

WIMBLEDON CHASE NURSERY - Autumn 2023

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

To establish positive attachments to adults and peers in the Nursery
To know the names of the adults and other children in the Nursery
To play cooperatively and take turns with/alongside others
To know where personal belongings go
To know that they are responsible for tidying equipment
To understand the need for good personal hygiene such as washing hands and putting dirty tissues in the bin

PHYSICAL DEVELOPMENT

To move with increased spontaneously and safely within an enclosed space inside and outside and stop
To understand that equipment has to be used safely
To manage their bodies and begin to co-ordinate their limbs to repeat a range of movements
To be aware of personal space when moving among, and sitting with their peers
To practise walking, running, skipping with control and care
To develop balance
To develop a comfortable grip when using one handed tools such as pencils, crayons, felt tips, paint brushes, scissors and cutlery

COMMUNICATION, LANGUAGE AND LITERACY

To communicate using words and/or gestures and good eye contact
To follow a simple instruction
To be able to communicate their needs and interests through words and gestures
To join in with singing & discussions
To listen to and begin to talk about and sequence events in stories
To listen carefully to others

Topics: Marvellous me! & Fantastic Festivals

EXPRESSIVE ARTS & DESIGN

To develop increased control in their use of the tools/equipment
To identify and name colours
To explore colour and colour mixing
To begin to develop control over scissors
To know that music and sound can be made in a variety of ways
To understand that different musical instruments make different sounds and how to play some
To become familiar with a variety of nursery rhymes and learn new songs

MATHEMATICS

To join in with number rhymes and action songs
To develop a growing recognition of up to 3 objects without having to count them
To recite numbers to 5
To begin sorting sets of objects by different criteria such as colour, size and shape
To begin exploring 2D/3D shapes
Begin to copy and follow patterns
To begin to compare quantities of objects using the language of more and less
To use some mathematical language in their free play

UNDERSTANDING THE WORLD

To develop a sense of themselves to know that they belong to a community
To know that there are many different religions
to learn about different celebrations and festivals celebrated around the world
To learn about living things and develop their observational skills
To explore construction materials of all sizes
To begin experimenting with different joining techniques
To talk about things/events that have happened in the past.
To begin to show an interest in ICT