

### Art/Design Technology

Self portraits  
DT and art activities linked to table manners topic  
Clay little red hens  
Christmas decorations

### Literacy

Letter formation and sentence structure – capital letters and full stops

What is a noun?

Q r a c y for writing through drama and 'talk time'

Learn, tell and write the traditional story of the Little Red Hen and make compar-

isons with a modern version of the same story

Learn, tell and write the story of Where the Wild Things Are

Learn, write and recite poetry

Spoken language

### (History and) Geography

Weather and seasons

To be able to use a map and symbols

Differences between the countryside and city

Local environment and mapping

### PE

**Dance and athletics;** running, jumping and throwing activities, and take part in simple challenges and competitions. **Games;** Children develop basic game-playing skills, in particular throwing and catching with the opportunity to play one against one, one against two and one against three.

### Maths

Sorting, counting and representing objects

Counting, reading and writing numbers to and from 10

Counting 1 more and 1 less

Comparing groups and

numbers using mathematical language (equal, more/greater, less/fewer)

Ordering groups of objects

Ordering numbers

Using ordinal numbers (1st, 2nd, 3rd)

Introduction to the number

line

Adding numbers to 10

Subtraction within 10

Looking at and naming 2D and 3D shapes

Place value of numbers to 20

### RE

#### Festivals:

What are festivals?

Eid, Christmas, Diwali, Jewish New Year, Sukkot, Navratri

#### Belonging:

Belonging to a family

Belonging to a school

Belonging to a religion—religious buildings

### Computing

Learn the rules for staying safe online.

Understand technology around us and how to use it responsibly.

Logging on and off with a username and password.

Draw a picture using a

painting programme.

Using floor robots to understand algorithms and predict outcomes.

Using a computer to create and format text.



### Music

M s i t r a x: nursery rhymes to more advanced songs and activities taught using the Kodaly method to develop a range of skills (pulse, clapping r y t m s and developing pitch and tempo)

HEY YOU—HIP HOP—draws together listening and appraising, com-

posing and improvising and performing skills  
Exploring sounds, sources and duration  
Compose melodies  
Compose firework music and actions  
Musical games and rhymes  
Christmas—songs, carols and accompaniments

### Science

#### Animals including

#### Humans:

Identify a variety of animals into categories of fish, reptile, mammal, amphibian, fish.

Recognise features of these categories.

Carnivores, herbivores, omnivores

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### Seasonal Changes:

To understand the features and changes between autumn and winter.

### PSHE

Core theme: Relationships

Healthy relationships

Feelings and emotions

Valuing differences

Building Learning Power and Growth M i n d s e t

Cornerstone Rules

### Other

Settling into KS1 environment

'I can' Maths attitude

British Values

UNICEF Rights Respecting School