

By develop our language & literacy skills we will:

- listen to stories focusing on our topic 'All about me: our diverse world'. We will listen and read texts that encapsulate the similarities and differences between different people, their families and lives
- use non-fiction and fictional texts to learn about Autumn
- build vocabulary banks on people, our bodies, our houses, our hobbies, likes and dislikes, Autumn, the changes we see and animals.
- use oracy skills to answer questions and compose sentences orally about ourselves and Autumn.
- use colourful semantics / word mats to sequence and write sentences for information texts about ourselves and Autumn.
- develop letter formation, phonic skills, spelling, grammar and punctuation skills using upper and lower case letters, full stops and question marks.

In RE we will have a wide cultural appreciation

by: learning about 'belonging'. We will talk about what it means to belong to different groups and religions and start to name some of the religions. We will also learn about **Diwali**.

As readers we will continue to focus on the teaching of reading through

decoding - the process of working out how to say ("sounding out") an unfamiliar written word;

prosody - the use of pitch, loudness, tempo, and rhythm in speech to convey information about the structure and meaning of an utterance;

comprehension - the ability to understand something

We will also use **inference** and **deduction** to talk about a picture and a narrative.

As computer users we will be:

- naming the technology we use and identifying its purpose
- using a variety of technology to complete simple tasks
- accessing technology with increasing independence

All learning incorporates opportunities to develop the children's speech, language & communication skills and is embedded into the curriculum. Children also work daily on their individual speech, language, OT and learning targets.

**All about me
- Our diverse
world!**

Autumn - The Ark

As cooks we will:

- follow a variety of recipe instructions in sequence
- work as independently as we can in the kitchen
- select and use tools appropriately and safely
- understand the importance of safety and hygiene rules in the kitchen
- name and taste different ingredients

As musicians we will be learning:

- to listen to different genres of songs and music to develop our cultural appreciation
- about the beat, pitch and tempo
- to sing and sign simple songs like nursery rhymes

As artists & designers we will use various mediums to:

- create self portraits, family portraits, collages and pictures of our homes
- create Autumnal art
- learn and use colour in different ways
- express ourselves artistically

We will look after our social & emotional wellbeing by:

- showing good manners
- respecting ourselves and others
- taking part in team collaborative activities
- increasing our vocabulary of emotions
- learning about the schools Cornerstones of behaviour
- learning what different emotional look like
- learning to name different feelings and emotions
- learning about the Zones of Regulation

As mathematicians we will work on number activities to 5/10/20/50 or 100 depending on our ability.

We will also be learning about
place value
addition
subtraction
1:1 correspondence
patterns
sorting
matching
counting

We will also develop our maths vocabulary and link it to real life problems.