

# Welcome to Reception



## **Owls' Teachers**

Mrs Ruffle  
Mrs Coates

## **Teaching Assistant**

Mrs Onezime

## **Sparrows' Teacher**

Miss Edwards

## **Teaching Assistant**

Miss Clark

## **Learning Support Assistant**

Miss Rupkina

## **Robins' Teacher**

Miss Ellingworth

## **Teaching Assistant**

Mrs Martins



# Leadership and Support Staff

Headteacher

**Mr. K Ellis**

Deputy Headteachers

**Mrs. Newell**

**Mrs. C Burnett**

Assistant Headteacher, Phase 1 Lead

**Mrs. J Ruffle**

Inclusion Lead

**Mrs. S Warwick**

EYFS Senco

**Mrs. C Knapman**

Parent Support Advisor

**Mrs. S Dotchin**

# Safeguarding At Wimbledon Chase

Safeguarding at Wimbledon Chase is child centered. We are following the government guidelines as in Keeping Children Safe in Education 2023. **We have a duty of care to all children and always listen and respond to the child's voice or communication. Our duty of care includes safeguarding in all areas, for instance: in school, outside of school, at home and online.**

If you have any questions or concerns please contact a member of the safeguarding team via the school office:

Mrs Warwick, Mr Ellis, Mrs Burnett and Mrs Dotchin



# Inclusion At Wimbledon Chase

Wimbledon Chase is an **inclusive school** supporting children with a range of special and additional education needs. There are opportunities throughout the year for you to discuss, with the class teacher or the Inclusion team, any concerns you may have regarding your child.

In addition **we have a speech and language provision; the Ark and Study classrooms.** Specific children access some of their learning in these classrooms but are included in and are part of the whole school. Children who work in the Ark or Study join their mainstream class for chosen learning experiences to suit their individual needs.

**The inclusion of all children with additional needs as part of our diverse community is celebrated and welcome across the whole school.**

**Any questions about additional or special needs please ask your class teacher or Mrs Knapman, our EYFS Special Needs Coordinator.**



# Our Cornerstones Ethos



At Wimbledon Chase our ethos is driven by our values of:



Our rules and wide curriculum align closely with these values.

We are a Rights Respecting School and through our Cornerstones approach we champion the Unicef Rights of the Child.

Our Cornerstones Curriculum provides us with a wide range of opportunities to develop the whole child.



# Reception Curriculum

We follow the Early Years Foundation Stage Framework. It consists of 3 Prime Areas and 4 Specific Areas:

## Prime Areas

- PSED – Personal, Social and Emotional Development
- Communication and Language
- Physical Development

## Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts



# Yearly Curriculum Overview

During the first half term,, we baseline the children to observe the stages of development your child is at as they start school. From there, we plan activities to support them towards the next stage in their development, across all the areas of the curriculum.

## Autumn Term

Topic: **Here I Am!**

We will be sharing the stories of **Funny Bones**, **Colour Monster** and **Owl Babies**. Our themes are focussing on making friends, different types of families and similarities and differences between each other.

## Spring Term

Topic: **Once Upon a Time...**

We will be sharing different fairy tales such as **Goldilocks and the Three Bears**, **The Three Billy Goats Gruff** and **Jack and the Beanstalk**. We will be drawing story maps and rewriting these familiar stories using the children's developing phonics knowledge.

## Summer Term

Topic: **Amazing Animals**

Amazing facts of mini beasts, farm animals and pets will be shared through non fiction and focus texts such as **The Hungry Caterpillar** and **What the Ladybird Heard**.

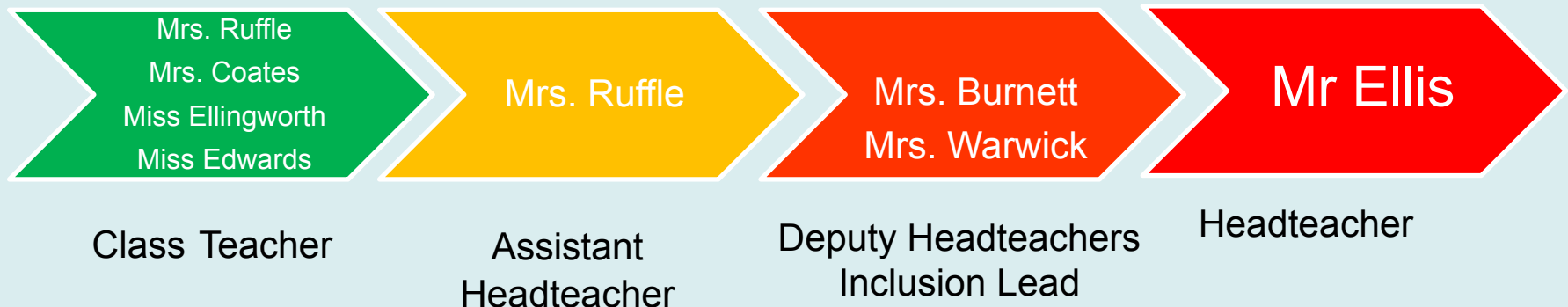


# Our Cornerstone Rules



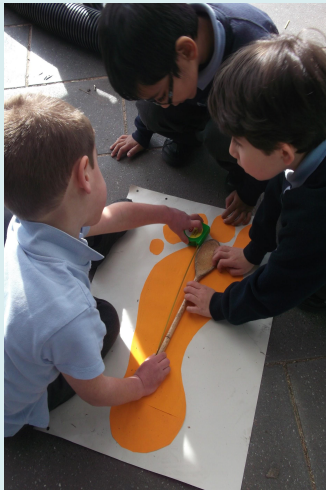


We believe that building strong relationships with children encourages good behaviour. We teach and practice routines to help children do this. We aim to “connect before we correct”. If children need further support to follow our rules, then there is a Chance to Change sequence that will be followed.



# Expectations In Reception

- To be kind to each other
- To listen carefully to whoever is talking
- To look after our resources



# School Priorities

2023 - 2024



## Writing Skills

We will all get better at organising our writing and correcting our spellings so that anyone reading it can see our learning and ideas.



## Reading Mastery

For all of us to become better readers and to be able to use phonics to help read the more difficult words.



## Award Winning

To get the UNICEF Rights Respecting Gold Award.



## Promote Inclusivity

We will make sure that everyone feels included and represented in all our lessons and activities every day.

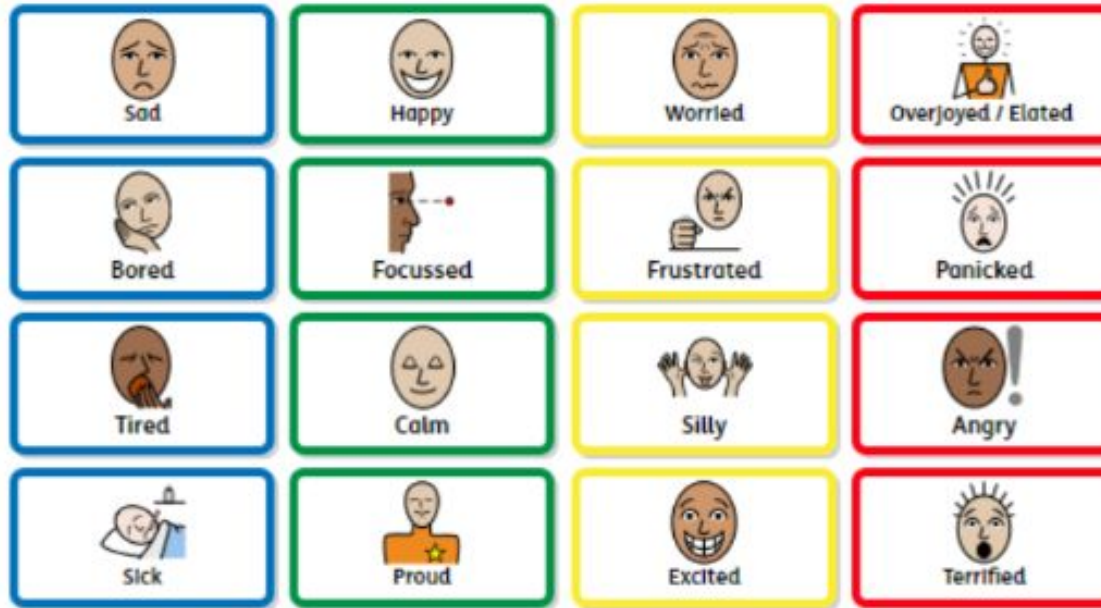


## Eco Warriors

For everyone in school to work together making Wimbledon Chase school and grounds as eco-friendly as possible.



## The Zones of Regulation



Which one/s are you? Remember there are no bad zones! :-)

Everyone feels these emotions. There are no wrong feelings. We help the children identify which colour zone they are in and ways t





# Reception School Uniform Reminder

Trouser Uniform - Dark grey long or short trousers (not jogging bottoms), pale blue polo shirt, navy-blue sweatshirt with school emblem, black, dark grey or white socks and sensible black shoes.

Skirt Uniform – Navy-blue skirt or culottes, pale blue polo shirt, navy-blue sweatshirt with school emblem or navy-blue cardigan, navy-blue thick tights or white school socks, sensible black shoes. A school summer dress or playsuit in navy-blue and white check should be worn in the Summer term and first half of the Autumn term.

## Summer Dress

A school summer dress or playsuit in navy-blue and white check can be worn in the summer term and first half of the autumn term (all year groups).

Pupils are not allowed to wear open-toed sandals, high heels, plimsolls, trainers or boots to school but may change into trainers at lunch time.

**On dark nights, brighter coats can make the visibility of children easier, particularly when crossing roads.**

**Please make sure all uniform is clearly labelled with your child's name and class.**

# PE



The children come to school wearing their PE on the days they have PE. They stay in their PE kit all day.

Please ensure all PE kit, including plimsolls or trainers are named. In the colder months the children would benefit from wearing navy blue tracksuit bottoms. They can wear their school jumper for PE.

<b>Robins</b>	Tuesdays	Fridays
<b>Owls</b>	Tuesdays	Fridays
<b>Sparrows</b>	Tuesdays	Fridays

# Lifelong Readers

## Reading Activities at School:

- Daily phonic sessions – blending e.g. c-a-t and segmenting words, learning initial sounds
- Quiet reading – reading in the book corner
- Reading group activities with teacher and TA (Teaching Assistant), Sentence books
- Reading back their own work, signs around class etc.
- Individual reading - once a week with the teacher, TA support and parent helpers (after half term)
- Weekly visits to our school library
- Class Library books located outside the classrooms can be swapped at the beginning of each day





# Reading at Home

- Reading books will be sent home when your child is ready or by the end of this half term. **Please keep Reading Records and reading books in book bags and bring to school every day.**



- **Reading books** will be changed by the children on Mondays and Thursdays.
- Further details about how to support reading at home will be communicated through the Developing the Lifelong Reader Parent Workshop (Phonics and Comprehension) on **Wednesday 8th and Thursday 9th November**. More information to follow.

# Homework Activities

- Daily reading with your child at home - read to them to develop understanding of vocabulary / read book from school.
- Weekly phonic activities to reinforce the sounds learnt in school via Tapestry.



**Please look out for an activation email from Tapestry.**

Tapestry is a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us.

# Reminders

Please check that water bottles can be opened and closed by your child independently and no screw off lids.

Label **everything** that comes into school with your Reception child's name.



One small key ring on book bags and a name label on the top next to the handle help them to identify and foster independence.

No sweets or nuts in lunchboxes.

Children are welcome to use the equipment during the school day. Please remind your children (including siblings) not to play on the equipment before or after school.

If your child has sickness, diarrhoea, or an infectious illness, they must be kept at home and may only return to school 48 hours after the last bout of illness. We will notify parents of infectious diseases via the schools Reach More Parents App (communication app).

# Communication

We all know being able to speak to a member of staff when you need to is important and vice versa.

## **Here's how:**

- \*Daily messages/ notes can be handed to your class teacher.
- \*Arrange with the class teacher or via the school office to arrange a telephone appointment or meeting with the class teacher.
  
- \*Please remember Senior Leadership Team members are available by telephone from 4- 6pm daily.
  
- \*Your child's progress is communicated through termly parent and teacher consultations and end of year report.
  
- \*Photos of your child and their learning experiences at school will be added their Tapestry Learning Journal.
  
- \*This app also allows you to upload photos and videos of learning activities and homework completed at home.

**Please ensure you have activated your WeDuc account to receive newsletters and communication from school.**

# Clubs for Reception

- Ballet - lunchtime
- Yoga - lunchtime
- Multisports - after school
- Spanish - lunchtime

Information about Reception clubs will be communicated by the club leader via the Reach more Parents App. This will be just before half term.





# Curriculum Events

We appreciate that the cost of living will be increasing for everyone and we have reviewed our trips and curriculum events in the light of this. We hope that by giving you notice of the costs of these events in advance, this will allow for budgeting. If you have any concerns regarding payment then please do contact the school office.

**Autumn Term - Local walking trip the Dundonald swings**

**Spring Term - Local walking trip to the bridge**

**Summer Term - Minibeast Workshop approx. £4**

**Coach trip to Bocketts Farm approx. £35**

More information about how to pay for trips will be communicated in the near future.

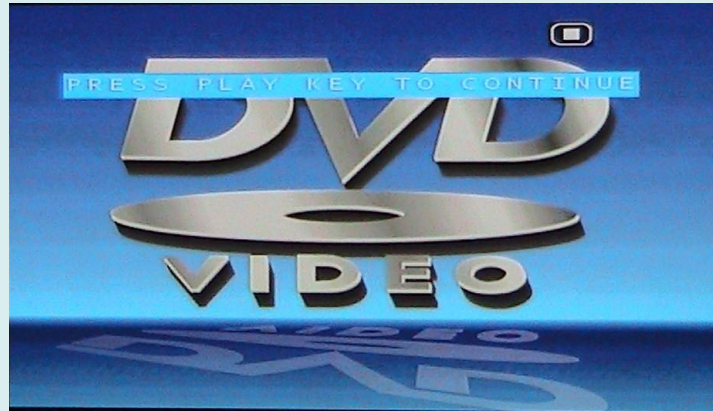
# Class Reps.

The class reps role is to liaise between the class teacher and the parents in the class.

Normally their first job is to collate contact details for parents and children to link up.

If you are interested in being the class rep please speak to the class teacher.

**The first Class Rep meeting will take place in the school hall on Wednesday 27th September at 9:00am.**



If you have signed the **no** option for your child's image to be sold in DVDs, please be aware that your child may not be on the stage for the productions that is being recorded.



# Dates

**Friday 22nd September:** Jeans for Genes day - wear jeans or non uniform in exchange for a donation for the charity

**Tuesday 26th September:** First day of PE for Owls, Robins and Sparrows, Owls Trip to Dundonald Park 9am

**Wednesday 27th September:** Class Rep meeting in the hall 9am

**Wednesday 27th September:** Robins Trip to Dundonald Park 9am

**Thursday 28th September:** Sparrows Trip to Dundonald Park 9am

**Tuesday 3rd October:** Harvest assembly

**Saturday 7th October:** Community Day 11am-3pm

**Thursday 12th October:** Individual photos Day 1

**Friday 13th October:** Individual photos Day 2

**Monday 16th October:** Grandparents and Special Guest Tea Party 2pm

**Tuesday 17th October:** Reception sponsored Frog Jump event

**Wednesday 18th October:** Parent consultation meetings 3.30-7.00pm

**Thursday 19th October:** Parent consultation meetings 3.30-6.00pm

**Monday 23 – Friday 27 October:** Half term



# Book bag schedule

	<b>Bring to School</b>
<b>Monday</b>	Sentence book, Reading book and reading record
<b>Tuesday</b>	Reading book and reading record
<b>Wednesday</b>	Reading book and reading record
<b>Thursday</b>	Reading book and reading record
<b>Friday</b>	Reading book and reading record

# Class Timetable

	8.45 – 10.15		10.30 – 11.45		11.45 – 12.50		12.50 - 3.20		
MON		B R E A K		L U N C H					
	Literacy Topic		Numeracy		Phonics Creative Curriculum/ Reading RE/PSHE				
TUE									
	Literacy Sentence Book		Phonics		PE Creative Curriculum				
WED									
	Literacy Topic		Numeracy		Phonics Library/Music				
THU									
	Literacy Topic	Numeracy	Phonics Group Reading						
FRI									
	Group Reading	Numeracy	Phonics/PE Celebration Assembly						



Thank you for coming. We are passionate about our jobs and the children are at the heart of everything we do.