### Year 1 Newsletter



## Spring 1st Half



Dear Parents and Carers,

Happy New Year! We hope you all had a lovely Christmas break and are looking forward to the term ahead. It's been great to see the children back in school.

# Our Curriculum Overview for this half term (please refer to the topic web for further details)

Subject	Main learning				
English	<ul> <li>Continuation of letter formation and digits/numerals</li> <li>Continue to consolidate sentence structure – capital letters and full stops and use adjectives for description</li> <li>Joining words and joining clauses using and</li> <li>Say out loud what they are going to write about/ compose a sentence orally before writing it</li> <li>Re-read what they have written to check that it makes sense</li> <li>Use of stem sentences and oracy strategies</li> <li>Fiction writing based on 'Where the wild things are'</li> <li>Understanding the key features of a poem and performing short poems</li> </ul>				
Phonics	<ul> <li>Continuing to learn phase 5 sounds</li> <li>Practising blending</li> <li>Learning Year 1 high frequency and tricky words</li> </ul>				
Maths	<ul> <li>Revising addition and subtraction within 10</li> <li>2D and 3D shapes; sorting, describing and making patterns</li> <li>Understanding place value for tens and ones</li> <li>Count one more and one less</li> <li>Compare groups of objects</li> <li>Compare numbers</li> <li>Order groups of objects</li> <li>Order numbers</li> <li>Add by counting on</li> <li>Find &amp; make number bonds</li> <li>Related facts</li> <li>Compare number sentences</li> </ul>				
Science	<ul> <li>Distinguish between an object and the material from which it is made</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>Describe the simple physical properties of a variety of everyday materials</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> <li>Observing signs of Winter within the school grounds</li> </ul>				
History Topic: Castles and Rulers	Learn topic words that are linked to castles				

- Identify differences and similarities between the ways of life in different time periods relating to the topic
- Learn about life in the past by looking at a **range** of sources relating to the topic
- To ask **and** answer questions about the past relating to the topic

#### PΕ

Please continue to send children into school wearing their PE kits on PE days. These are Tuesday and Thursday for 1A, Thursday and Friday for 1B and Monday and Wednesday for 1C.

#### Art/ DT

We'll be designing and making our moving scenes using levers and sliders this term.

#### Reading

Please continue to encourage your child to read a wide variety of different texts as well as their school reading book. We would be grateful if you could write in their reading record book when you have read with them, particularly with information such as words they have struggled with. We will endeavour to change reading books twice a week (Tuesdays and Fridays).

#### Homework

Each week your child will continue to bring home phonics homework. This builds on the learning in class so this is a revision task for them. The children can also continue to write in their 'Busy Book' to practise their writing skills. Maths homework shall begin in the summer term.

#### **Half Term**

Friday 9<sup>th</sup> February 2024 - We break up at 3:20pm Monday 19<sup>th</sup> February 2024 - Inset Day Tuesday 20<sup>th</sup> February 2024 - First day back

We very much appreciate the support and encouragement you give to your child and us. We hope that all this information enables you to be involved and play an active part in their learning. If you have any questions please do not hesitate to contact any of us.

Kind regards, The Year 1 team