



Who can  
remember any  
(or all) of our  
**WCPS**  
**cornerstones?**

# Character

Knowledge of self



- Hold a positive self image
  - Have a zest for life
- Embrace Challenge and show resilience
- Be effective self-advocates
- Know how to be mentally and physically healthy and safe

# Cognition

Knowledge of learning



- Be creative problem solvers
  - Be critical thinkers
- Be inquisitive risk takers
  - Be reflective and resourceful learners
- Assimilate life skills

# Collaboration

Knowledge of ourselves and others



- Build empathetic and respectful relationships
  - Be confident communicators
- Know how to operate effectively as part of a team and support learning
  - Understand and reduce inequality and justice

# Community

Knowledge of wider society



- Have a wide cultural appreciation
  - Have a global and environmental awareness
- Be democratically elected
  - Embrace diversity, equality and inclusivity

# COMMUNITY

Respect and appreciate many cultures

Know and value that we are part of many different communities

Think about and care for the environment



Let's think about this one today.

Value democracy

Champion diversity, equality and inclusivity



Why do we  
need to care  
for the  
environment  
and our planet?

# Our Earth

Our planet Earth is a unique place to live.

It is about  
4½ billion  
years old!

It is the only  
planet in the  
solar system  
with lots of  
oxygen and  
water, to  
support life.

It meets our five  
basic needs to  
live:

1. Oxygen
2. Food
3. Water
4. Shelter
5. Warmth.

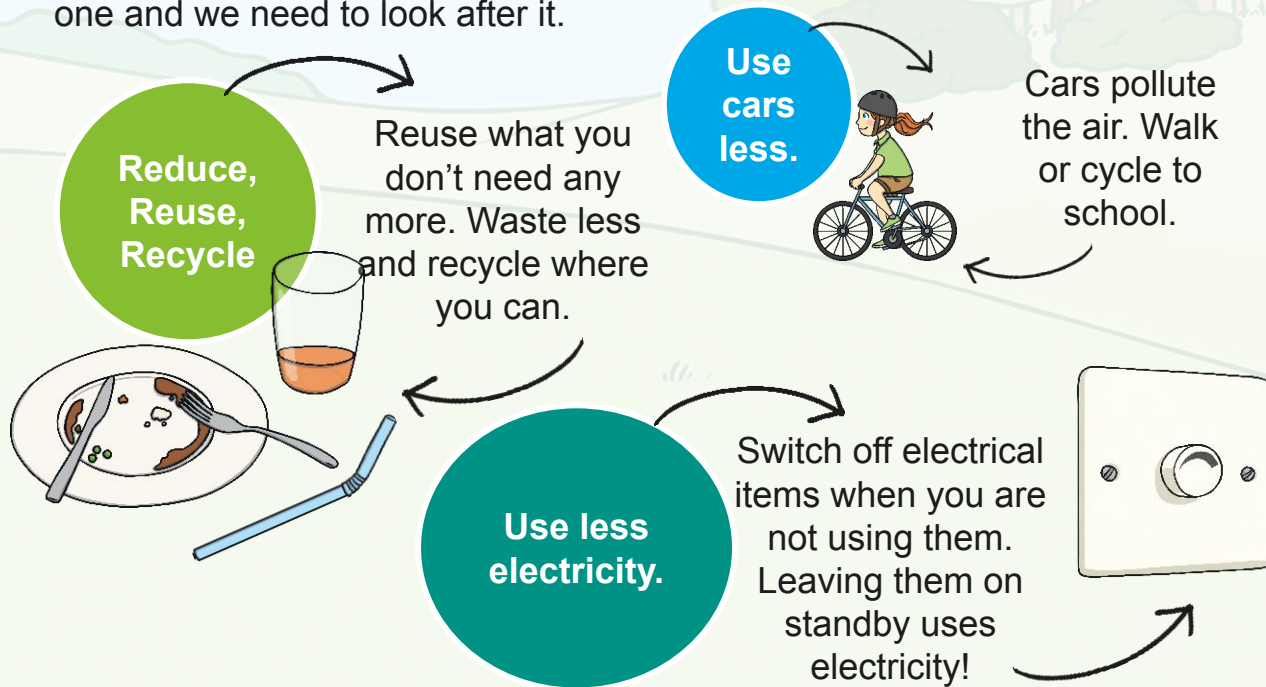
## Fun Fact

Our **environment** is everything around us. It includes plants, animals and other humans, and the air that we breathe.

[One Planet Future - YouTube](#) (2.50 - 5.00 mins)

# How Can We Help?

Everybody must do their bit. This is our Earth that we share. We only have one and we need to look after it.



# Why should young people get involved?

Climate change is happening now, and the impacts of climate change will only increase in the future. But young people don't have to be bystanders. You can make a difference.



Eco-Schools





**What can we do at  
Wimbledon Chase?**









**This year...**



# **Wimbledon Chace**

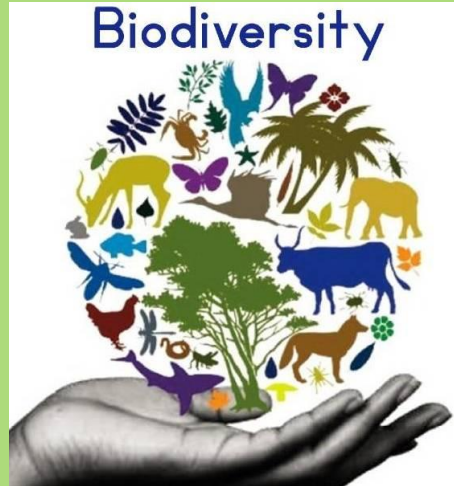
## **Action Plan 2022-23**

This year, we have decided to continue to focus on Recycling and Biodiversity, and also add: **ENERGY**.

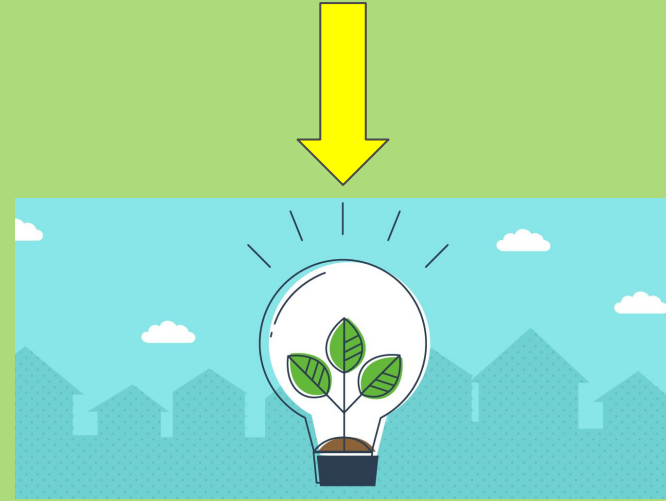
# Waste and Recycling



# Biodiversity



# Energy



# Waste and Recycling



## No room at the bin!

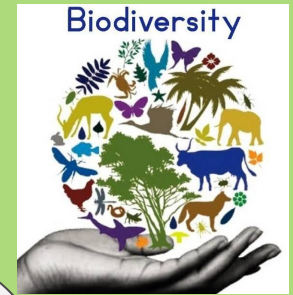
Even though the Eco Committee tried to find ways around our **paper waste problem** last year, they asked us to continue to look at this this year.

This year's Eco Committee are organising a meeting with Mr Canham to see what we can do.





# Biodiversity



The Eco Team did a great job last year focusing on biodiversity in our school (planting, sowing and growing around the school and restoring the bug mill)...

But we decided that, with the **size of our school grounds**, we could do so much more this year and **raise the profile of BIODIVERSITY** in 2023!

Biodiversity is **all the different kinds of life you'll find in one area—the variety of animals, plants, fungi, and even microorganisms like bacteria that make up our natural world.** Each of these species and organisms work together in ecosystems, like an intricate web, to maintain balance and support life.





# Energy

## Energy-use



Schools and universities create 36% of the UK's public-sector building carbon-emissions . Most of this comes from energy-usage and costs schools around £1bn per year in bills!

With 60% of this energy coming from burning fossil fuels, it's time to make change. **From lights to heating, small daily reductions can make a big cumulative impact.**

# Energy



We are going to become **Energy Investigators!**

**‘Cut Your Carbon’ Week!**  
(27th February - 3rd March 2023)

**We will:**

- Measure the energy our school uses the week before
- Start **5 energy-reducing activities** over **‘Cut Your Carbon’ Week**
- Measure how much energy is used during half-term (when school is empty)
- Measure how much energy is used the week we come back to school

**We will be able to see whether any of our activities have made a difference!**

**More information on this to come!**

[Cut Your Carbon - Eco Schools \(eco-schools.org.uk\)](https://eco-schools.org.uk)

# Action Points

Where you can start in the meantime:

## Recycling:

- **Scrap paper** trays for each classroom
- Make sure you are putting your **fruit and vegetable waste** in the brown food bins at break and lunchtime
- Think about how you use items like **glue sticks and whiteboard pens** (use them sensibly!) - we will be looking at how we might recycle them

## Energy:

- **Cut Your Carbon Week (February)** - we are going to become **Energy Investigators!**  
We will be asking you to carry out **energy-reducing activities** in your classroom (are lights and interactive whiteboards off if they're not needed? Are blinds pulled back / window sills clear to allow natural daylight?)
- There will be a **poster competition** with the winner having their poster displayed around school.

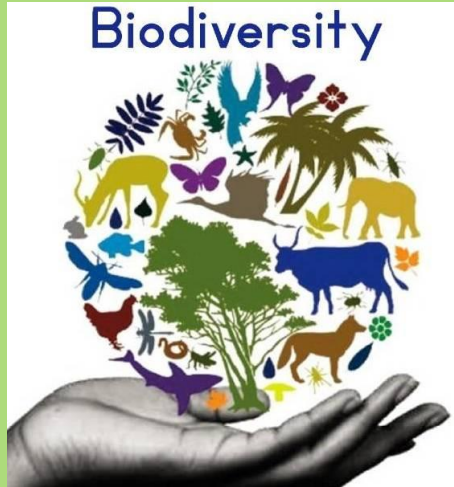


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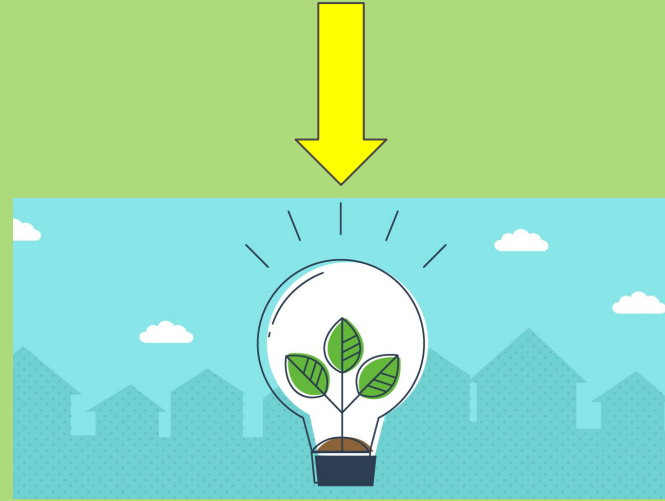
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