



## Year 5 Newsletter Autumn 1

Dear Parents,

What a delight it was to see the children back in class after the summer break! They have returned with great enthusiasm and excitement and are more than pleased to be with their friends. They are smart and organised, so thank you for your part in this! They have taken the new routines in their stride and we are proud of their start to Year 5.

Thank you to those who were able to attend our Meet The Teacher session - it was lovely to welcome parents into the school hall once again. The presentation will be available on the website by Friday 10th September and parents are welcome to email or telephone if they have any further queries following this.

Below is a little more academic detail for the next half term.

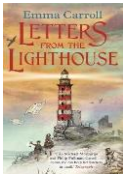
### Curriculum overview for this half term (please refer to the topic web for further details)



#### Topic: Wimbledon's Home Front in WWII

We are excited to be starting a new topic with

History as a lead subject.

Subject	Main Learning
<b>Literacy</b>  	<b>Speaking and Listening, Reading and Writing:</b> <ul style="list-style-type: none"> <li>• <i>That Pesky Rat, The Night Gardener and Letters From The Lighthouse</i> will be used as our class book studies and stimuli for these subjects (Please don't read in advance)</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Development of fronted adverbials, adjectival phrases and accurate sentence structure. Introduction of subordinate clauses and relative clauses and how a comma demarcates these.</li> </ul> <b>Spelling</b> <ul style="list-style-type: none"> <li>• Revision and development of the KS2 Statutory Spelling List.</li> <li>• -ough, silent letters, -ible and -able, homophones</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Science skills - observing, predicting, planning, recording and concluding through games.</li> <li>• Materials - properties and changes of materials.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• E-safety - personal data, using websites, online games</li> </ul>
<b>Foundation Subjects</b>	<ul style="list-style-type: none"> <li>• <b>History</b> – The Home Front In Wimbledon</li> <li>• <b>Art/DT</b> - Artist Study of Henry Moore</li> <li>• <b>Geography</b> - Locational geography related to WWII</li> <li>• <b>RE</b> - Judaism within the Home and Synagogue</li> <li>• <b>PE</b> - Athletics and Sports' Leaders</li> <li>• <b>Music</b> - Musical genre from WWII</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Recognising and acknowledging our feelings</li> <li>• Teamwork</li> <li>• Concentration Skills</li> </ul>

## **Evacuee Day**

We are looking forward to holding an Evacuee Day on Friday 24th September and ask that the children dress up for this. Ideas for costumes are at the bottom of the letter. At one point the children will be sitting in the school's existing bomb-shelter, which is fairly dark at the start. If you think that we should know about anything to help your child during this time, then please let us know.



## **Pencil Case Equipment**

Please can you ensure that your child has one pencil case only, stocked with: a blue handwriting pen; pencils and coloured pencils; a glue stick; a whiteboard pen; a rubber; a sharpener and a short ruler. We really do appreciate your support in this and do understand the frustration when items get lost. Naming individual objects, whilst time consuming, is definitely worth it!

## **Homework**

- This term we will be using Google Classroom to set homework. Paper copies may be given out if necessary.
- Children will be set an English or Topic, Maths and Spelling task per week.
- Please ensure that your child is regularly reading and recording their own comments in their diary at least three times a week. We have spent time reminding the children of how we expect this laid out. We will also be asking children to practise their basic maths number facts too.
- Please check your child's homework diary each week and sign at the bottom of the page. Please use this as a communication book between home and school.

## **WWII and The Home Front**

During this term we will be asking the children to deliver a short presentation on primarily any family history they may have about this period of time or about something in which they are interested from the topic. We appreciate that not all families will want to share their personal histories, so please do not feel obliged to do so.

## **Parent Consultations**

We will be holding our IESP and Parent Consultations later this half-term. You will receive more information on dates and how to book your appointments in due course. Please call in for a telephone appointment or write a note if you would like to speak to any of us in the meantime.

## **Wet Play Equipment**

If you have any good quality games or activities that you no longer need at home, we would be very pleased to accept them for our wet play stock. Children enjoy playing board and card games during wet playtimes.

Thank you in advance for all of your support and donations of tissues and hand gel! If you have any queries, please do not hesitate to contact us.

Kind regards,

**Mrs Adamson, Miss Boyd, Mrs Slater and Ms Warrender**

