

WIMBLEDON CHASE NURSERY - Spring 2024

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Do not always need an adult to remind them of a rule
Show more confidence in new social situations
Help find solutions to conflicts
Begin to take turns with peers during play, without adult support
Play with one or more children, extending and elaborating play ideas
New children to learn the skills of sharing and turn taking.
New children to establish positive attachments to adults and peers in the Nursery

PHYSICAL DEVELOPMENT

Start taking part in some group activities which they make up for themselves or in teams
To participate in fine motor activities to strengthen muscles
Use one handed tools and equipment such as scissors
To continue to try and put coats on, do zips up and put shoes on and take off independently.
Can maneuver space and obstacles while running
Jumps with two feet
Climbs with hand over hand and foot over hand patterns (A frame)
Can approximate where feet need to be for support
Can remove and reinstate lids from pens
Pours from one container to another

COMMUNICATION, LANGUAGE AND LITERACY

To communicate using more words and take turns in conversations
To follow 2 step instructions and answer simple questions
To organise themselves in their play
Sing a large repertoire of songs and know many nursery rhymes
More grammatical structures emerging but still lots of immature structures including overuse of -ed ending and plurals, e.g. breaked, mices

Topics: Nursery Rhymes & Around the World in 30 days

EXPRESSIVE ARTS & DESIGN

To take part in simple pretend play and construct 'small worlds' with open-ended construction kits
To play instruments with increasing control to express themselves
To explore different materials and textures freely
Explore colour and colour mixing
Use pre-made paints and are able to name some colours
Explore different drawing tools - e.g. pencils, felt tips, chalk, crayons, fingers
Copies basic actions and can repeat some independently
Moves to music

MATHEMATICS

Fast recognition of up to 3 objects (subitising)
To use mathematical language during their free play
Begin to recite numbers consistently to 5
To begin to use directional language 'up', 'down', 'across'.
To identify and name basic 2D shapes
Understand the last number counted gives the total
Solve real world mathematical problems
To replicate and talk about an AB pattern. To begin to create more complex patterns
Understand positions through words alone
To understand position: 'in', 'on', 'under'

UNDERSTANDING THE WORLD

Use all their senses in hands-on exploration of natural materials.
Talk about what they see using a wide vocabulary.
Continue developing positive attitudes about the differences between people.
Explore how things work
Explore collections of materials with similar and different properties.
Talk about the differences between materials and changes they notice.
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.