





WELCOME TO THE ARK AND STUDY



Upholding Articles 28 & 29 of the Unicef Convention on the Rights of the Child
The Right to and the Goals of Education

2023/2024

What is the ARP?



The ARP is **a speech and language provision** consisting of **the Ark and Study classrooms**. Our children access most of their learning in Ark and Study but are included in and are part of the whole school.

Children who work in the Ark or Study join their mainstream class for chosen learning experiences to suit their individual needs.

The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.

Working in The Ark & Study this year



Ark

Claire Nicholas – Monday - Thursday
Clare Knapman – Friday

Study

Jane Baines

Learning Support Assistants

Claire Cooper-Rose, Karen Moody, Ewa Bucior, Pippa Foskett, Helen Swiatek, Miss Mukhtar, Miss Kirsty and Mrs Marya

Speech & Language Therapist

Louisa O'Meara - Thursday
Natasha Gudima - Wednesday & Friday

Occupational Therapist

Lauren - Thursdays & Fridays



Speech & Language Therapy



As well as our speech & language based curriculum, your child will see Louisa or Natasha, our speech therapists, for their 1:1 speech therapy to work on their individual targets.

The Ark and Study teaching staff also carry out regular 1:1 sessions to work on your child's targets.

Louisa and Natasha will also lead or team teach speech and language groups in the Ark and Study each week to develop social skills, vocabulary and language

Leadership and Parent Support Staff



| | |
|---|-------------------------------|
| Headteacher | Mr Ellis |
| Deputy Headteachers | Mrs D. Newell (Phase 2 lead) |
| | Mrs C. Burnett |
| Assistant Headteachers | Mrs J. Ruffle (Phase 1 lead) |
| | Mrs N. Adamson (Phase 3 Lead) |
| Inclusion & Safeguarding Lead | Mrs S. Warwick |
| Deputy SENDCo | Mrs C. Knapman |
| Mental Health & Wellbeing Lead | Mrs N. Adamson |
| Parent Support Advisor | Mrs S. Dotchin |

Kids First



- Kids First is Merton's forum for parents of children and young people with disabilities or special needs.
- Kids First provides workshops and other support activities for parents with a view to supporting them to achieve improved outcomes for their children. It also provides the means for parents to meet other parents in the same or similar situation, and to support each other.
- Kids First supports parents in influencing the development of service provision and planning in the Borough, giving them a voice on local issues.
- Kids First also produce a newsletter twice a year.
- The Forum is run by a steering group of parents who decide the business and direction of Kids First.

<https://www.mertonmencap.org.uk/services/kids-first-forum/>

kids.first@mertonmencap.org.uk

Safeguarding At Wimbledon Chase



Safeguarding at Wimbledon Chase is child centered. We following the government guidelines as in Keeping Children Safe in Education 2023. We have a duty of care to all children and always listen and respond to the child's voice or communication. Our duty of care includes safeguarding in all areas, for instance: in school, outside of school, at home and online.

If you have any questions or concerns please contact a member of the safeguarding team via the school office:

Mrs Warwick, Mr Ellis, Mrs Burnett and Mrs Dotchin



Our Cornerstones Ethos



At Wimbledon Chase our ethos is driven by our values of

Kindness and Respect
Inclusivity and Equality
Positivity and Safety

Our rules and wide curriculum align closely with these values.

We are a Rights Respecting School and through our Cornerstones approach we champion the Unicef Rights of the Child.



Wellbeing at Wimbledon Chase



Good mental health and wellbeing is a priority at our school. We recognise the importance of promoting these and of providing education and support to the children and adults within our community. Feeling that you belong to a community and are a valued member of it, is at the forefront of our practice.

There are many ways in which our broad curriculum and community events aim to foster a sense of belonging across the year.

We recognise that, at times, individual children and their families may need more focused support with their mental health and wellbeing.

If you feel that you need support or would like to talk about a concern then please do contact your child's class teacher or Phase Lead. You are also able to contact our Mental Health Lead Mrs Adamson or our Parent Support Advisor Mrs Dotchin in confidence.

Inclusion At Wimbledon Chase



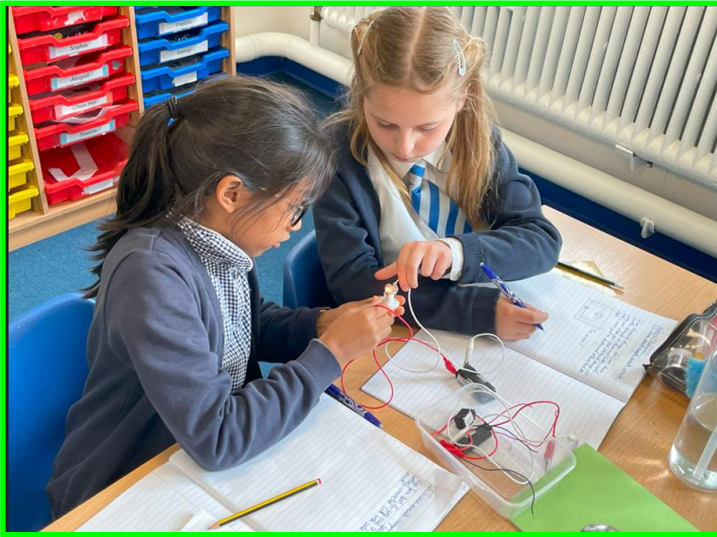
Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study will join their mainstream class for chosen learning experiences.

The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.

School Key Priorities 2023/24

This year at school we want:



- To continue our Cornerstones Curriculum work on skills and knowledge progression so that pupils 'know more and remember more'.
- To ensure that our classroom practice complies with Merton's *ordinarily available* provision to support pupils with SEND, including children with ASD and speech and language needs.
- To develop children's writing through a focus on cohesion, spelling and handwriting.
- To continue to support children's reading skills through the teaching of phonics.
- To promote universal rights by achieving the UNICEF Rights Respecting School Gold Award
- To embed themes that promote equality and diversity in our Cornerstones Curriculum so that they are an integral part of the curriculum and school life.
- To promote sustainability across the school through our Cornerstones Curriculum and the work of our Eco Reps.



Our Curriculum

Our Cornerstones Curriculum provides us with a wide range of opportunities to develop the whole child. We have four Cornerstones of Learning, details of which can be found on our website and are displayed around the school.



Our Cornerstone Rules



Our Cornerstone Rules
At Wimbledon Chase we are...

| | | |
|--|--|--|
|  kind |  inclusive |  safe |
|  respectful |  equal |  positive |

Tailored “Training” Opportunities



- Zones of Regulation
- Colourful Semantics
- Use of Blanks Levels questions
- Reading
- Oracy
- Precision Teaching
- OT activities



ARP Curriculum Overview 2023/24

Autumn

Ark - All About Me -Our diverse world

Study - Our diverse world; representing and recognising ourselves in text/print/authors

Spring

Ark - History -Toys - past and present

Study - History - Popular toys/culture and trends through history

Summer

Ark - Geography -Under the Sea

Study - Science/Human geography - Looking after our oceans



Trips, Events and Dates



Local Area Walks & Visits

Dundonald Park

Wimbleton Chase shops

Mainstream class trips and events

Year 5 French Residential and Year 6 Isle of Wight Residential

TBC - Polka Theatre or Wimbleton Theatre for Christmas Show; Museum of Childhood (Spring Term)

IESP Meetings - before October half term



The Ark & Study School Day

- Speaking & Listening runs through the Ark & Study curriculum and is at the heart of everything we learn.
- Daily English and Maths.
- Weekly PE, Computing, Music, Science, Art/DT, RE & Cooking lessons - some of these will be with their mainstream classes, others within the ARP.
- Structured team work and social skills activities
- Daily 1:1 activities to work on children's individual speech and language, IESP and OT targets as well as individual phonics activities.



Whole School Inclusion for the ARP

- **All Ark and Study children:**
 - are part of a mainstream class and join mainstream lessons in the afternoons. The younger children usually spend most afternoons in mainstream but is dependent upon the needs of each individual child. If they are not able to access an afternoon lesson in mainstream, there are tailored learning activities planned for them in the ARP with ARP staff.
 - have play times and lunch times with the whole school with adult support
 - attend whole school and phase assemblies
 - attend workshops, trips and special events with the mainstream class
 - participate in Phase school productions



Home learning - Ark

- Reading/looking and talking about a book at home every night
- Suggested activities to complete at home linked to our learning will be sent every Thursday once we are settled



Home learning - Study

- Work will be set according to each child's needs - this could be written or oral (speech and language) work
- Some children will receive homework from their mainstream class through Google Drive. This will link to the lessons they attend in the mainstream
- We would appreciate any form of reading with your child - books, comics, newspapers, signs, packaging e.g. food boxes and talk about what they have read
- We also welcome any home learning that your child would like to share with their class



Ways parents can help

- **Talk talk talk!** Talk to your child about their day, talk about what what you are doing, comment on what you see around you
- Read with your child regularly and talk about the story
- Invite other children to play with them, help them to play
- Close communication with teachers
- Share a skill or an interest with all the children in school

Mobile Phone Usage and E-safety



Mobile phones and the internet are a fantastic resource and part of everyday life, but each year we are dealing with more incidences of children misusing these resources and not keeping themselves and others safe.

- Follow our **Pupil Mobile Phone Policy**.
- **WhatsApp** has a **minimum age requirement of 16**, and most other **social media** sites of **13**.
- **Fortnite** is for **over 12s**.



Keeping in Touch

We will use emails to promote home-school links; if you have any news about your child, concerns, appointments or exciting achievements, please email the Ark & Study teachers:

knapman1.315@lgflmail.org

cnicholas7.315@lgflmail.org

jbaines@wimbledonchase.merton.sch.uk

s.warwick@wimbledonchase.merton.sch.uk