

Sports Premium Funding and PE Development Plan/Review

2022/23

Wimbledon Chase Primary School



Physical Education continues to play a very important part in the life of Wimbledon Chase Primary School and at least two hour long sessions per week are dedicated to physical activity in the curriculum. The children also get significant exercise throughout the day during playtimes and lunchtimes. We believe that P.E. contributes to the holistic development of children and instils key values such as teamwork, fair play, respect for themselves and others, as well as maintaining a healthy and active lifestyle.

Planning for 2021/20 (following the previous lockdown year) was, as for the 202/21 year, in line with COVID-19 procedures with classes affected by Covid-19 safety measures in the Autumn term, and the school facing multiple outbreaks in the Spring term. The children continued to undertake a full range of physical activities within their class bubbles when necessary. Trips, visits and outside sporting events were gradually re-introduced over the year with many children participating in clubs, teams and tournaments.

We are committed to using this additional funding in developing high quality PE lessons, alongside resuming greater opportunity for sporting activities for all the children in our school.

The continued membership of the Merton School Sport Partnership (MSSP) allows the school to provide the opportunity for children to experience competitive sports at Cluster, Borough and London wide level. The lunchtime clubs run by the Sports Specialist prepare our children to compete in the competitions run by the MSSP. This gives our children more confidence and ability to compete against other schools, and to improve their own standard of sporting ability.

Our 'Daily Mile' course, used by all classes across the school, has given the opportunity to a larger number of less active children to enjoy physical activity.

The outdoor facilities at our school are a valuable resource to our school community, which we have maximised by allowing the MSSP to use our facilities for Cluster tournaments whenever possible. We have maintained our cricket pitch in good order so that we can provide quality coaching and practice facilities for children at our school and to the wider community by allowing local cricket clubs to use the facilities at weekends. Our outdoor football facilities are also fully utilised by the local community as we continue to host and expand children's football in partnership with Dundonald Utd. We also invite local schools to use our facilities for their own sports days (St Mary's, Pelham).

We continue to audit staff and identify areas of need for CPD. Staff historically attend CPD offered by the MSSP and this has led continuing improvement in the quality of observed PE lessons.

REVIEW OF THE USE OF THE SPORTS FUNDING – 2021/2022

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. There is more information available at: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Received for the year 2021/2022	£21,420
Balance carried over from 2019/2020	£13,509
Total for 2021/2022:	£34,929
SPORTS FUNDING – 2022/2023	£21,374

NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY

All children in Years 2, 3 and 4 received swimming lessons in 2021/2022 as well as 30 children having 'catch up' lessons at the end of the Summer term. 82% of our Year 6 pupils could swim 25 metres or more.

Key Indicator 1: The engagement of all pupils in regular physical activity-The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Actions and Targets	Actions to achieve	Impact	Next steps	
<p>Ensure all children participate in daily activity</p> <p>Encourage less active children to participate</p>	<ul style="list-style-type: none"> • Lunchtime sports clubs with specialist coach • PP children to attend after school sports club free of charge • Introduce active play session at lunchtimes e.g. playground games • TAs to continue to target specific identified children in play times • Buy playtime sports equipment to ensure more children are active. TAs to target less active children to participate • Maintenance of Sports Areas & playground • Safety Inspections • All classes have at least 2 hours of PE timetabled each week. • Regular use of the school sport facilities encourage children to be physically active, including daily mile, in class and hall fitness and dance, cross country, sports day, virtually tracked runs and competitions socially distanced • Before and after-school clubs offering a wide variety of sporting opportunities, delivered by external providers, subsidised and available to particular groups of pupils • Update of PE equipment and outdoor space i.e. athletics and sports days equipment, replacing playground equipment, inspection and repair of gym equipment • Two-week intensive swimming programme as a catch-up for the missed swimming lessons from this year. Each class (years 2, 3& 4) have one hour daily over ten days (two weeks Mon- Fri) • Bikeability: Year 6 spend time in the Summer term learning to ride on the roads and achieving their road license 	<ul style="list-style-type: none"> • Improved fitness for all pupils • Improved concentration in lessons • Maintained participation of physical exercise during the school day • Children's enjoyment and activity in playtimes maintained 	<ul style="list-style-type: none"> • Continue to develop coaching for PE lessons across the school including EY • Further training for TAs to ensure playtimes are as active as possible. • When playtimes are back to being Phase groups, TAs to begin running cross year playtime activities and ensure a variety of games are available to children. • Ensure that the playtime equipment available is of a high standard to continue the positive effects this has had • PE coaches to deliver extra sessions to support specific children's skill development (gross motor, team work, etc.) 	<p>£4,600</p> <p>£500</p> <p>£1,500</p> <p>=£6,600</p>

Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Actions and Targets	Actions to achieve	Impact	Next steps	
<p>Improve the quality of children's physical education to ensure they are confident and competent</p>	<ul style="list-style-type: none"> • Introduce PE specialist to support class teaching (gymnastics, dance)(CPD) • Class teachers to attend PE lessons with coaches to develop their own confidence, knowledge and skills of teaching PE • Specialist tennis teacher for Year 2 and Year 3 • Specialist PE teachers to provide first quality teaching to pupils including a broad range of sports. • Pay for teachers to go to appropriate courses to support their teaching and knowledge of PE, including NQT/ECT day courses 	<ul style="list-style-type: none"> • Better quality PE lessons • Class teachers more confident about delivering high quality PE lessons • Teachers have a better knowledge of skills • Lessons structure improved • More effective management of children in PE lessons 	<ul style="list-style-type: none"> • Use Merton sports coaches for some PE lessons (e.g. gymnastics, dance) • Continue to have lunch time coaching for children across the school • Ongoing support for TAs for playground games 	<p>£4,000</p> <p>£1,680</p> <p>=£5,680</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions and Targets	Actions to achieve	Impact	Next steps	
<p>Continue to develop a range of clubs and PE opportunities across the school</p>	<ul style="list-style-type: none"> Review school clubs to ensure a range of sports and activities are on offer Lunch time multi sports coaching to help broaden experience of a range of different sports Review whole school PE planning to ensure a broad range of skills, sports and activities are taught Develop area to encourage children's physical activity (climbing, exploring, risk taking) Free after school sports clubs for PP children Raise awareness of physical exercise by increasing number of extracurricular clubs involving physical exercise and organising an annual Healthy Schools Week. Signpost children to local community clubs where appropriate. 	<ul style="list-style-type: none"> Clubs were cancelled for the majority of the year due to school closure and coronavirus bubbles Children have experienced a range of activities whilst the school was open Continued participation of PP children in after school sporting clubs when available 	<ul style="list-style-type: none"> Review after school clubs in light of COVID procedures Develop lunch time sports coaching Review whole school PE curriculum map Provide provision of free after school sports clubs for PP children when available 	<p>£1,200</p> <p>=£1,200</p>

Key Indicator 5: Increase participation in competitive sport

Actions and Targets	Actions to achieve	Impact	Next steps	
<p>A wide range of children participate in sports with otherschools and internal sports events</p>	<ul style="list-style-type: none"> • Organise sporting events within school when procedures allow • All children from Nursery to Year 6 to participate in Sports Day • Organise annual cross country running competition for KS2. • Organise sporting celebration days, such as Wimbledon Tennis day, 2022 Euros & World Cup • Organise annual Swimming Gala for Years 4, 5 & 6. • Offer a full and varied fixture calendar. • Children (Yrs 1 to 6) participate in an inter-house sports competition • Use funding to release staff to escort children to regular sports tournaments, festivals and competition. • TA release or overtime to accompany and coach children at sporting events. 	<ul style="list-style-type: none"> • The few experiences we were able to plan last year were hugely motivational. 	<ul style="list-style-type: none"> • Due to coronavirus we were unable to undertake many shared activities last year. This will be a priority this year. 	<p style="text-align: right;">£1,000</p> <p style="text-align: right;">£2,700</p> <p style="text-align: right;">=£3,700</p>
<p>Total Estimated Expenditure for the year</p>	<p style="text-align: center;">£21, 374</p>			<p style="text-align: right;">£21,380</p>