

English

- To recall, explain the meaning of new vocabulary and then exemplify this in their own sentence
- To sequence and retell a familiar story/poem (verbal and written)
- To answer retrieval and inference comprehension questions (verbal and written)
- To use colourful semantics to know the subject, verb, noun/object and place in a sentence.
- Grammar: Spelling, punctuation and grammar in reading and writing.
- Oracy - physical, Linguistic, cognitive, social and emotional. To use oracy to support language and vocabulary for all areas of the curriculum

Speech and Language

To make inference about what people might be thinking and feeling
To use subject-verb-object-place sentences
To verbally retell a story/poem

OT Aims – visual perceptual skills

Spatial relations

Figure-ground perception

Form constancy

Visual memory

OT functional outcomes – visual perceptual skills

Confidently using a pencil and scissors with accuracy

Improved cutlery use

Handwriting skills

Handwriting

- Lead in and lead out words
- To use joined handwriting in some sentence work
- Fine motor and gross motor (core) skills and strengthening

History

Toys - past and present

- Popular toys/culture and trends through history - To learn where about toys through time and compare them with today's toys

Maths

- To use more complex mathematical vocabulary
- To apply the four number operations (addition, subtraction, multiplication and division) using practical and written methods
 - Subtract a 1-digit number from a 3-digit number crossing 10
 - Subtract a 2-digit number from a 3-digit number crossing 100
 - Subtract a 2-digit number from a 2-digit number - crossing 10 - subtract ones and subtract tens
 - Subtraction - finding the difference
 - Comparing addition and subtraction statements $a + b > c$ and comparing addition and subtraction statements $a + b > c + d$
- To be able to read and solve word problems using the four operations and know which one to use
- To transfer number (fluency) knowledge to solve problems

Spring – The Study



Cooking

- Follow a variety of recipe instructions in sequence with increased independence
- Weigh/measure ingredients accurately and know which units of measure are needed to do this
- Select and use tools appropriately and safely
- Understand importance of safety and hygiene rules in the kitchen
- Learn the names of different ingredients
- Try the food they could and describe how it tastes

As the Study children are now able to join their mainstream classes most afternoons, please also check the Topic Webs for Years 4, 5 or 6 to find out more about the activities they will be doing in their mainstream class.

