

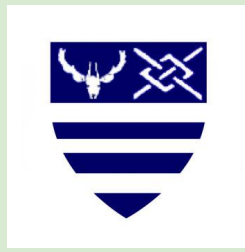
Small Changes lead to Big changes

Tuesday 27th February





Eco Project: Spring 2024



This week is:

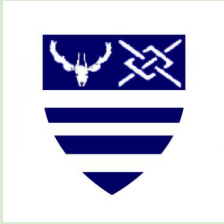
‘Cut Your Carbon’ Week!

(26th February - 1st March 2024)

We are going to become
Energy Investigators!

(and try to **reduce** our
energy emissions)





Please look in your **red registers** for the below information
(for display in your classrooms)
and ask the **Eco Reps** if you have any queries.



Energy-Efficient Window Policy



So that we're using natural light instead of electricity!

Increase sunlight and reduce the need for artificial lighting in your school in all classrooms:

1. **No displays/posters on windows** that block light entering and therefore require lights to be turned on.
2. **No blinds or curtains closed during the daytime** (If you need to close them to view the Interactive White Board, open them straight away afterwards).
3. **Blinds should be closed at the end of each day during winter months** (this is to trap heat for the next day, rather than saving energy on lighting).

Energy-Efficient Heating Policy



Reduce radiator-use:

1. **No radiator blockages.** Obstacles placed in front of radiators will absorb heat, which could be heating your school instead!
2. **Keep doors and windows closed where possible.** Windows and internal doors should always remain closed when heating is on – if it is too warm, that means the heating should be turned down.

Energy-Efficient Lighting Policy



Light Switches:

- **Green sticky dot** on light switch - means these are the lights needed to light the area.
- **Amber sticky dot** - means that the lights may be needed, but not all the time, so they should be checked throughout the day
- **Red sticky dot** - means that in normal circumstances these lights do not need to be used.

Teachers: please think about your plug sockets and devices - is anything switched on that doesn't need to be?

Energy-Saving Poster Competition!



Energy-saving poster competition
Design an energy-saving poster!

For example, you might design a poster to remind children and staff to switch lights off when not in use.

The winning poster will be selected by the Eco Reps and will be copied and displayed around school to encourage energy-saving.

Please see Ms Read in 3B (or your Eco Rep) if you would like to use a template from our selection.

Give your finished posters to Ms Read or your Eco Rep



Character

Knowledge of self



- Hold a positive self image
- Have a zest for life
- Embrace Challenge and show resilience
- Be effective self-advocates
- Know how to be mentally and physically healthy and safe

Cognition

Knowledge of learning



- Be creative problem solvers
- Be critical thinkers
- Be inquisitive risk takers
- Be reflective and resourceful learners
- Assimilate life skills

Collaboration

Knowledge of ourselves and others



- Build empathetic and reciprocal relationships
- Be confident communicators
- Know how to operate effectively as part of a team and support learning
- Understand and value equality and justice

Community

Knowledge of wider society



- Have a wide cultural appreciation
- Have a global and environmental awareness
- Be democratically minded
- Embrace diversity, equality and inclusivity

RIGHTS MADE REAL

12



RESPECT FOR CHILDREN'S VIEWS

Article 12:

Every child has the right to say what they think should happen and have their views listened to.



What do you, your school and your family do that helps the environment and the planet?



Did you get any of these?

Reduce, reuse, recycle.

Litter picking.

Buy local to reduce food miles.

Eat less meat and dairy produce.

Turn off lights, TV etc when not in use.

Walk to school.

Donate clothes and toys that are still in good condition.

Use a 'bag for life'.

Don't waste water.

Use a water bottle

Plant trees



It is important to remember that it is your chance to make a difference- you have a voice and it is important that it is heard

<https://m.youtube.com/watch?v=iAHWOQw3DBs>

Making Change Happen- Protecting Earth



We all have an important part to play

You are doing your bit this week

We need your ideas

How can you use your voice to work with others to make a change?

RRS going to be talking about making changes

Eco working on making changes



<https://m.youtube.com/watch?v=iAHWOQw3DBs>