocabulary and comprehension.

Sentence Book

During this half term your child will be bringing home their sentence book. This is considered to be their first reading book. They will complete an activity at school and at home we ask the children to read their sentence to you. Please return sentence books on a Monday.

Phonics

The phonics homework will consist of reinforcing the phonemes (letter sounds) that have been taught in school (normally 4 phonemes a week). Details about home learning phonic activities will be posted weekly via Tapestry from Friday 24th September onwards. Any questions about accessing Tapestry please contact the School Office via wcps@wimbledonchase.merton.sch.uk

Developing the LifeLong Reader Parent Workshop

Wednesday 10th November 2.00pm-3.00pm (15 minute sessions),

Thursday 11th November 9.00am-10.00am (15 minute sessions)

This is an opportunity for parents to come and see their child, the classroom and some activities which demonstrate how we teach reading and phonics in Reception at Wimbledon Chase. Nearer the date, a list will go outside each classroom for parents to sign to attend a 15 minute session (maximum of 5 parents in each session). The session will provide you with information about how to support reading and phonics at home and for you to ask the teacher any questions you may have about reading. We will send home information leaflets to all parents, even if you are unable to attend. If you think your child may become unsettled when you

leave, after your allotted session, then please sign up for the Wednesday afternoon session as you will be allowed to take your child home directly after the workshop. This workshop is an ideal time for you to spend time with just your reception aged child. Wherever possible we ask if younger siblings could be looked after by a friend or relative.

Reception Baseline Assessment

The baseline assessment is a new national assessment for all reception children. The assessment is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills. It's main purpose is to create a starting point to measure the progress a school makes with their pupils. The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide a measurement of the progress of pupils as a whole year group. We as teachers do not receive a numerical or individual scores however your child's class teacher can provide you with feedback from the assessment during our first Parent and Teacher Consultation Meeting in October. For further information, please use the following link [Reception baseline assessment: information for parents](#)

Collecting Resources

As you can imagine with 90 creative and enthusiastic children we use an incredible amount of paper, art resources and craft materials. We would be grateful of donations of any of the following:

- Wallpaper
- A4 white or colour paper
- Boxes of Tissues

Labelling Clothes

Please check that **every** piece of uniform, including PE kits and water bottles are labelled with your Reception child's name.

If you would like to discuss how your child is settling in, please do not hesitate to ask.

Yours sincerely,

Jo Ruffle

Annabel Coates

Julia Ellingworth

Jennifer Schubert