

### English

- To use verbs in past tense.
- To understand personal pronouns.
- To sequence.
- To write a diary entry,
- To use adjectives.
- To write a setting description.
- To form questions
- To use adjectives to describe senses
- To use conjunctions
- To Write an Autobiography

### Art

- To know the term self-portrait
- To know names of some artists
- To understand the meaning of abstract, realistic, colour
- To use extended vocabulary to describe my features
- To discover the best media to draw in
- To test out different media

### Science – Materials

- To observe and name everyday materials.
- To be able to match an object to its original material.
- To be able to arrange objects made of the same materials  
To be able to label the materials.
- To observe and name the properties of everyday materials
- To describe the different properties of materials
- To identify properties of materials
- Know the names of materials, can group them and describe them.

### ICT skills

- Use technology safely and respectfully.
- Keep personal information private.
- Identify where to go for help.
- Recognise common uses of information technology beyond school.

## Autumn – The Study

### **All About Me**

- Our diverse world; representing and recognising ourselves in text/print/authors

**PSCHE - we will have a wide cultural appreciation and understanding of the world we live in by:** learning about 'belonging' . We will talk about what it means to belong to different groups, how our families may be different to each others, how we may have different religions and how we can be show respect for each other's beliefs and backgrounds.

### Maths

- To read and write numbers, to compare and order numbers, understand place value, to apply knowledge of place value
- To count in 2s, 5s and 10s and progress to recalling times tables
- To use more complex mathematical vocabulary
- To identify, represent and estimate numbers
- To identify number facts
- To apply the four number operations (addition, subtraction, multiplication and division) using practical and written methods
- To be able to read and solve word problems using the four operations and know which one to use
- To transfer number knowledge to solve problems
- Life skills involving shape, measurement, time and money

### Cooking

- Follow a variety of recipe instructions in sequence with increased independence
- Weigh and measure ingredients accurately
- Select and use tools appropriately and safely
- Understand importance of safety and hygiene rules in the kitchen

*As the Study children are now able to join their mainstream classes most afternoons, please also check the Topic Webs for Years 4, 5 or 6 to find out more about the activities they will be doing in their mainstream class.*