Art/Design Technology

Self portraits

DT and art activities linked to table manners topic

Clay little red hens

Christmas decorations

Literacy

Letter formation and sentence structure capital letters and full stops

What is a noun?

Oracy for writing through drama and

Learn, tell and write the traditional story of the Little Red Hen and make comparisons with a modern version of the same

Learn, tell and write the story of Where

the Wild Things Are

Learn, write and recite poetry

Spoken language

(History and) Geography

Weather and seasons

To be able to use a map and symbols

Differences between the countryside and

Local environment and mapping

PE

Dance and athletics: running, jumping and throwing activities, and take part in simple challenges and competitions. Games; Children develop basic game-playing skills, in particular throwing and catching with the opportunity to play one against one, one against two and one against three.

Maths

Sorting, counting and representing objects

Counting, reading and writing numbers to and from 10

Counting 1 more and 1 less

Comparing groups and

numbers using mathemati-! line cal language (equal, more/areater, less/fewer)

Ordering groups of objects | Subtraction within 10

Ordering numbers

Using ordinal numbers (1st. 2nd, 3rd)

Introduction to the number

Adding numbers to 10

Looking at and naming 2D and 3D shapes

Place value of numbers to

Festivals:

What are festivals?

Eid. Christmas , Diwali, Jewish New Year, Sukkot.

Navratri

Belonging:

Belonging to a family

Belonging to a school

Belonging to a religion—religious buildings

Computing

Learn the rules for staying safe online.

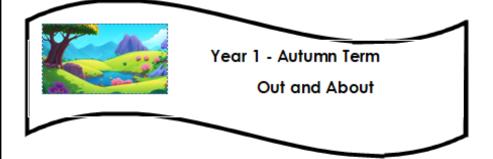
Understand technology around us and how to use it responsibly.

Logging on and off with a username and password.

Draw a picture using a

painting programme. Using floor robots to understand algorithims and predict outcomes.

Usina a computer to create and format



PSHE

Core theme: Relationships

Healthy relationships

Feelings and emotions

Valuina differences

Building Learning Power and Growth Mind-

Cornerstone Rules

to more advanced songs and activities taught using the Kodaly | Compose melodies method to develop a range of skills (pulse. clapping thytms and developing pitch and tempo) HEY YOU-HIP HOPdraws together listening | ments

and appraising, com-

posing and improvising Musitrax; nursery rhymes and performing skills Exploring sounds, sources and duration Compose firework music and actions Musical games and Christmas—sonas, carols and accompani-

Science Animals includina

Humans:

Identify a variety of animals into categories of fish, reptile, mammal, amphibian, fish.

Recognise features of these categories.

Carnivores, herbivores, omnivores

ldentify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Seasonal Changes:

To understand the features and changes between autumn and winter

Other

Settling into KS1 environment

'Loan' Maths attitude

British Values

UNICEF Rights Respecting School