


**Year 5 Newsletter**  
**Summer 1, 2024**



Dear Parents,

Welcome back after the Easter break. The children are beginning to make the most of the increasingly good weather and the extra space of the school fields at playtime and for PE lessons. We are very much looking forward to this term: please do read over what we have planned for this half term.

**Curriculum overview for this half term (please refer to the topic web for further details)**

<b>Subject</b>	<b>Main Learning</b>
<b>Literacy</b>	<ul style="list-style-type: none"><li>● <i>Macbeth</i> by William Shakespeare</li><li>● Playscripts and writing in role</li><li>● Continuing emphasis on citing evidence from the text in order to support explanations and opinions.</li><li>● Grammar: apostrophes, modal verbs and adverbs of possibility</li></ul>
<b>Spelling</b>	<ul style="list-style-type: none"><li>● Year 5 &amp; 6 statutory spelling words.</li><li>● -cial and -tial patterns</li><li>● ei/ie</li><li>● proofreading</li><li>● homophones</li><li>● Geography and Science topic vocabulary words</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>● Decimals</li><li>● Properties of Shape - measuring and drawing angles, 3D shapes</li></ul>
<b>Science</b> 	<ul style="list-style-type: none"><li>● Levers, Forces and Magnets</li><li>● Starting Planets of the Solar System; Earth, Sun and Moon; Seasons; Phases of the Moon</li></ul>
<b>Other Subjects</b>	<ul style="list-style-type: none"><li>● Geography - Investigating Bernières-sur-Mer, ordnance survey maps and fieldwork.</li><li>● Art: Retro-futurism</li><li>● RE: Christian Denominations - what's the same and what's different?</li><li>● PSHE: Mental Health and Well Being</li><li>● PE: Tennis and Cricket</li></ul>

**French Trip**

We are looking forward to our trip after half-term and are in the process of collating information from families. Please can you make sure that you have completed the forms concerning contact numbers, dietary needs and medical information. An optional meeting for parents is planned for **Wednesday 15th at 6:30pm in the hall.**

Further information on what to pack will follow next week, but for those who like to get a head start with packing, your child will need comfortable clothes for activities such as walking around towns, playing on the beach and visiting a goat farm! They have three and a half days of wearing their own clothes, so three changes will be enough. Include a warm jumper or cardigan and a waterproof coat too.

They will need a water bottle, sunhat, named wallet or purse and a foldable "shopping bag" for the souvenirs they might wish to purchase. A disposable or digital camera is allowed when we take part in our activities, but no internet enabled devices such as smartphones, tablets or pods. Cameras will not be allowed in the bedrooms.

The normal backpack they use for school will be used to carry their breakfast, lunch and travel items on the coach and ferry. Tissues, reading or colouring/puzzle books and small travel games are useful for the journey.

### **Relationships and Sex Education**

This topic is not taught until Summer Term 2. There is a parents' meeting closer to the time (date TBC) which will give you an opportunity to understand the curriculum and the resources we use.

### **Summer Weather**

With the weather due to warm up soon, please make sure children bring in full water bottles, and hats for hot days.

Kind regards,

**Mr Surkitt, Miss Barton and Ms Warrender**