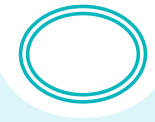




# WELCOME TO YEAR 2



## 2023/2024

**Upholding Articles 28 & 29 of the Unicef Convention on the Rights of the Child  
The Right to and the Goals of Education**

# Meet The Year 2 Team

2A

Mr Nicholson

2B

Ms Zealey  
Mrs Newell

2C

Mrs Sharief  
Mrs Qadir

# Leadership and Parent Support Staff



<b>Headteacher</b>	Mr Ellis
<b>Deputy Headteachers</b>	Mrs D. Newell (Phase 2 lead)
	Mrs C. Burnett
<b>Assistant Headteachers</b>	Mrs J. Ruffle (Phase 1 lead)
	Mrs N. Adamson (Phase 3 lead)
<b>Inclusion &amp; Safeguarding Lead</b>	Mrs S. Warwick
<b>Deputy SENDCo</b>	Mrs C. Knapman
<b>Mental Health &amp; Wellbeing Lead</b>	Mrs N. Adamson
<b>Parent Support Advisor</b>	Mrs S. Dotchin

# Safeguarding At Wimbledon Chase



Safeguarding at Wimbledon Chase is child centered. We following the government guidelines as in Keeping Children Safe in Education 2023. We have a duty of care to all children and always listen and respond to the child's voice or communication. Our duty of care includes safeguarding in all areas, for instance: in school, outside of school, at home and online.

If you have any questions or concerns please contact a member of the safeguarding team via the school office:

Mrs Warwick, Mr Ellis, Mrs Burnett and Mrs Dotchin



## Our Cornerstones Ethos



At Wimbledon Chase our ethos is driven by our values of

Kindness and Respect  
Inclusivity and Equality  
Positivity and Safety

Our rules and wide curriculum align closely with these values.

We are a Rights Respecting School and through our Cornerstones approach we champion the Unicef Rights of the Child.



## Wellbeing at Wimbledon Chase



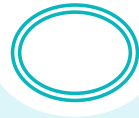
Good mental health and wellbeing is a priority at our school. We recognise the importance of promoting these and of providing education and support to the children and adults within our community. Feeling that you belong to a community and are a valued member of it, is at the forefront of our practice.

There are many ways in which our broad curriculum and community events aim to foster a sense of belonging across the year.

We recognise that, at times, individual children and their families may need more focused support with their mental health and wellbeing.

If you feel that you need support or would like to talk about a concern then please do contact your child's class teacher or Phase Lead. You are also able to contact our Mental Health Lead Mrs Adamson or our Parent Support Advisor Mrs Dotchin in confidence.

# Inclusion At Wimbledon Chase



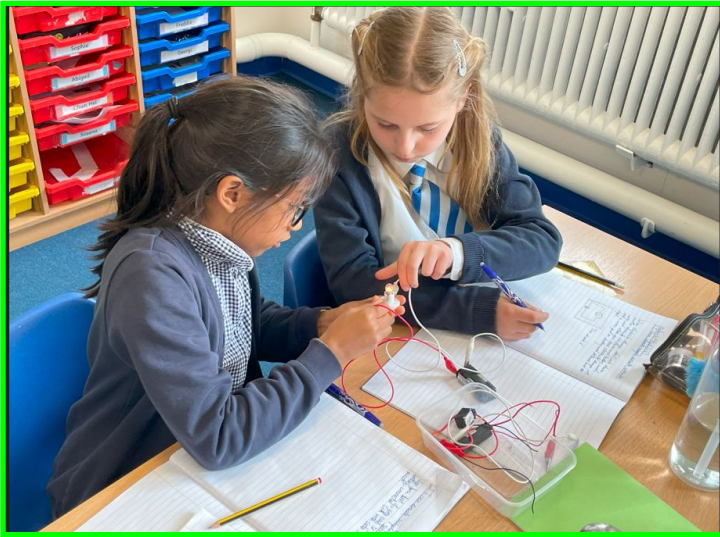
Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study will join their mainstream class for chosen learning experiences.

**The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.**

# School Key Priorities 2023/24

This year at school we want:



- To continue our Cornerstones Curriculum work on skills and knowledge progression so that pupils 'know more and remember more'.
- To ensure that our classroom practice complies with Merton's *ordinarily available* provision to support pupils with SEND, including children with ASD and speech and language needs.
- To develop children's writing through a focus on cohesion, spelling and handwriting.
- To continue to support children's reading skills through the teaching of phonics.
- To promote universal rights by achieving the UNICEF Rights Respecting School Gold Award
- To embed themes that promote equality and diversity in our Cornerstones Curriculum so that they are an integral part of the curriculum and school life.
- To promote sustainability across the school through our Cornerstones Curriculum and the work of our Eco Reps.





# Our Curriculum

Our Cornerstones Curriculum provides us with a wide range of opportunities to develop the whole child. We have four Cornerstones of Learning, details of which can be found on our website and are displayed around the school.



# Our Cornerstone Rules



**Our Cornerstone Rules**  
At Wimbledon Chase we are...

 kind	 inclusive	 safe
 respectful	 equal	 positive



# Our Curriculum

The children will be taught Maths, English and phonics daily.

Children complete English activities in their class groups which include reading, fiction and non-fiction writing, drama and discreet comprehension.

Children will be taught Maths in their class groups. We are following a mastery approach to ensure all children have a secure foundation of mathematical concepts.

Our afternoons are usually used to teach geography, history, music, PE, RE, PSHE, computing, art and DT sessions, as well as science.

Sometimes children may work in smaller groups to help embed learning. This is part of our regular practice.

**A copy of your child's timetable is available in their communication book. Please remember that timetables are flexible.**

**Details of our curriculum can be found on the school website. Please follow this link**

**[WCPS Curriculum](#)**



# Curriculum Events

We appreciate that the cost of living will be increasing for everyone and we have reviewed our trips and curriculum events in the light of this. We hope that by giving you notice of the costs of these events in advance, this will allow for budgeting. If you have any concerns regarding payment then please do contact the school office.

## Autumn Term

TBC

## Spring Term

Fire of London Workshop approx £8

## Summer Term

Discovery Centre or Wetlands Centre price TBC

# Yearly Curriculum Overview



## Autumn Term - Beside the Seaside

This term, we will be exploring our terms topic of Beside the Seaside. We will be looking at holidays past and present with a focus on key geographical terms. All our English is connected to this topic.

## Spring Term - Fire and Ice

We will travel back in time and become detectives exploring the Great Fire of London. Our geography focus will look at Polar life and how animals adapt to their environments.

## Summer Term - Walk In The Woods

So much happens in the summer in Year 2 – it is our busiest term! We will be investigating life in Shakespeare's times and will be putting on an amazing outdoor performance of A Midsummer Night's Dream.

**Details of our curriculum can be found on the school website. Please follow this link [WCPS Curriculum](#)**

# Homework and Spellings

Homework is important as it helps your child to practise the skills they have learnt in school.

Encouraging and supporting them to complete it on time will ensure they understand everything that is being taught in lessons.

Each task should take no longer than approximately 20 minutes. This term we will send hard copies home with a view to move this to our online platform. More information to follow.



Subject	Content	When
<b>Maths</b>	<b>Based on the weekly focus and should be completed independently.</b>	<b>Out – Thursday In - Monday</b>
<b>English/Spelling and phonics</b>	<b>Based on the weekly phoneme or spelling rule.</b>	<b>Out – Thursday In - Monday</b>
<b>Reading</b>	<b>Please encourage your child to read aloud for 10 minutes daily.</b>	<b>We aim to change books on a Tuesday and Friday.</b>



## How will I find out about my child's learning?

At WCPS we aim to share information about your child's learning throughout the year.

This will happen in a variety of ways including Parents' Evening; Share My Learning Events and informal feedback.

Each Parents' Evening has a different focus.

**Autumn Term**- Opportunity to share information about your child, and set next steps for learning

**Spring Term**- Opportunity to see your child's work, discuss progress and share next steps for learning

**Summer Term**- **Optional** Parents' Evening to discuss annual school report



## Expectations In Year 2

### **We expect everyone to follow our school's Cornerstone Rules**

- Excellent behaviour for learning.
- Independent and organised learners.
- Taking on extra responsibilities around the classroom.
- Good role models who show a caring attitude for the younger year groups.

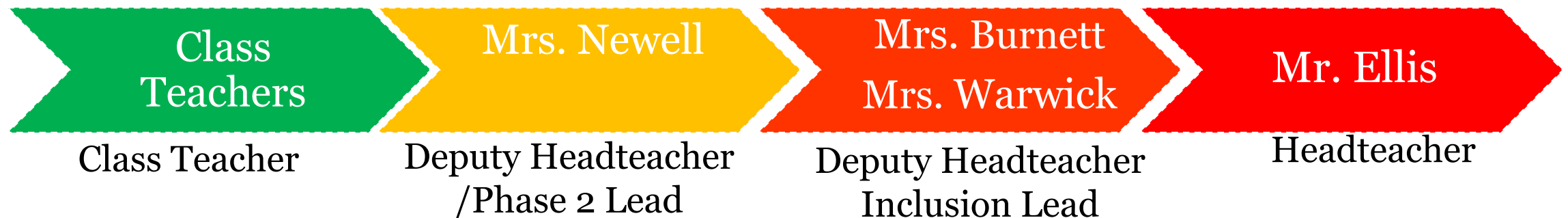


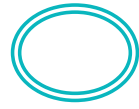
## Reward the Positive and Chance to Change

Each class will have its own way of working based on the Cornerstone Rules which have been agreed with the children and its own way of recognising and encouraging good behaviour and work. These are supported by the whole school Management of Positive Relationships and Behaviour Policy.

We believe that building strong relationships with children encourages good behaviour. We teach and practice routines to help children do this. **We aim to “connect before we correct”.**

If children need further support to follow our rules, then there is a Chance to Change sequence that will be followed. Class teachers will remind and redirect children first, and if needed other staff within the year group may support. Individual behaviour support plans for children may be offered.





Next A Few Reminders  
For Everyone!



## Home-School Communication



We all know being able to speak to a member of staff when you need to is important and vice versa.

Here's how:



- Brief notes in the Home School Communication Book.
- If you require a longer meeting or phone call, please arrange this through the office by letter or email.
- Please understand that at the **start** of the day our priority is to welcome the children. If you have anything you would like to share with the class teacher please use the above mentioned methods to contact us.



# Daily Routines

## Beginning of the day

The school day begins at 8.45am and the children will be collected from the playground by a member of staff.

2A - Outside gym

2B - Outside gym

2C - Outside gym

Children should not be left unattended in the playground before this time.

*Please note that children are not allowed on the play equipment, to play ball games or ride on scooters and bikes before or after school.*

If your child arrives after 8:45am you will need to sign them in digitally at the school office.

Children have early work set in registration time and it is important for them to be on time, otherwise over the course of the week they could miss up to an hour and 15 minutes of learning time.



## End of the day

Staff will dismiss the children to you at 3.20pm from there allocated meeting spots. Please let the teacher know via the communication book if your child is being picked up by anyone other than yourselves.

If on the day there is a change to pick up and a note has not been provided, please ring the school **before 2pm** to inform the teacher of these changed arrangements.

If your child is not collected promptly, they will be asked to wait in the school office or in the classroom with their teacher, from where you will need to sign them out digitally.



## Phase 2 School Uniform Reminder

Trouser Uniform - Dark grey long or short trousers (not jogging bottoms), pale blue polo shirt, navy-blue sweatshirt with school emblem, black, dark grey or white socks and sensible black shoes.

Skirt Uniform – Navy-blue skirt or culottes, pale blue polo shirt, navy-blue sweatshirt with school emblem or navy-blue cardigan, navy-blue thick tights or white school socks, sensible black shoes. A school summer dress or playsuit in navy-blue and white check should be worn in the Summer term and first half of the Autumn term.

### Summer Dress

A school summer dress or playsuit in navy-blue and white check can be worn in the summer term and first half of the autumn term (all year groups).

Pupils are not allowed to wear open-toed sandals, high heels, plimsolls, trainers or boots to school but may change into trainers at lunch time

**Please make sure all uniform is clearly labelled with your child's name and class.**

## PE kit, Hairstyle and Jewellery Reminder.

All pupils are required to wear our school sports kit to school on the days that they have PE.

Plain navy-blue shorts and a **pale blue t-shirt with school emblem** should be worn with white socks and trainers or plimsolls. For games the pupils can wear navy-blue or black jogging bottoms or navy blue or black sports leggings and a school sweatshirt.

**2A – Monday and Friday**

**2B –Tuesday and Wednesday**

**2C – Monday and Wednesday**

All hair longer than shoulder length, must be tied back.

Hair should not be dyed, have shaved patterns or be styled with gel.

No jewellery apart from one pair of plain small studs.

Nail varnish must not be worn.

Our Parent Handbook is available  
online.

Class rep. meeting will take place at 9 am on  
27<sup>th</sup> September.

Please can you confirm to the class teacher  
who the class reps are.

Thank you for listening!