



# WIMBLEDON CHASE PRIMARY SCHOOL

Merton Hall Road  
Wimbledon  
London, SW19 3QB

**T:** +44 (0)20 8542 1413

**E:** [wcps@wimbledonchase.merton.sch.uk](mailto:wcps@wimbledonchase.merton.sch.uk)

**W:** [www.wimbledonchaseschool.co.uk](http://www.wimbledonchaseschool.co.uk)

**Headteacher:** Keith Ellis B.Ed. (Hons.), M.A. (Education)

12.03.2024

## Reception Newsletter - Spring Term 2



Dear Parent,

### Topic

This half term, we are continuing with our topic "Once Upon a Time..."

To support the children making links between learning at school and learning at home, they are welcome to bring in any books related to the focus text for the week from home or from the local library. The title of the focus text will be displayed in the classroom window.

Class	Focus Texts for the rest of this half term
Owls	The 3 Billy Goats Gruff The Enormous Turnip Jack and the Beanstalk
Robins	Jack and the Beanstalk The 3 Billy Goats Gruff The Enormous Turnip
Sparrows	The Enormous Turnip Jack and the Beanstalk The 3 Billy Goats Gruff

## Maths Mastery Workshops

Please sign up on the sheets outside the classrooms to our Maths workshops which are coming up next week (see dates below). It is a good opportunity to see how we teach Maths in practical ways. Information around the school's approach to Maths will be sent to all families via the Weduc (parent) app to help support your child's learning at home.

## Trip to the Bridge

As part of The Three Billy Goats Gruff Topic we are visiting the local bridge at the end of Merton Hall Road. It's an exciting opportunity to enrich the children's story language and knowledge of characters from the book. We will also learn about some famous bridges and why we have them. Please ensure that your child brings a coat with them to school on the day of the trip. If you are able to help with the walk which will last about one hour please let your class teacher know.

**Tuesday 19th March – Robins 9am**

**Wednesday 27th March - Sparrows 9am**

## Dates

<b>Red Nose Day 15th March</b>	Come to school with a Red Nose and a £1 donation. Uniform/ Pe kit as usual
<b>Tuesday 19th March</b>	Reception : Robins local trip to the bridge 9.00am Year 2 - Drama workshop
<b>Wednesday 20th March</b>	Maths Mastery(Reception Parent Workshop) 2.00pm and 2.25pm
<b>Thursday 21st March</b>	Maths Mastery workshop at 8.55am and 9.20am
<b>Monday 25th March</b>	Science Week
<b>Wednesday 27th March</b>	Year R: Sparrows local trip to the bridge 9.00am
	Year R - Sparrows, Owls, Robins Fairytale Trail ( school grounds)
<b>Thursday 28th March</b>	End of Spring 2 term – 1.30pm

Please find the curriculum map for this term on our website. The table below provides you with more information about some of the learning experiences that are taking place for Reception children this half term.

<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</li> <li>• Shows increasing control over an object in pushing, patting, throwing, catching or kicking it</li> <li>• Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</li> </ul>
<b>Communication, Language and Literacy</b>	<ul style="list-style-type: none"> <li>• Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> <li>• Introduces a storyline or narrative into their play.</li> <li>• Begins to read words and simple sentences.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Phase 3 Little Wandle - see weekly homework for phonemes taught <a href="https://www.youtube.com/watch?v=BqhXUW_v-1s">https://www.youtube.com/watch?v=BqhXUW_v-1s</a> )</li> <li>• Can segment the sounds in simple words and blend them together.</li> <li>• Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Order and write numbers 1 to 20</li> <li>• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</li> <li>• Records, using marks that they can interpret and explain.</li> <li>• Begins to identify own mathematical problems based on own interests and fascinations.</li> <li>• Beginning to use everyday language related to money</li> <li>• Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes</li> </ul>

### Spring Term Homework

Thank you for continuing to support your child at home as we know it is not always easy to find time to do so. So many children have now received their Character Badge for completing 10 wellbeing activities. There is still time to complete the activities. The children thoroughly enjoy sharing their photos on the large screen with their classmates.

We will continue to send home weekly phonics via Tapestry. Any photos of your child engaging in these activities are very much appreciated. Photos can be posted directly onto Tapestry and contribute to your child's visual record of their learning journey in Reception.

Reading to your child is a great way to expand their comprehension skills. Hearing words spoken aloud can expose children to a range of new vocabulary and phrases that they may not have heard otherwise. Please help yourself to a book from the class lending library which is placed outside your child's classroom.

### **Donations and Returns**

Please could you return any clothes that your child may have borrowed from school. We would be grateful for any donations of wall paper/ rolls of plain paper, boxes of tissues, plain paper plates and cups to be transformed by the children into projects such as grass growing, mask making and weaving. If you have any large off cuts of carpet or artificial grass at home please speak to your class teacher as we are looking for some for our outdoor area.

If you have any questions for us about your child's learning then please do not hesitate to ask.

Yours sincerely,

**Jo Ruffle**

**Annabel Coates**

**Julia Ellingworth**

**Emily Edwards**

**Mrs Ruffle**

**Mrs Coates**

**Miss Ellingworth**

**Miss Edwards**