



WIMBLEDON CHASE PRIMARY SCHOOL

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15th January 2024

Dear Parents and Carers,

If we haven't had a chance to say it to you yet, HAPPY NEW YEAR! Welcome back to the current Ladybird and Butterflies and a warm welcome to the new Ladybirds and Butterflies who have just joined us. We also welcome Miss Penny Clark, an early years educator, who will be based in Ladybird room with Miss Hickling.

Our topic this half term is **Nursery Rhymes!** We will have 2-4 focus rhymes each week. Throughout this topic, as well as direct teaching, we will be giving the children opportunities to lead their own learning. A copy of our topic web is on the notice board outside Butterfly class and also on the website.

Throughout the half term we will be encouraging the children to focus on developing a range of skills during child-initiated play and adult-led learning. The table below outlines some of the learning this term:

Curriculum Overview for this half term

Area of Development	Specific objectives & learning opportunities
Communication & Language	<ul style="list-style-type: none">• To communicate using more words and take turns in conversations• To follow 2 step instructions and answer simple questions• To organise themselves in their play
Personal, Social & Emotional Development	<ul style="list-style-type: none">• To not always need an adult to remind them of a rule• To show more confidence in new social situations• To help find solutions to conflicts
Physical	<ul style="list-style-type: none">• Start taking part in some group activities which they make up for themselves or in teams

	<ul style="list-style-type: none"> • To participate in fine motor activities to strengthen muscles • Use one handed tools and equipment such as scissors
Literacy	<ul style="list-style-type: none"> • To clap syllables, spot rhymes and join in with a large repertoire of songs and nursery rhymes • To begin have extended conversations about stories • To explore mark making
Maths	<ul style="list-style-type: none"> • Fast recognition of up to 3 objects (subitising) • To use mathematical language during their free play • Begin to recite numbers consistently to 5 • To begin to use directional language • To identify and name basic 2D shapes
Expressive Arts and Design	<ul style="list-style-type: none"> • To take part in simple pretend play and construct 'small worlds' with open-ended construction kits • To play instruments with increasing control to express themselves • To explore different materials and textures freely

Drop off

A gentle reminder that the school day starts promptly at **8:30am**. It is important to start good time keeping habits ready for starting school, as coming late can disrupt the school day.

Pick up system at 3:30

To avoid large amounts of congestion at pick up, with the increased number of children/parents we now have, please can all Butterfly parents line up against the right side of the path (against the wall) and the Ladybird parents on the left (against the playground rail). Butterfly children will be dismissed from the Butterfly door. Ladybirds will now be dismissed from the main door, the one that you enter each morning. Please refrain from entering the nursery playground. Your child will come to you, carrying all their belongings.

Reminders

- Please look at the laminated weekly plan by the lending library to see what we are focussing on each day.
- Please label your children's clothes, water bottles and lunch boxes.
- Feel free to share any exciting experiences you have at home on Tapestry as the children love to share what they do at home during 'Tapestry time.'

PE

PE will continue to be every Thursday. Please ensure that your child is wearing clothes they can climb/move freely in. Joggers and leggings are ideal. They will be taking off shoes and socks and independently attempting to put them back on, so shoes they can manage themselves (no laces) please.

Donations

Donations of tissues and baby wipes are greatly appreciated, as well as boxes & tubes for junk modelling. Thank you in advance for these donations.

Workshop

Megan Doyle, our linked Education Wellbeing Practitioner, will be joining me to host a virtual workshop on Understanding Children's Emotions. During the workshop we will cover different types of emotions, what these may mean and some strategies that may help defuse the emotion. This will take place on **Wednesday 31st January** at 9:15am. A Google Meet link will be sent to you nearer the time. I hope you can join us.

Dates for your diary:

Friday 9th February End of Spring 1

Week beginning Monday 12th February Half term

Monday 19th February - Inset day - nursery and school closed to children

Wednesday 21st March Parent Consultation Evening 3:30-7:30

Thursday 22nd March Parent Consultation Evening 3:30-7:30

If you have any further questions, please do not hesitate to ask a member of the Nursery team.

Kind regards,

Mrs Scott, Miss Hickling, Miss Pearce & Miss Clark