



WIMBLEDON CHASE PRIMARY SCHOOL

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Headteacher: Mr. K. Ellis B.Ed. (Hons.), M.A. (Education)

Friday 6th October 2023

Dear Parents,

The children have been enjoying the pleasant Autumnal weather which has been dry enough so that they can still have their playtime on the grass. There has been plenty of conker hunting going on! We are quickly racing towards half-term, so please see the information in this newsletter on things that are happening for the rest of the term.

HARVEST DONATIONS

Mrs Burnett led a lovely Harvest assembly this week and as usual you were very generous with the donations that you made. The food was donated to the Wimbledon Food Bank who came to collect it in a large van!



IESP & PARENT CONSULTATION MEETINGS



You will have received details for our **IESP Meetings** today on the Parent App. The **IESP Meetings** will be on **Wednesday 11th October (3.45pm to 5.30pm)** and you can book up for these meetings on the [school website \(here\)](#); (1A, Miss Read's meetings will be on Thursday 12th October).

The **Parent Consultation Meetings** will be held on **Wednesday 18th October (3.30pm to 7.30pm)** and **Thursday 19th October (3.30pm to 6.00pm)**. You will be able to book up for these meetings from **Wednesday 11th October at 6.00pm**.

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DLDD (DEVELOPMENTAL LANGUAGE DISORDER) AWARENESS DAY – 20th OCTOBER

Developmental Language Disorder is a diagnosis given when a child or adult has difficulties talking and/or understanding language and can affect on average 2 pupils in every class. At Wimbledon Chase we are very proud of our Speech and Language ARP and of our [I Can](#) speech and language accreditation.

To support this at school we will be having a **No Pens Day** on Friday 20th October with all of our learning completed in a different way!

[Please follow this link for more information on DLD.](#)



PARENT REPS & FRIENDS



It was lovely to see so many parents at the **Parent Rep** welcome meeting recently. Our Parent Reps are a vital part of our school community and form an important channel of communication for parents and the school. Thank you to all who have volunteered to be a Parent Rep.

The **Friends** (PTA) have their AGM next Wednesday 11th October at 8.00pm - please do come along if you are interested in supporting the Friends to hear all about the work of the Friends and the planned activities for the year. They will soon be publishing their events for the year, but here are a couple for your diaries.

Christmas Fair & Fireworks - Saturday 2nd December (the poster can be found [here](#))

Family Day - Saturday 29th June 2024

OCTOBER HALF-TERM HOLIDAY CAMP - BMM

BMM Sports will be running a half-term holiday camp from 23rd - 27th October.

[Booking details can be found following this link.](#)



ATTENDANCE AND PUNCTUALITY



We encourage all children to have excellent attendance at school as regular school attendance brings enormous benefits to individual pupils. Our attendance this term is good at an average of 96% (our target is 97%+).

Having good attendance also means being on time and not being late to school as children who arrive late can feel embarrassed, left out and miss out on important introductions to lessons. We have noticed that we do have a flurry of late arrivals at the moment; if you need any support or help with your child's punctuality, please do email Mrs Dotchin at

parentsupportadvisor@wimbledonchase.merton.sch.uk.

Please follow this link for [Merton's School Attendance Guide for Parents](#).

EVENTS

Our latest dates for the term can be [found on our website](#) (as well as in the Calendar on the Parent App) and here are some reminders below.

Forthcoming events include:

- **Individual Photographs - Thursday 12th and Friday 13th October.** All children should come to school on these days **wearing their school uniform**. Children will change into their PE kit at school on these days.
- **Parent Workshops**
 - Tuesday 10th October:** What About Me, Parent Selfcare: Workshop for parents 9.00am (see Parent App for flyer)
 - Tuesday 31st October:** Zones of Regulation Virtual Workshop for parents (supporting your child's self-regulation and emotional control) 6.00pm (Virtual - information to follow - Nursery to Year 6)
 - Wednesday 8th November at 2.00pm & 2.25pm and Thursday 9th November at 8.55am and 9.20am:** Developing the Life-Long Reader (Reception Parent Workshop - Phonics and Comprehension)
 - Wednesday 8th November:** Phonics and Early Reading Workshop (Years 1, 2 and ARP Parents) 9.00am
 - Monday 13th November:** Linking Language and Comprehension Workshop (Nursery Parents)
 - Wednesday 22nd November:** Parenting a child with characteristics of ADHD 9.00am - 10.30am (see Parent App for flyer)
- **Christmas Productions**
 - Phase 1:** Tuesday 5th December at 9.20am, Wednesday 6th December at 2.00pm and Thursday 7th December at 9.20am.
 - Phase 2:** Tuesday 5th December at 2.00pm, Wednesday 6th December at 9.20am and Friday 8th December at 9.20am.
 - Phase 3:** Wednesday 13th December at 6.00pm, Thursday 14th December at 6.00pm and Friday 15th December at 9.20am.
- **Other Events**
 - Thursday 16th November: **NHS Flu Immunisation** Reception to Year 6
 - Thursday 16th November: **Share My Learning Evening** 3.45pm – 7.00pm

Friday 10th November 4.30pm-6.00pm: **Phase 3 Disco**
Friday 17th November **Non-uniform day for Children in Need**
Friday 1st December **Non-uniform day for Christmas Fair**
Friday 8th December 4.30pm-6.00pm: **Phase 2 Disco**
Friday 8th December **Christmas Jumper Day**

We will send out information on how to sign up for these events on the Parent App.

FINALLY



Thank you to all for your help and generosity with the Macmillan cake sale. Mrs Mayhew, who organised the event has told us that the grand total was £893.

Please note that we have postponed tomorrow's Community Day due to unforeseen circumstances and will rearrange for another day.

Have a good weekend.

A handwritten signature in black ink, appearing to read "K. Ellis".

Mr. K. Ellis
Headteacher

The Rights Respecting Articles we have been focusing on recently at school.



I have the right to be cared for in a way that takes any disabilities I have into account.



I have the right to share freely with others what I have learned, think and feel.