



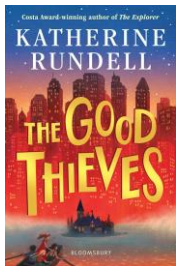
## Year 5 Newsletter Spring 1 2024

Dear Parents,

Welcome back and Happy New Year! We hope you had a lovely restful break with your families and are looking forward to all that 2024 has in store. On behalf of the Year 5 team, we would like to extend our thanks and appreciation for your kind and generous gifts.

Please find below some academic details for the next half term.

### Curriculum overview for this half term (please refer to the topic web for further details)

Topic: North America	
Subject	Main Learning
<b>Literacy</b> 	<b>Speaking and Listening, Reading and Writing:</b> <ul style="list-style-type: none"><li>• Narrative writing</li><li>• Persuasive techniques</li><li>• Newspaper reports</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>• Development of fronted adverbials, adjectival phrases and accurate sentence structure. Introduction of subordinate clauses and relative clauses and how a comma demarcates these.</li></ul> <b>Spelling</b> <ul style="list-style-type: none"><li>• ei, ie, ough and silent letters</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• Written methods of multiplication and division</li><li>• Perimeter and Area</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• Science skills - observing, predicting, planning, recording and concluding through games.</li><li>• Forces - Gravity, Water resistance, air resistance, friction</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• Scratch - Creating a quiz/maze using computer coding</li></ul>
<b>Foundation Subjects</b>	<ul style="list-style-type: none"><li>• <b>History/Geography</b> – North America</li><li>• <b>Art</b> - Typography</li><li>• <b>RE</b> - What is Faith?</li><li>• <b>PE</b> - Dance and Invasion games</li><li>• <b>Music</b> - Ukulele</li></ul>
<b>PSHE</b>	<ul style="list-style-type: none"><li>• Mental health and wellbeing</li><li>• Living in the Wider World</li></ul>

### Pencil Case Equipment

Please can you ensure that your child has one pencil case only, stocked with: a blue handwriting pen; pencils and coloured pencils; a glue stick; a whiteboard pen; a rubber; a sharpener and a short ruler. We really do appreciate your support in this and do understand the frustration when items get lost. Naming individual objects, whilst time consuming, is definitely worth it!

### **Homework**

- Children will receive a weekly maths worksheet
- Children will also be **expected** to complete a TimesTable Rockstars and a Spelling task (on Spelling shed) per week.
- Occasionally an additional task will be set e.g. independent research (the children will record this in their diaries)
- Please ensure that your child is regularly reading and recording their own comments in their diary at least three times a week. We have spent time reminding the children of how we expect this laid out. We will also be asking children to practise their basic maths number facts too.
- Please check your child's homework diary each week and sign at the bottom of the page. Please use this as a communication book between home and school.

### **Uniform and Hairbands.**

We are proud of our uniform at Wimbledon Chase and encourage the children to wear it with pride too. We allow simple hairbands in plain colours: please do not wear bright colours, animal ears or oversized decorations. Thank you.

### **Dates for your diary**

<b>Wednesday 17th January</b>	<b>ECO Energy workshop</b>
<b>Monday 19th February</b>	<b>INSET DAY</b>
<b>Wednesday 21st and Thursday 22nd February</b>	<b>Parent Consultations</b>
<b>Friday 23rd February</b>	<b>Butser Farm (Anglo-Saxons)</b>
<b>Monday 4th - Friday 8th March</b>	<b>WCPS 100th Birthday Celebration</b>
<b>Monday 11th March</b>	<b>Royal Albert Hall (RAH)</b>

Kind regards,

**Miss Barton, Ms Warrender and Mr Surkitt**