

### Art/Design Technology

Self portraits

DT and art activities linked to table manners topic

Clay little red hens

Creating a 'wild thing'

Christmas decorations and a moving Santa

### Literacy

Letter formation and sentence structure – capital letters and full stops

What is a noun?

Oracy for writing through drama and 'talk time'

Learn, tell and write the traditional story of the Little Red Hen and make compari-

sons with a modern version of the same story

Learn, tell and write the story of Where the Wild Things Are

Learn, write and recite poetry

Spoken language

### Creative Curriculum

Manners and why we have them

Looking at the human features we provide for live-stock to live in

Comparing town/cities with the countryside

Learning about the lifecycle of a hen

Looking at weather conditions for growing corn

Planning Little Red Hen's journey

Making maps based on Where the Wild Things Are

### PE

**Athletics:** running, jumping and throwing activities, and take part in simple challenges and competitions. **Games:** Children develop basic game-playing skills, in particular throwing and catching with the opportunity to play one against one, one against two and one against three.

### Maths

Sorting, counting and representing objects

Counting, reading and writing numbers to and from 10

Counting 1 more and 1 less

Comparing groups and

numbers using mathematical language (equal, more/greater, less/fewer)

Ordering groups of objects

Ordering numbers

Using ordinal numbers (1st, 2nd, 3rd)

Introduction to the number

line  
Adding numbers to 10

Subtraction within 10

Looking at and naming 2D and 3D shapes

Place value of numbers to 20

### RE

#### Festivals:

What are festivals?

Eid, Christmas, Diwali, Jewish New Year, Sukkot, Navratri

#### Belonging:

Belonging to a family

Belonging to a school

Belonging to a religion—religious buildings

### Computing

Logging on

Use the mouse to position the pointer/cursor and to drag and place objects accurately on the screen

Draw a picture using a painting programme

Save and print out their work and reopening saved work

Talk about what is real on the computer

Use the keyboard to type

Learn the rules for staying safe online



**Year 1 - Autumn Term**  
**Who, What, How, Where, When and Why**

### PSHE

Core theme: Relationships

Healthy relationships

Feelings and emotions

Valuing differences

Building Learning Power and Growth Mindset

Golden Rules

### Music

Musitrax; nursery rhymes to more advanced songs and activities taught using the Kodaly method to develop a range of skills (pulse, clapping rhythms and developing pitch and tempo) HEY YOU—HIP HOP—draws together listening and appraising, com-

posing and improvising and performing skills Exploring sounds, sources and duration Compose melodies Compose firework music and actions Musical games and rhymes Christmas—songs, carols and accompaniments

### Science

#### Animals including

#### Humans:

Identify a variety of animals into categories of fish, reptile, mammal, amphibian, fish.

Recognise features of these categories.

Carnivores, herbivores, omnivores

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### Seasonal Changes:

To understand the features and changes between autumn and winter.

### Other

Building Learning Power

'I can' Maths attitude

British Values

UNICEF Rights Respecting School