



WELCOME TO YEAR 6



2023/2024

Upholding Articles 28 & 29 of the Unicef Convention on the Rights of the Child
The Right to and the Goals of Education

Meet The Year 6 Team

6A

Miss Boyt



6B

Mrs McGarrigle



6C

Mrs Lawless
Mrs Frost



Leadership and Parent Support Staff



Headteacher	Mr Ellis
Deputy Headteachers	Mrs D. Newell (Phase 2 lead)
	Mrs C. Burnett
Assistant Headteachers	Mrs J. Ruffle (Phase 1 lead)
	Mrs N. Adamson (Phase 3 lead)
Inclusion & Safeguarding Lead	Mrs S. Warwick
Deputy SENDCo	Mrs C. Knapman
Mental Health & Wellbeing Lead	Mrs N. Adamson
Parent Support Advisor	Mrs S. Dotchin

Safeguarding At Wimbledon Chase



Safeguarding at Wimbledon Chase is child centered. We following the government guidelines as in Keeping Children Safe in Education 2023. We have a duty of care to all children and always listen and respond to the child's voice or communication. Our duty of care includes safeguarding in all areas, for instance in school, outside of school, at home and online.

If you have any questions or concerns please contact a member of the safeguarding team via the school office.

Mrs Warwick, Mr Ellis, Mrs Burnett and Mrs Dotchin



Our Cornerstones Ethos



At Wimbledon Chase our ethos is driven by our values of:

Kindness and Respect
Inclusivity and Equality
Positivity and Safety

Our rules and wider curriculum align closely with these values.

We are a Rights Respecting School and through our Cornerstones approach we champion the Unicef Rights of the Child.



Wellbeing at Wimbledon Chase



Good mental health and wellbeing is a priority at our school. We recognise the importance of promoting these and of providing education and support to the children and adults within our community. Feeling that you belong to a community and are a valued member of it, is at the forefront of our practice.

There are many ways in which our broad curriculum and community events aim to foster a sense of belonging across the year.

We recognise that, at times, individual children and their families may need more focused support with their mental health and wellbeing.

If you feel that you need support or would like to talk about a concern then please do contact your child's class teacher or Phase Lead. You are also able to contact our Mental Health Lead Mrs Adamson or our Parent Support Advisor Mrs Dotchin in confidence.

Inclusion at Wimbledon Chase



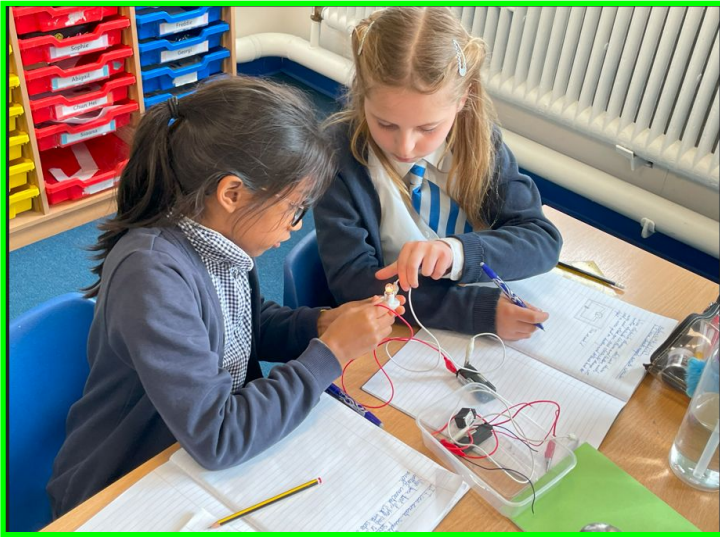
Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study will join their mainstream class for chosen learning experiences.

The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.

School Key Priorities 2023/24

This year at school we want:



- To continue our Cornerstones Curriculum work on skills and knowledge progression so that pupils 'know more and remember more'.
- To ensure that our classroom practice complies with Merton's *ordinarily available* provision to support pupils with SEND, including children with ASD and speech and language needs.
- To develop children's writing through a focus on cohesion, spelling and handwriting.
- To continue to support children's reading skills through the teaching of phonics.
- To promote universal rights by achieving the UNICEF Rights Respecting School Gold Award
- To embed themes that promote equality and diversity in our Cornerstones Curriculum so that they are an integral part of the curriculum and school life.
- To promote sustainability across the school through our Cornerstones Curriculum and the work of our Eco Reps.



Our Curriculum

Our Cornerstones Curriculum provides us with a wide range of opportunities to develop the whole child. We have four Cornerstones of Learning, details of which can be found on our website and are displayed around the school.





Our Curriculum

The children are taught Maths and English daily.

Children complete English activities in their class. These activities include reading comprehension activities, writing, grammar, spelling, speaking and listening, debating, drama and a variety of other activities.

Children will be taught Maths in their classes through our 'Mastery' approach. These lessons will be carefully crafted to ensure the appropriate amount of challenge and support.

Our afternoons are usually when we use our topics to teach geography, history, art and DT sessions, as well as science.

RE, PSHE, Music, PE and French may well be taught in the morning or afternoon.

Sometimes children may work in smaller groups to help embed learning. This is part of our regular practice



Yearly Curriculum Overview

Details of our curriculum can be found on the school website

Autumn Term

This half term, we will be reading **Skellig by David Almond** as our class book. Next half term we will focus on the classic poem, **The Highwayman by Alfred Noyes**. Our main topic is **Roman Britain**. Our **Celt Afternoon** engaged the children in enthusiastic outdoor learning. **Art and DT** will link to our topic. We will look at the legacy of the Romans on modern day Britain. Through PSHE, we will be covering **positive behaviour for learning and respect**. In **RE**, we will be learning about **Faith and the Arts**. In Science, we will be studying Evolution and Inheritance.





Spring Term

During this term we will be reading **Floodland by Marcus Sedgwick**. Our geography topics will be **Rivers and flooding**, learning about the water cycle, features of a river and the impact of global warming on the environment. In Art, we follow the theme of water, looking at how different artists portray water. We will discuss **self esteem and relationships** in **PSHE**. In Science, we will explore **the heart and circulatory system and healthy lifestyles**.





Summer Term

- Classification in science and Maya civilisation in history
- SATs
- Activity Week including IOW residential
- Production
- Family day stalls
- Transition activities for secondary





Curriculum Events

At Wimbledon Chase we have always endeavoured to enrich our curriculum through events, visits and themed days amongst others. We appreciate that the cost of living will be increasing for everyone, with this in mind we are currently reviewing our enrichment offer to ensure that these activities offer the best educational value for money.

This half-term term Year 6 will be visiting Fishbourne Palace. This trip provides an outstanding first-hand learning experience for our topic. Information regarding how to pay and an outline of remaining events for the year will be sent out next week.



Curriculum Events

We appreciate that the cost of living will be increasing for everyone and we have reviewed our trips and curriculum events in the light of this. We hope that by giving you notice of the costs of these events in advance, this will allow for budgeting. If you have any concerns regarding payment then please do contact the school office.

Autumn Term

Fishbourne Palace

Spring Term

River Thames trip

Summer Term

IOW residential trip

Homework and Spellings

Homework is important as it helps your child to practise the skills they have learnt in school. Encouraging and supporting them to complete it on time will ensure they understand everything that is being taught in lessons.



Subject	Content	When
Maths	Review questions based on the week's learning (approx. 20 mins)	Weekly
English/Spelling	Spelling activity (approx. 20 mins) & practise spellings for weekly test. Selected grammar and comprehension activities	Weekly
Reading	Continued reading (comments in Reading Record at least 3 times a week)	Daily
Science/Topic	Research and project based opportunities to support class learning	Fortnightly



How will I find out about my child's learning?

At our school we aim to share information about your child's learning throughout the year.

This will happen in a variety of ways including Parents' Evening, Share My Learning Events and informal feedback.

Each Parents' Evening has a different focus.

Autumn Term- Opportunity to share information about your child, and set next steps for learning

Spring Term- Opportunity to see your child's work, discuss progress and share next steps for learning

Summer Term- Optional Parents' Evening to discuss annual school report.

Our Cornerstone Rules



We expect all our children to follow our Cornerstone Rules. These promote our values.

Our Cornerstone Rules
At Wimbledon Chase we are...

 kind	 inclusive	 safe
 respectful	 equal	 positive

Expectations In Year 6

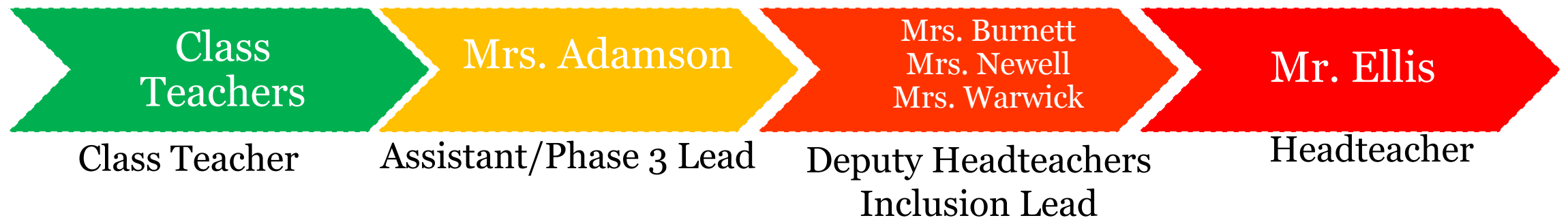
- Developing independence – pupils taking ownership of their learning and behaviour.
- Organisational skills – PE kits worn, signed homework diaries, water bottles all to be brought on specified day/time.
- Excellent behaviour for learning.
- Kindness and respecting others.
- Consider applying for some of the wider school roles.

Reward the Positive and Chance to Change

Each class will have its own way of working based on the Cornerstone Rules which have been agreed with the children and its own way of recognising and encouraging good behaviour and work. These are supported by the whole school Management of Positive Relationships and Behaviour Policy.

We believe that building strong relationships with children encourages good behaviour. We teach and practice routines to help children do this. We aim to “connect before we correct”.

If children need further support to follow our rules, then there is a Chance to Change sequence that will be followed. Class teachers will remind and redirect children first, and if needed other staff within the year group may support. Individual behaviour support plans for children may be offered.





Next A Few Reminders
For Everyone!



Mobile Phone Usage and E Safety



Mobile phones and the internet are a fantastic resource and part of everyday life, but each year we are dealing with more incidences of children misusing these resources and not keeping themselves and others safe.

Follow our **Pupil Mobile Phone Policy**.

- ❑ **Whatsapp** has a **minimum age requirement of 16**, and most other **social media** sites of **13**.
- ❑ **Fortnite** is for **over 12s**.



Daily Routines

Beginning of the day

The school day begins at 8.45am and the children will come in via the slope by the gym.

Please note that children are not allowed on the play equipment, to play ball games or ride on scooters and bikes before or after school.

If your child arrives after 8:45am they will need to sign in digitally at the school office.

Children have early work set in registration time and it is important for them to be on time, otherwise over the course of the week they could miss up to an hour and 15 minutes of learning time.



End of the day

Staff will dismiss the children to you at 3.30pm from the allocated meeting spot (by the Cherry Tree). Please let the teacher know (via note in diary) if your child is being picked up by anyone other than yourselves.

If on the day there is a change to pick up and a note has not been provided, please ring the school **before 2pm** to inform the teacher of these changed arrangements. **We must have written permission if your child is walking home on their own.**

If your child is not collected promptly, they will be asked to wait in the school office or in the classroom with their teacher, from where you will need to sign them out digitally.



Home-School Communication

We all know being able to speak to a member of staff when you need to is important and vice versa.

Here's how:

- Brief notes in the Home School Diary
- If you require a longer meeting, please arrange this through the office or by letter
- Each week your child will write up their diary with notes for the following week

Please note that if children are going on a play-date and being picked up by someone else, please put it in their diary.

Reading Books

We know that many of your children will have been reading a lot over the summer and may well have improved their skills.

We will all be reading with our classes over the next few weeks and will reassess their reading bands so don't worry, adjustments will be made.

In addition to banded reading books, all the children are very welcome to bring in a book of their own to read during the day. There will be, too, of course, the class library to choose from.





Equipment and Stationery



Children should have these items at school everyday in **one** pencil case:

- ✓ When they have their pen licence, dark-blue handwriting, friction or ink pens – **no black ink or gel pens or Biros.**
- ✓ Pencils for maths and drawing.
- ✓ A small selection of coloured pencils.
- ✓ Rubber and a sharpener.
- ✓ Glue stick.
- ✓ Whiteboard pen.
- ✓ A 15cm ruler.

Please name everything!

Some extra please...



Three-way partnership – pupil, teacher and parent.

If they do play computer games, please ensure they are age-appropriate.

Encourage their independence – organising when they do homework.

Fluency of number facts – number bonds and times tables at their finger tips.

Please sign Homework Diaries each week.

No birthday sweets please – if you'd like to give a book to the class library instead that would be great.

Reading every night is key.



Phase 6 School Uniform Reminder

Trouser Uniform - Dark grey long or short trousers (not jogging bottoms), white shirt, school tie, navy-blue jumper or cardigan, black, dark grey or white socks and sensible black shoes.

Skirt Uniform – Navy-blue skirt or culottes, pale blue polo shirt, navy-blue sweatshirt with school emblem or navy-blue cardigan, navy-blue thick tights or white school socks, sensible black shoes. A school summer dress or playsuit in navy-blue and white check should be worn in the Summer term and first half of the Autumn term.

Summer Dress

A school summer dress or playsuit in navy-blue and white check can be worn in the summer term and first half of the autumn term (all year groups).

Pupils are not allowed to wear open-toed sandals, high heels, plimsolls, trainers or boots to school but may change into trainers at lunch time

Please make sure all uniform is clearly labelled with your child's name and class.

PE kit, Hairstyle and Jewellery Reminder.

All pupils are required to wear our school sports kit to school on the days that they have PE.

Plain navy-blue shorts and a **pale blue t-shirt with school emblem** should be worn with white socks and trainers or plimsolls. For games the pupils can wear navy-blue or black jogging bottoms or navy blue or black sports leggings and a school sweatshirt.

All hair longer than shoulder length, must be tied back.

Hair should not be dyed, have shaved patterns or be styled with gel.

No jewellery apart from one pair of plain small studs.

Nail varnish must not be worn.

Dates for your diary

Date

Activity/event

Thursday 14th September

Year 6 IOW Virtual Meeting 6pm

W/C Monday 9th October

IESP meetings

Wednesday 11th October

Fishbourne Roman Palace trip

Thursday/Friday 12/13th October

Individual photos

Wednesday 18th October

Parents' Consultation Meetings

Monday 13th November

Police Engagement

?????

Phase 3 Disco

Thursday 16th November

Share my learning

Friday 24th November

Roman Day

TBC

Cycle Training

TBC

Thames River trip

13th May – 16th May

SATs

20th – 24th May (TBC)

Activity Week including Isle of Wight residential trip

Our Parent Handbook is available
online.

Class Rep. Meeting will take place at
9am on 27th September.

Please can you confirm to the class teacher
who the class reps are.

Thank you for listening!