

WCPS Eco Action Plan 2022-2023

Eco-Schools Topic	Action	Duration 9th Jan - 24th Feb (onwards)	Monitoring Method
<p>Energy</p>	<p><u>Action</u></p> <ul style="list-style-type: none"> - Cut Your Carbon Week - 6th-10th Feb - Moved to 27th Feb - 3rd March - 'Energy Investigators' <p><u>'Re-Love Clothing'</u></p> <ul style="list-style-type: none"> - World Book Day costume swap (in time for Friday 3rd March) <ul style="list-style-type: none"> - Create schedule for WCPS pre-loved uniform sales <p><u>Action</u></p> <ul style="list-style-type: none"> - Earth Hour - 25th March Explore options in school / promote to parents and carers through newsletter <p><u>Action</u></p> <ul style="list-style-type: none"> - The Big Walk and Wheel - 20-31 March <p><u>Action</u></p> <ul style="list-style-type: none"> - <u>TfL STARS</u> TfL's accreditation scheme for London schools and nurseries. Inspiring young Londoners to travel to school sustainably, actively, responsibly and safely by championing walking, scooting and cycling. 	<p><u>W/B 9th Jan - W/B 20th Feb:</u> Plan for Cut Your Carbon Campaign <u>W/B 20th Feb</u> Measure energy consumption in a typical week (smart meters) - with Site Manager and Eco Reps <u>W/B 27th Feb</u> Cut Your Carbon Week - 5 energy-reducing activities across the school (measure energy consumption at the end)</p> <p><u>24th/25th March</u></p> <p><u>20-31st March</u> The Big Walk and Wheel</p> <p>Ongoing</p>	<p>In the week before the 'Cut Your Carbon' campaign, monitor your school energy-usage (gas and electricity) and take readings for five full school days.</p> <p>Carry out 5 energy-reducing activities across the school.</p> <p>When you have completed your five actions, once again, monitor your school energy-usage (gas and electricity) and take readings for five full school days.</p> <p>Class surveys to collect data on how many children walk to school, then data collected during the week.</p>

Aim

To highlight schools' energy consumption to the children - the link with climate change and the part we can all play in reducing our emissions.

Informing & Involving Plans

Mon 9th Jan

- **Update and half-termly action plan** to SLT ✓

Thurs 12th Jan

- **Phase 2 and 3 assemblies with Eco Reps** to explain our focus areas for the year/what's coming up/small steps they can take ✓
- Reception and year 1 'Eco Warriors' meet to talk about Eco Plan - with a focus on energy ✓

Fri 13th Jan

- **Eco update** for parents and carers in **school newsletter** ✓

Fri 3rd Feb

- Slot in Whole School Assembly to show Eco Reps exploring energy meters in the school with Mr Canham ✓

W/B 20th Feb

- Slot in **staff meeting** (22nd Feb) to inform teaching staff of our plans and to ask for cross-curricular information
- Whole School Assembly (24th Feb) to inform children about **Cut Your Carbon** activities the following week ✓

W/B 10th March

- Slot in Whole School Assembly to inform children of our **Cut Your Carbon results** ✓
- Separate **Eco Newsletter** to parents/carers to update them on our efforts (including Cut Your Carbon week) and reminding of energy-saving tips for home. ✓

March Newsletter / Assembly

- Promote The Big Walk and Wheel to parents (and children)

Final Evaluation

<p>Eco-Schools Topic Waste and Recycling</p>	<p><u>Action</u></p> <ul style="list-style-type: none"> - Paper/food (and other high-use items - whiteboard pens and glue sticks) recycling - Eco Rep Meeting with Mr Canham about paper recycling progress to-date - 2 x paper recycling bins to be put near high-use paper areas (e.g. printers / photocopiers) - More food recycling bins outside - Liaise with Veoila/ Caterlink. - Research recycling of other high-use items (e.g. whiteboard pens and glue sticks) - Contact Sustainable Merton for recycling options - Liaise with Merton 	<p><u>Duration</u> - Ongoing</p>	<p><u>Monitoring Method</u></p> <ul style="list-style-type: none"> • Monitor and analyse amount of paper recycled in paper bins at photocopying /printing sites • More food bins installed and weekly check for usage. • Record number of World Book Day costumes recycled • Collate data from pre-loved uniform sales • Monitor and analyse collection / recycling of other high-use items (if we can find a recycling point for these) • Eco newsletter and tips produced. • Results of Nationwide Trash Mob collated by Science Team
<p><u>Aim</u> To continue to explore paper, food and clothes recycling at WCPS and start to look at recycling other high-use items (e.g. glue sticks and whiteboard pens)</p>	<ul style="list-style-type: none"> - 'Re-Love Clothing' - World Book Day costume swap (in time for Friday 3rd March) - Create schedule for WCPS pre-loved uniform sales - Waste and school grounds - Nationwide Trash Mob (Science Week 10th - 19th March) - Classes set a challenge to pick up litter (with particular focus on single-use plastics) from our school community 	<p><u>Informing & Involving Plans</u></p> <p><u>Mon 9th Jan</u></p> <ul style="list-style-type: none"> - Update and half-termly action plan to SLT ✓ <p><u>Thurs 12th Jan</u></p> <ul style="list-style-type: none"> - Phase 2 and 3 assemblies with Eco Reps to explain our focus areas for the year/what's coming up/small steps they can take ✓ - Reception and year 1 'Eco Warriors' meeting to talk about Eco Plan ✓ <p><u>Fri 13th Jan</u></p> <ul style="list-style-type: none"> - Eco update for parents and carers in school newsletter ✓ <p><u>Wed 22nd Feb</u></p> <ul style="list-style-type: none"> - Slot in staff meeting to inform teaching staff of our plans and to ask for cross-curricular information ✓ <p><u>Wk beg 27th Feb</u></p> <ul style="list-style-type: none"> - Science Lead to inform school about the campaign ✓ 	<p><u>Final Evaluation</u></p>

<p><u>Eco-Schools Topic</u> Biodiversity</p>	<p><u>Action</u></p> <ul style="list-style-type: none"> - Start Gardening Club after Feb half-term - More bug hotels - Bat and bird houses - Hedgehog houses - Sowing wildflower patches - re-stock logpiles <p>KH - (Outdoor Learning Lead) to Co-ordinate</p>	<p><u>Duration - Ongoing</u> <u>21/22 April</u></p> <ul style="list-style-type: none"> - Wildflower planting on Earth Day <p><u>Spring 2 and Summer 1</u></p> <ul style="list-style-type: none"> - Plants topic in Y1 - class wildflower meadows and veg patches <p><u>Spring 2 and Summer 1</u> Gardening Club sowing insect friendly meadows, creating habitats.</p>	<p><u>Monitoring Method</u></p> <ul style="list-style-type: none"> • Before and After pictures • Invertebrate surveys • Soil samples • Possible motion activated camera to record wildlife at key sites.
<p><u>Aim</u> To raise the profile of biodiversity within WCPS (highlighting what the Eco Team have achieved so far as well as how much more we can utilise our extensive grounds).</p>		<p><u>Informing & Involving Plans</u> <u>Spring 2</u></p> <ul style="list-style-type: none"> - <u>Newsletter</u> section with tips for encouraging wildlife <p><u>Summer 1 and 2</u></p> <ul style="list-style-type: none"> - <u>Newsletter</u> section with tips for growing insect friendly plants. 	<p><u>Final Evaluation</u></p>

Other Dates to explore:

- **21st/22nd April - Earth Day (assembly and activities)**