

WIMBLEDON CHASE PRIMARY SCHOOL

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15th January 2024

Dear Parents,

Welcome back. We hope you are well and enjoyed the festive season with your families. The children are enjoying sharing their photos of their family celebration via Tapestry. If you haven't already done so there is still time to upload a photo to Tapestry. We would like to take this opportunity to share with you the planned learning for the next half term. We are excited about starting the new year with a new topic.



Topic

Our topic this half term (Spring Term 1) is "Once Upon a Time...". Our focus texts will be Goldilocks, Gingerbread Man and the Three Little Pigs. The class focus text for the fortnight will be displayed in your child's classroom window. Please send in any copies of the book you may have at home if you are happy for your child to share them with their peers. Next half term, we have planned a local trip to the bridge on Merton Hall Road for each class, as and when their focus text is The Three Billy Goats Gruff. We thought we would flag it up now as we will be looking for parent helpers to accompany us.

Please find the curriculum map for this term on our website. The table below provides you with more information about some of the learning experiences that are taking place for Reception children this half term.

Physical Development • Begin to use anticlockwise movement and retrace vertical lines. Begin to form recognisable letters. Jump off an object and land appropriately. Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. • Eats a healthy range of food and understands the need for variety in food. Gain an understanding of the importance of sleep and dental health. Communication, Maintain attention, concentrate and sit quietly during Language and an appropriate activity. Literacy Listen and follow simple instructions. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Begin to read words by sight Writes own name and other things such as labels, New phonemes ai ee igh oa oo oo ar or ur ow oi ear air er dd mm tt bb rr gg pp ff Phase 3 sounds taught in Reception Spring 1 Can segment the sounds in simple words and blend them together. Begin to break the flow of speech into words when Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. **Mathematics** • Select the correct numeral to represent 1 to 5, then 1 to 10 objects. • Say the number that is one more/less than a given number. • Use the language of 'more' and 'fewer' to compare two sets of objects • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Beginning to use mathematical names for 'solid' 3D

describe shapes

shapes and 'flat' 2D shapes, and mathematical terms to

• Use vocabulary to describe length, weight and time -Days of the week (Monday, Tuesday etc.) day, week, birthday, holiday, morning, afternoon, evening, night, today, yesterday, tomorrow, before, after, now, soon, early, late, o'clock, watch, hands. Measures: size, compare, guess, estimate, weighs the same as, balances, heavy, light, heavier than, lighter than, heaviest, lightest, scales, wide, narrow, thick, thin, longer, shorter, taller, higher, longest, shortest, tallest, highest.

Spring Term Homework

Reading and Phonics

Many children have developed a sound knowledge of their phonics. Thank you for supporting your child at home as we know it is not always easy to find time to do so. We will continue to send home some phonics activities via Tapestry. Any photos of your child engaging in these activities are very much appreciated as this gives us an insight into how your child likes to learn at home. Photos can be posted directly onto Tapestry and contribute to your child's visual record of their learning journey in Reception.

Reading to your child is a great way to expand their comprehension skills. Hearing words spoken aloud can expose children to a range of new vocabulary and phrases that they may not have heard otherwise. We would appreciate you writing in your child's reading record so we know when to change the book for a new one. Please help yourself to a book from the class lending library which is placed outside your child's classroom.

Sponsored Frog Jump Money

You raised £471! Thank you so much for your support. We have bought some new fine motor skills equipment, balance bikes, stepping stones, a large goal and extra balls for our Reception playground.

Dates

Wednesday 24th January	Maths Day - Phase 1 In school for children.
Monday 5th February	Children's Mental Health Week- My Voice Matters
Tuesday 6th February	Safer Internet Day
Wednesday 7th February	IESP (SEND children)meetings for parents 3.30pm - 5.30pm

	9am Parent Reps Meeting (hall)
Friday 9th February	End of Spring 1 term – 3.20pm/3.30pm finish

Monday 19th February	INSET DAY - school closed to children)		
Tuesday 20th February	Start of Spring 2 term		
Wednesday 21st February	Parent consultation meetings 3.30pm-7.30pm		
Thursday 22nd February	School Tour 9.30am		
	Parent consultation meetings 3.30pm-6.30pm		
Wednesday 28th February	Reception: Owls local trip to the bridge 9am		
Monday 4th March	School's Birthday week		
Tuesday 5th March	Identity Art exhibition - open to families before and after school		
Wednesday 6th March	Identity Art exhibition - open to families before and after school		
Thursday 7th March	Identity Art exhibition - open to families before school		
Friday 8th March	100th Birthday Celebration Day		
Monday 11th March	Celebrate National Women's Day		
Tuesday 19th March	Reception : Robins local trip to the bridge 9.00am		
Wednesday 20th March	Maths Mastery(Reception Parent Workshop) 2.00pm and 2.25pm		
Thursday 21st March	Maths Mastery (Reception Parent Workshop) 8.55am and 9.20am		
Wednesday 27th March	Year R - Sparrows, Owls, Robins Fairytale Trail (school grounds)		
	Year R: Sparrows local trip to the bridge 9.00am		
Thursday 28th March	End of Spring 2 term – 1.30pm		

Donations and Returns

Please could you return any clothes that your child may have borrowed from school. We would be grateful for any donations of trousers, pants and socks (age 4 or 5), wall paper/rolls of plain paper and boxes of tissues.

If you have any questions for us about your child's learning then please do not hesitate to ask.

Yours sincerely,

Jo Ruffle	Annabel Coates	Julia Ellingworth	Emily Edwards
Mrs Ruffle	Mrs Coates	Miss Ellingworth	Miss Edwards