

Personal, Social and Emotional Development

Express and communicate who is special to them
Understand that there are different types of families
Share celebrations from their own and other cultures
Sharing toys. Asking for a turn

Language and Communication

Listen to stories about families
Ask for help when needed
Share their likes and dislikes with others
Involve new vocabulary into everyday conversations
Listen and follow instructions

Physical Development

Write their name
Cut with scissors
Pedal a bike
Use lego to make houses
Hop, run, jump
Crawl and roll along a mat

Literacy

Read their own and other familiar names
Learn the first set of phonemes (letter sounds) s,a,t,p,i,n,m,d,g,o,c,k,ck
Write their names
Begin to form letter shapes
Hear initial sounds in words
Answer how and why questions about events in stories or pictures



Mathematics

Count body parts
Count, recognise, order and write numbers to 5.
Measure their height
Use comparative language when weighing and measuring

Understanding the World

Ways to look after our school grounds
Changes to trees
History of themselves— as a baby
Similarities and differences between families and people

Expressive Arts and Design

Draw pictures of themselves and their family
Make 3D models of homes or owls nest
Explore the sounds different instruments make
Dance to a variety of music

Curriculum Events

Trip to Dundonald Park 9am **Tuesday 27th September** Owls, **Wednesday 28th September** Robins, **Thursday 29th September** Sparrows

Monday 17th October: Grandparents Tea Party 2pm

Tuesday 18th October: Reception sponsored Frog Jump event