



WELCOME TO YEAR 3



2023/2024

Upholding Articles 28 & 29 of the Unicef Convention on the Rights of the Child
The Right to and the Goals of Education

Meet The Year 3 Team

3A

Mrs Evans
Mrs Byford- Guy

3B

Ms Cunningham
Mrs Hornsby

Mrs Stockwell
(LSA)

3C

Miss Bialkowski

Mrs Cooper (LSA)

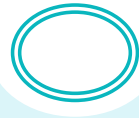
Across Year Three: Mrs Colliver and Mrs Morris

Leadership and Parent Support Staff



Headteacher	Mr Ellis
Deputy Headteachers	Mrs D. Newell (Phase 2 lead)
	Mrs C. Burnett
Assistant Headteachers	Mrs J. Ruffle (Phase 1 lead)
	Mrs N. Adamson (Phase 3 lead)
Inclusion & Safeguarding Lead	Mrs S. Warwick
Deputy SENDCo	Mrs C. Knapman
Mental Health & Wellbeing Lead	Mrs N. Adamson
Parent Support Advisor	Mrs S. Dotchin

Safeguarding At Wimbledon Chase



Safeguarding at Wimbledon Chase is child centered. We following the government guidelines as in Keeping Children Safe in Education 2023. We have a duty of care to all children and always listen and respond to the child's voice or communication. Our duty of care includes safeguarding in all areas, for instance: in school, outside of school, at home and online.

If you have any questions or concerns please contact a member of the safeguarding team via the school office:

Mrs Warwick, Mr Ellis, Mrs Burnett and Mrs Dotchin



Our Cornerstones Ethos



At Wimbledon Chase our ethos is driven by our values of:

Kindness and Respect
Inclusivity and Equality
Positivity and Safety

Our rules and wide curriculum align closely with these values.

We are a Rights Respecting School and through our Cornerstones approach we champion the Unicef Rights of the Child.



Wellbeing at Wimbledon Chase



Good mental health and wellbeing is a priority at our school. We recognise the importance of promoting these and of providing education and support to the children and adults within our community. Feeling that you belong to a community and are a valued member of it, is at the forefront of our practice.

There are many ways in which our broad curriculum and community events aim to foster a sense of belonging across the year.

We recognise that, at times, individual children and their families may need more focused support with their mental health and wellbeing.

If you feel that you need support or would like to talk about a concern then please do contact your child's class teacher or Phase Lead. You are also able to contact our Mental Health Lead Mrs Adamson or our Parent Support Advisor Mrs Dotchin in confidence.

Inclusion at Wimbledon Chase



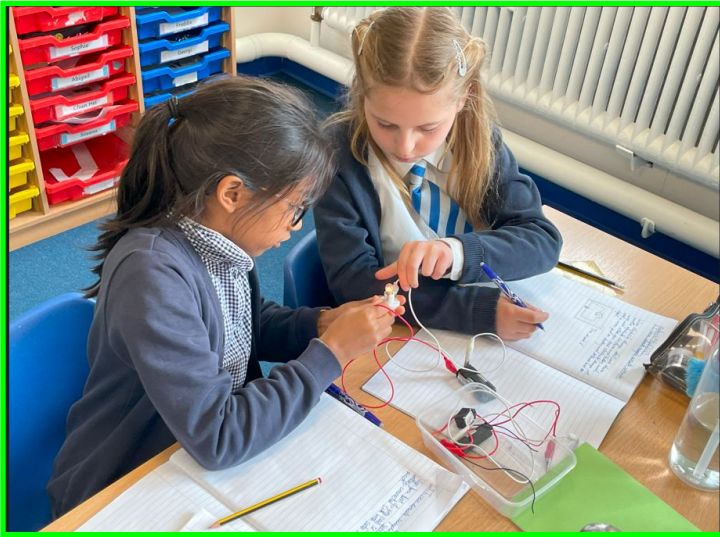
Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study will join their mainstream class for chosen learning experiences.

The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.

School Key Priorities 2023/24

This year at school we want:



- To continue our Cornerstones Curriculum work on skills and knowledge progression so that pupils 'know more and remember more'.
- To ensure that our classroom practice complies with Merton's *ordinarily available* provision to support pupils with SEND, including children with ASD and speech and language needs.
- To develop children's writing through a focus on cohesion, spelling and handwriting.
- To continue to support children's reading skills through the teaching of phonics.
- To promote universal rights by achieving the UNICEF Rights Respecting School Gold Award
- To embed themes that promote equality and diversity in our Cornerstones Curriculum so that they are an integral part of the curriculum and school life.
- To promote sustainability across the school through our Cornerstones Curriculum and the work of our Eco Reps.



Our Curriculum

Our Cornerstones Curriculum provides us with a wide range of opportunities to develop the whole child. We have four Cornerstones of Learning, details of which can be found on our website and are displayed around the school.





Our Curriculum

The children are taught Maths and English daily.

Children complete English activities in their class. These activities include reading comprehension activities, writing, grammar, spelling, speaking and listening, drama and a variety of other activities.

Children will be taught Maths in their classes through our 'Mastery' approach. These lessons will be carefully crafted to ensure the appropriate amount of challenge and support.

Our afternoons are usually when we use our topics to teach geography, history, art and DT sessions, as well as science.

RE, PSHE, music, PE and French may well be taught in the morning or afternoon.
There will be a copy of your child's class timetable in their diary. Please remember that timetables are flexible.

Expectations In Year 3

- Developing independence – pupils taking ownership of their learning and behaviour.
- Organisational skills – PE kits worn on specified days, homework handed in and homework diaries signed weekly.
- Excellent behaviour for learning.
- Kindness and respecting others.



End of the day

Staff will dismiss the children to you at 3.30pm from their allocated meeting spots. Please let the teacher know via the communication book if your child is being picked up by anyone other than yourselves.

If on the day there is a change to pick up and a note has not been provided, please ring the school **before 2pm** to inform the teacher of these changed arrangements.

If your child is not collected promptly, they will be asked to wait in the school office or in the classroom with their teacher, from where you will need to sign them out digitally.

Homework and Spellings

Homework is important as it helps your child to practise the skills they have learnt in school.

Encouraging and supporting them to complete it on time will ensure they understand everything that is being taught in lessons.



Subject	Content	When
Maths	Review questions based on the week's learning (approx. 20 mins)	Weekly - set on Friday. Back by Wednesday.
English/Spelling	Spelling activity (approx. 20 mins) & practise spellings for weekly test	Weekly – set on Tuesday (3B) and Fridays (3A and 3C). EdShed will be available from week 4.
Reading	Continued reading with parents (progress written in Reading Record at least 2/3 times a week)	We aim to change books weekly, children are encouraged to tell us if they need to change their books .



Yearly Curriculum Overview



Autumn Term

This term, our core texts will be **The Owl and the Pussycat**, **The Covers of this Book are too Far Apart** and **The First Drawing**. After half term, we will be studying **Moon Man**. We will also be learning about **Ancient Egypt** and plan to hold an **Egyptian Day** to immerse the children in their learning in the next half term! Last week, we welcomed the Hobgoblin Theatre Company to start our topic with a show and a workshop! We await to see how our Christmas celebrations will unfold this year.

Spring Term

We will be reading **Ug: Boy Genius of the Stone Age and His Search for Soft Trousers** and **Leon and the Place Between**, whilst combining this with our studies about **Prehistoric Britain**.

Summer Term

In the summer term, we will be learning all about **The Rainforest**. Our core texts will be **The Tin Forest** and **The Gorilla who Wanted to Grow up**.

Details of our curriculum can be found on the school website. Please follow this link [WCPS Curriculum](#)



Curriculum Events

We appreciate that the cost of living will be increasing for everyone and we have reviewed our trips and curriculum events in the light of this. We hope that by giving you notice of the costs of these events in advance, this will allow for budgeting. If you have any concerns regarding payment then please do contact the school office.

[Autumn Term](#)

[Spring Term](#)

[Summer Term](#)



How will I find out about my child's learning?

At our school we aim to share information about your child's learning throughout the year.

This will happen in a variety of ways including Parents' Evening; Share My Learning Events and informal feedback.

Each Parents' Evening has a different focus.

Autumn Term- Opportunity to share information about your child, and set next steps for learning

Spring Term- Opportunity to see your child's work, discuss progress and share next steps for learning

Summer Term- Optional Parents' Evening to discuss annual school report.

Our Cornerstone Rules



Our Cornerstone Rules
At Wimbledon Chase we are...

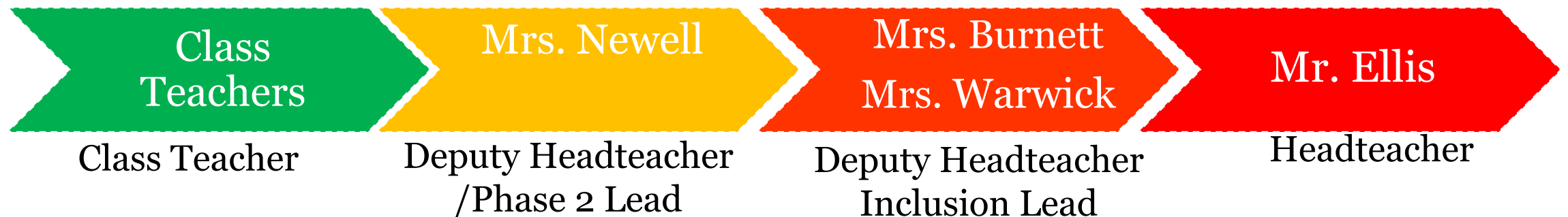
 kind	 inclusive	 safe
 respectful	 equal	 positive

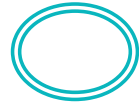
Reward the Positive and Chance to Change

Each class will have its own way of working based on the Cornerstone Rules which have been agreed with the children and its own way of recognising and encouraging good behaviour and work. These are supported by the whole school Management of Positive Relationships and Behaviour Policy.

We believe that building strong relationships with children encourages good behaviour. We teach and practice routines to help children do this. We aim to “connect before we correct”.

If children need further support to follow our rules, then there is a Chance to Change sequence that will be followed. Class teachers will remind and redirect children first, and if needed other staff within the year group may support. Individual behaviour support plans for children may be offered.





Next A Few Reminders
For Everyone!



Daily Routines

Beginning of the day

The school day begins at 8.45am and the children will be collected from the playground by a member of staff.

3A - Football Pitch

3B -Football Pitch

3C - Pitch

Children should not be left unattended in the playground before this time.

Please note that children are not allowed on the play equipment, to play ball games or ride on scooters and bikes before or after school.

If your child arrives after 8:45am you will need to sign them in digitally at the school office.

Children have early work set in registration time and it is important for them to be on time, otherwise over the course of the week they could miss up to an hour and 15 minutes of learning time.



Home-School Communication

We all know being able to speak to a member of staff when you need to is important and vice versa.

Here's how:

- Brief notes in the Home School Diary
- If you require a longer meeting, please arrange this through the office or by letter
- Each week your child will write up their diary with notes for the following week

Please note that if children are going on a play-date and being picked up by someone else, please put it in their diary.

Reading Books

We know that many of your children will have been reading a lot over the summer and may well have improved their skills.

We will all be reading with our classes over the next few weeks and will reassess their reading bands so don't worry, adjustments will be made.

In addition to banded reading books, all the children are very welcome to bring in a book of their own to read during the day. There will be, too, of course, the class library to choose from.





Equipment and Stationery

Children should have these items at school everyday in **one** pencil case:

- ✓ When they have their pen licence, dark-blue handwriting, friction or ink pens – **no black ink or gel pens or Biro.**
- ✓ Pencils for maths and drawing.
- ✓ A small selection of coloured pencils.
- ✓ Rubber and a sharpener.
- ✓ Glue stick.
- ✓ Whiteboard pen.
- ✓ A 15cm ruler.

**Please name
everything!**

Some extra please...



- Three-way partnership – pupil, teacher and parent.
- If they do play computer games, please ensure they are age-appropriate.
- Encourage their independence – tying shoelaces, ties, organising when they do homework.
- Fluency of number facts – number bonds and times tables at their finger tips.
- Please sign Homework Diaries each week.
- No birthday sweets please – if you'd like to give a book to the class library instead that would be great.
- Reading every night is key.



Phase 2 School Uniform Reminder

Trouser Uniform - Dark grey long or short trousers (not jogging bottoms), pale blue polo shirt, navy-blue sweatshirt with school emblem, black, dark grey or white socks and sensible black shoes.

Skirt Uniform – Navy-blue skirt or culottes, pale blue polo shirt, navy-blue sweatshirt with school emblem or navy-blue cardigan, navy-blue thick tights or white school socks, sensible black shoes. A school summer dress or playsuit in navy-blue and white check should be worn in the Summer term and first half of the Autumn term.

Summer Dress

A school summer dress or playsuit in navy-blue and white check can be worn in the summer term and first half of the autumn term (all year groups).

Pupils are not allowed to wear open-toed sandals, high heels, plimsolls, trainers or boots to school but may change into trainers at lunch time

Please make sure all uniform is clearly labelled with your child's name and class.

PE kit, Hairstyle and Jewellery Reminder.

All pupils are required to wear our school sports kit to school on the days that they have PE.

Plain navy-blue shorts and a **pale blue t-shirt with school emblem** should be worn with white socks and trainers or plimsolls. For games the pupils can wear navy-blue or black jogging bottoms or navy blue or black sports leggings and a school sweatshirt.

2A –

2B –

2C –

All hair longer than shoulder length, must be tied back.

Hair should not be dyed, have shaved patterns or be styled with gel.

No jewellery apart from one pair of plain small studs.

Nail varnish must not be worn.

Our Parent Handbook is available
online.

Class Rep. Meeting will take place at
9am on 27th September.

Please can you confirm to the class teacher
who the class reps are.

Thank you for listening!