

Art/Design Technology

Design, make and evaluate a moving scene using sliders and levers (mechanisms) based on a scene from *Where the Wild Things Are*

Plan, design and create a 3D castle using recycled materials and knowledge of castle structures from history lessons (group project)

Literacy lessons:

Continuation of letter formation and digits/numerals
Continue to consolidate sentence structure – capital letters and full stops and introduce questions – question marks (Spring 1) and exclamation sentences— exclamation marks (Spring 2)
Joining **words** and joining **clauses** using *and*
Say out loud what they are going to write about/Compose a sentence orally before writing it
Sequence sentences to form short narratives
Re-read what they have written to check that it makes sense
Non-fiction writing about castles, including who would work and live there
Read, discuss and comprehend the narrative 'The Frog Prince' (Spring 1) and Rapunzel (Spring 2)
Fiction writing based on 'The Frog Prince' and 'Rapunzel' (alternative version)
Physical Literacy – verbal storytelling and oracy
Reciting and creating poetry

History

Learn topic words that are linked to castles
Identify differences and similarities between the ways of life in different time periods relating to the topic

Learn about life in the past by looking at a **range** of sources relating to the topic

To ask **and** answer questions about the past relating to the topic

Follow up work on Hampton Court Palace including a diary entry and map.

Geography

Where to build a castle

PE

Dance

Gymnastics

Games - throwing and catching

Developing partner work

Maths

Revising addition and subtraction within 10
2D and 3D shapes; sorting, describing and making patterns
Count forwards and backwards and write numbers to 20 in numerals and words
Numbers from 11-20
Tens and ones
Count one more and one less
compare groups of objects
Compare numbers
Order groups of objects
Order numbers

Add by counting on
Find & make number bonds
Add by making 10
Subtraction – Not crossing 10
Subtraction – Crossing 10 (1)
Subtraction – Crossing 10 (2)
Related Facts
Compare Number Sentences

RE

The Christian Bible: What is the Bible? Why do Christians read the Bible? How do Christians show that the Bible is special? Do you have your own special book?

Key stories: Miracles, Good Samaritan, Jonah and the Whale, Loaves and Fish, Noah's Ark, Lost Sheep

Islam: To learn that Allah is the Islamic name for God, to listen and respond to stories about how Allah sent guidance through the prophet Muhammad by sending the Angel while he was in the cave, to learn about Islamic values, to find out what Muslims mean by respect and how this is demonstrated in action, to share feelings of gratitude and thankfulness.

Computing

Writing short algorithms and programs for floor robots

Predicting outcomes

Match a command to an outcome

Combining commands to make a sequence

To debug a simple program

Year 1 - Spring Term 2024

Castles and Rulers



PSHE

Relationships

Citizenship

Communicating emotions and feelings

Health and wellbeing

Music

In the Groove—mixed styles: folk, baroque, bhangra

Rhythm in the way we walk—reggae

Listening/appraising, composing/improvising and performing skills

Play instrumental parts on glockenspiel

Perform songs with accompaniments

Improvisation –vocal and instrumental

Composition (long and short notes)

Composition within a song

Write and play from a Graphic Score and Bodyworks

Exploring Duration (long and short sounds)

Songs linked to Topic—Turrets and Tiaras

Songs

Musical games and rhymes

Science

Everyday Materials:

To be able to distinguish between an object and the material from which it is made
To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
To be able to describe the simple physical properties of a variety of everyday materials
To be able to compare and group together a variety of everyday on the basis of their simple physical properties

Seasonal Changes:

To be able to observe and describe weather associated with the seasons and how day length varies
To be able to observe changes across the four seasons

Skills:

To be able to ask simple questions and recognise that they can be answered in different ways
To be able to identify and classify objects
To be able to perform simple tests
To be able to observe closely, using simple equipment
To be able to use their observations and ideas to suggest answers to questions
To be able to gather and record data to help answer a question

Other

Rights Respecting Schools

Trip to Hampton Court Palace

Four Cornerstones: Character, Cognition, Collaboration and Community